Functional Math

Content Area: **Math**
Course(s): **Math 4, Math 5**
Time Period: **MP1-4**
Length: **MP1-4**
Status: **Published**

Big Ideas

- Functional math skills
- One to one correspondence
- Number recognition
- Skip counting
- Operations Time
- Time-analog/digital, Calendar skills
- Money-Identification and Counting

Enduring Understandings

K.CC A. Know number names and the count sequence.
2.NBT.A.2. Count within 1000; skip-count by 5s, 10s, and 100s
2.MD.C. Work with time and money.
2.MD.C.7. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
2.MD.C.8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?