Language Arts 4th & 5th

Content Area: **Language Arts**
Course(s): **E/LA 4, E/LA 5**
Time Period: **MP1-4**
Length: **MP-4**
Status: **Published**

Big Ideas

Direct Instruction:

- *Edmark Reading program*-Word Recognition, Reading Comprehension, Picture/phrase Match, Spelling, Social Skills/Reading Games
- *Language for Learning Program*-functional spoken English words, concepts, and statements important to both oral and written language.
- Speaking and Listening-participation in collaborative conversation about topics presented orally or in literature.
- wh-questions (i.e. who what, when, where, why and how) focused on learning, exchanging information, and seeking clarification in personal, educational, and work environments.

Enduring Understandings

SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
RF.5.4.C. Use context to confirm or self-correct word recognition and understanding, rereading as necessary
RF.5.3. Know and apply grade-level phonics and word analysis skills in decoding and encoding words. A. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.