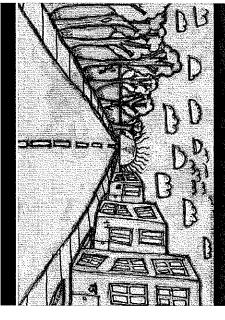
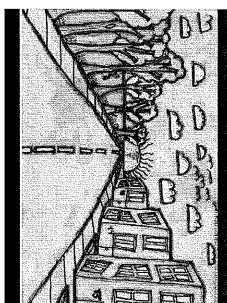
Grade 5 12.A.1, 1.2.A.2, 1.2.A.3, 1.4.A.2,

314	F726517	H +U10	7-) L	et:	Proje	-RADEMACHER-
Final Grade:	Time Management	Class Participation	Craftsmanship	Creativity	Civility Respectful Behavior	 5- Excellent: Work is creative and original. – Went above and beyond. 4- Good: Work is neat and well done. – All objectives were met. 3- Average: Work is done. – Most of the objectives met. 2- Fair: Work is incomplete – Not all objectives were met. 1- Poor: Little effort was put into artwork. – No effort to meet objective.
A 25-22	5	5	5	Ŋ	5	nd original. – Went about one. – All objectives water of the objectives met all objectives were met all objectives were meartwork. – No effort to artwork.
B 21-18	4	4	4	4	4	
C 17-14	သ	ယ	3	ω	ယ	ve and bey /ere met. t. et. meet objec
D 13-10	2	2	2	12	2	dive.
9-5	>		_		_	

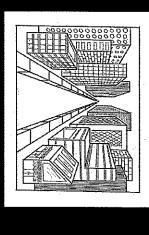
One Point Perspective



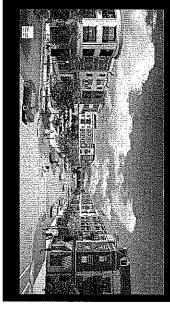
Perspective
Can you find the vanishing point in this drawing?



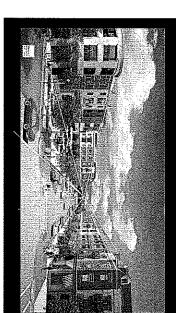




Perspective Can you find the vanishing point in this picture?

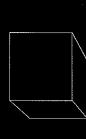


Perspective
Can you find the vanishing point in this picture?



To draw a **solid** object in 3-D

- You must know the
- Vanishing point
- Horizon line
- Orthogonal (diagonal lines to the VP)



near the middle of your paper. Draw the horizon line with a ruler

Put the vanishing point (a small dot) on the horizon line.

