

# Science

Content Area: **Science**  
Course(s): **Science 4, Science 5**  
Time Period: **MP1-4**  
Length: **MP1-4**  
Status: **Published**

## Big Ideas

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- Physical-Matter and its interactions-states, dissolving, mixing, separating
- Life-Organisms: Structures and process-Basic Needs of living Things, Living/Non Living
- Earth-place in the universe Earth/Sun-Morning/Night, Human Activity-Recycling

## Enduring Understanding

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- 5-PS1-1. Develop a model to describe that matter is made of particles too small to be seen.
- 5-LS1-1. Support an argument that plants get the materials they need for growth chiefly from air and water.
- 5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.
- 5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.