

# Language Arts 4th & 5th

Content Area: **Language Arts**  
Course(s): **E/LA 4, E/LA 5**  
Time Period: **MP1-4**  
Length: **MP-4**  
Status: **Published**

## Big Ideas

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Direct Instruction:

- Edmark Reading program-Word Recognition, Reading Comprehension, Picture/phrase Match, Spelling, Social Skills/Reading Games
- Language for Learning Program-functional spoken English words, concepts, and statements important to both oral and written language.
- Speaking and Listening-participation in collaborative conversation about topics presented orally or in literature.
- wh-questions (i.e. who what, when, where, why and how) focused on learning, exchanging information, and seeking clarification in personal, educational, and work environments.

## Enduring Understandings

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SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

RF.5.4.C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary

RF.5.3. Know and apply grade-level phonics and word analysis skills in decoding and encoding words. A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.