

Language Arts 4th & 5th

Content Area: **Language Arts**
Course(s): **Lang. Arts 4, Lang. Arts 5**
Time Period: **MP1-4**
Length: **MP-4**
Status: **Not Published**

Big Ideas

Direct Instruction:

- *Edmark Reading program*-Word Recognition, Reading Comprehension, Picture/phrase Match, Spelling, Social Skills/Reading Games
- *Language for Learning Program*-functional spoken English words, concepts, and statements important to both oral and written language.
- Speaking and Listening-participation in collaborative conversation about topics presented orally or in literature.
- wh-questions (i.e. who what, when, where, why and how) focused on learning, exchanging information, and seeking clarification in personal, educational, and work environments.

Enduring Understandings

SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

RF.5.4.C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary

RF.5.3. Know and apply grade-level phonics and word analysis skills in decoding and encoding words. A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Functional Math

Content Area: **Math**
Course(s): **Math 4, Math 5**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Not Published**

Big Ideas

- Functional math skills
- One to one correspondence
- Number recognition
- Skip counting
- Operations Time
- Time-analog/digital, Calendar skills
- Money-Identification and Counting

Enduring Understandings

- K.CC.A. Know number names and the count sequence.
- 2.NBT.A.2. Count within 1000; skip-count by 5s, 10s, and 100s
- 2.MD.C. Work with time and money.
- 2.MD.C.7. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- 2.MD.C.8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Social Studies

Content Area: **Social Studies**
Course(s): **Social Studies 4, Social Studies 5**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Not Published**

Big Ideas

- Communities-Helpers, Signs
- Culture-Holidays, Traditions
- Biographies-Martin Luther King Jr. George Washington
- Transportation
- Citizenship-US Symbols

Enduring Understandings

- 6.1.4.D.13 Describe how culture is expressed through and influenced by the behavior of people.
- 6.1.4.D.17 Explain the role of historical symbols, monuments, and holidays and how they affect the American identity.

Science

Content Area: **Science**
Course(s): **Science 4, Science 5**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Not Published**

Big Ideas

- Physical-Matter and its interactions-states, dissolving, mixing, separating
- Life-Organisms: Structures and process-Basic Needs of living Things, Living/Non Living
- Earth-place in the universe Earth/Sun-Morning/Night, Human Activity-Recycling

Enduring Understanding

- 5-PS1-1. Develop a model to describe that matter is made of particles too small to be seen.
- 5-LS1-1. Support an argument that plants get the materials they need for growth chiefly from air and water.
- 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.
- 5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Daily Living Skills/Occupational Therapy

Content Area: **P.E. & Health**
Course(s): **Life Skills**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Not Published**

Big Ideas

- Food preparation-Visual Recipes,
- Clean up: wiping, sweeping, washing
- Dressing-Wearing clothing, Folding, zippers, Buttons, Snap
- Prevocational activities: Activity Schedules, independent work tasks-filing, sorting, packaging, categorizing, collating
- Personal Information-knowledge and communication of address, telephone number, Birth date
- Fine motor skills-keyboarding, writing, cutting

Enduring Understandings

CRP1. Act as a responsible and contributing citizen and employee
CRP3. Attend to personal health and financial well-being
CRP4. Communicate clearly and effectively and with reason.

Health

Content Area: **P.E. & Health**
Course(s): **Health 5, Health 4**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Not Published**

Big Ideas

- Human Body
- Public/Private Places
- Dental Hygiene
- Exercise
- Food Groups

Enduring Understandings

- 2.1.4.A.2 Determine the relationship of personal health practices and behaviors on an individual's body systems.
- 2.1.4.B.1 Explain how healthy eating provides energy, helps to maintain healthy weight, lowers risk of disease, and keeps body systems functioning effectively.
- 2.1.4.B.2 Differentiate between healthy and unhealthy eating practices.
- 2.5.4.A.2 Use body management skills and demonstrate control when moving in relation to others, objects, and boundaries in personal and general space.
- 2.6.4.A.1 Determine the physical, social, emotional, and intellectual benefits of regular physical activity.

Technology

Content Area: **Technology**
Course(s): **Technology 4, Technology 5**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Not Published**

Big Ideas

- Online Instructional Learning Programs
- Educational Games
- Keyboarding
- Basic Coding

Enduring Understandings

8.1.5.A.1 Select and use the appropriate digital tools and resources to accomplish a variety of tasks including solving problems

Social Emotional Learning/Speech and Language

Content Area: **Social Emotional Learning**
Course(s): **Social Emotional Learning**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Not Published**

Big Ideas

- Augmentative and Adaptive Communication (AAC)-provide alternative methods of low and high tech modalities of communication to facilitate self-expression and social interaction in a variety of settings.
- Everyday Speech: Video Modeling, Self-Regulation, perspective taking
- Peer Interaction- Conversation exchange, Games, Turn taking
- Emotions ID and Expression

Cross Curricular

- Teaching cooking skills as a daily life lesson and for measurement practice.
- Students will learn about community signs during social studies and connect this to reading. Students will need to read signs and state what they mean in regards to their safety. For example, reading the word stop on a stop sign and understanding what it means.
- Students will learn about daily living skills such as brushing their teeth. They will learn the importance of why they need to brush their teeth in health.