Science

Content Area: **Science**
Course(s): **Science 4, Science 5**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Big Ideas

- Physical-Matter and its interactions-states, dissolving, mixing, separating
- Life-Organisms: Structures and process-Basic Needs of living Things, Living/Non Living
- Earth-place in the universe Earth/Sun-Morning/Night, Human Activity-Recycling

Enduring Understanding

5-PS1-1. Develop a model to describe that matter is made of particles too small to be seen.
5-LS1-1. Support an argument that plants get the materials they need for growth chiefly from air and water.
5-LS2-1. Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.
5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.