

# Functional Math

Content Area: **Math**  
Course(s): **Math 4, Math 5**  
Time Period: **MP1-4**  
Length: **MP1-4**  
Status: **Published**

## Big Ideas

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- Functional math skills
- One to one correspondence
- Number recognition
- Skip counting
- Operations Time
- Time-analog/digital, Calendar skills
- Money-Identification and Counting

## Enduring Understandings

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- K.CC.A. Know number names and the count sequence.
- 2.NBT.A.2. Count within 1000; skip-count by 5s, 10s, and 100s
- 2.MD.C. Work with time and money.
- 2.MD.C.7. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- 2.MD.C.8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?