

Functional Math

Content Area: **Math**
Course(s): **Math 4, Math 5**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Big Ideas

- Functional math skills
- One to one correspondence
- Number recognition
- Skip counting
- Operations Time
- Time-analog/digital, Calendar skills
- Money-Identification and Counting

Enduring Understandings

- K.CC.A. Know number names and the count sequence.
- 2.NBT.A.2. Count within 1000; skip-count by 5s, 10s, and 100s
- 2.MD.C. Work with time and money.
- 2.MD.C.7. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- 2.MD.C.8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?