

Name: _____

Date: _____

Teacher: Mrs. Sobota

Class: _____

Visual Art: First Grade

1.3.2.D.3

Employ basic verbal and visual art vocabulary to demonstrate knowledge of the materials, tools, and methodologies used to create and tell visual stories.

1. Name some materials you can use to make art

2. Name some tools you can use to make art

3. Draw different types of lines

4. Draw different types of shapes

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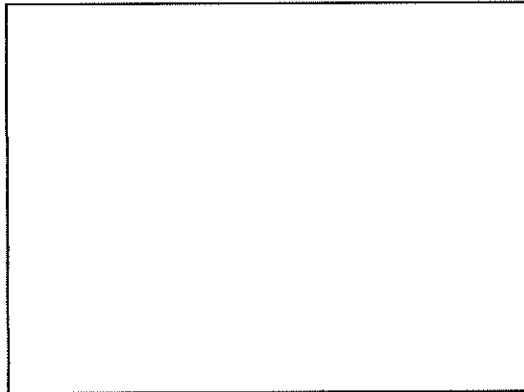
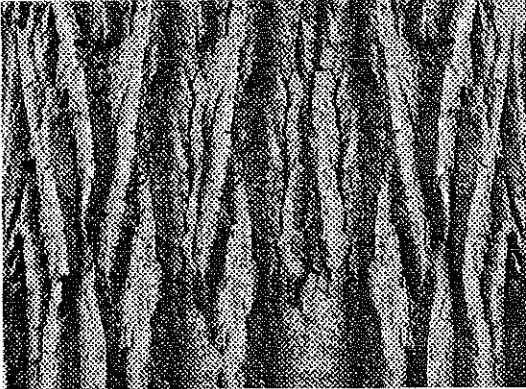
Class: _____

Visual Art: First Grade

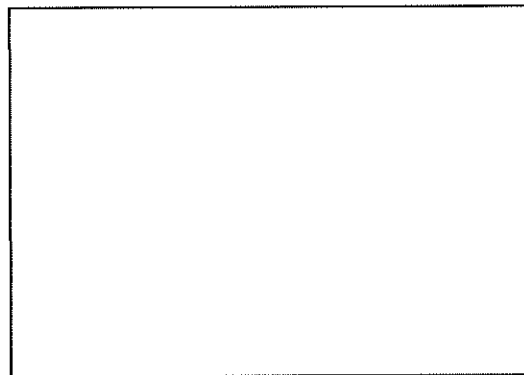
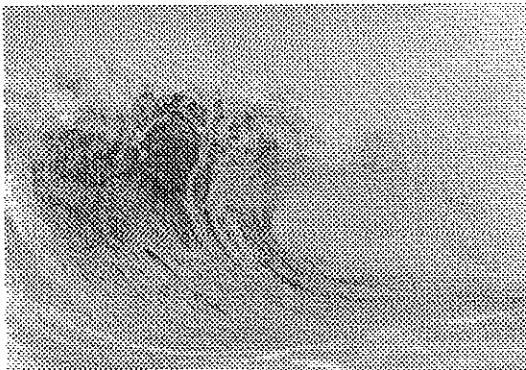
1.4.2.A.4 [M]

Distinguish patterns in nature found in works of visual art. Draw the pattern you see from the photograph in the empty box.

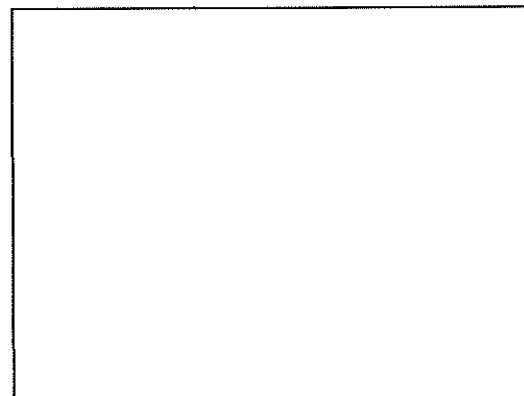
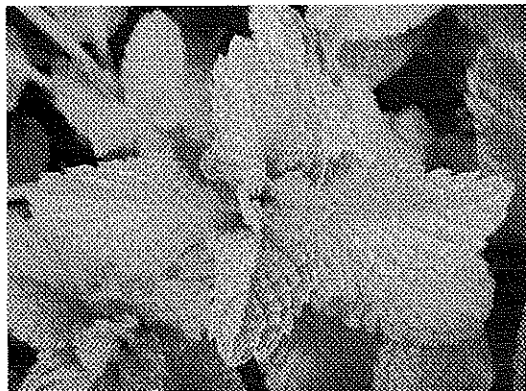
1.



2.



3.



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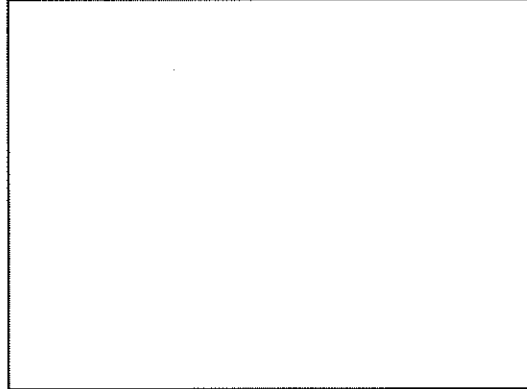
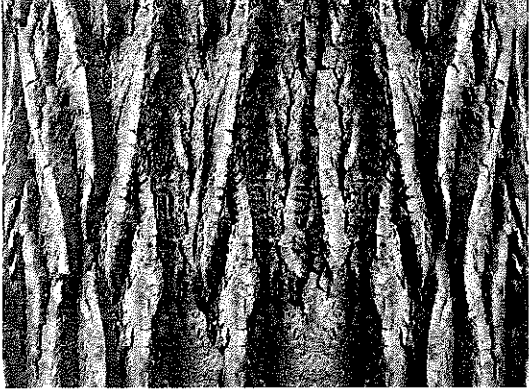
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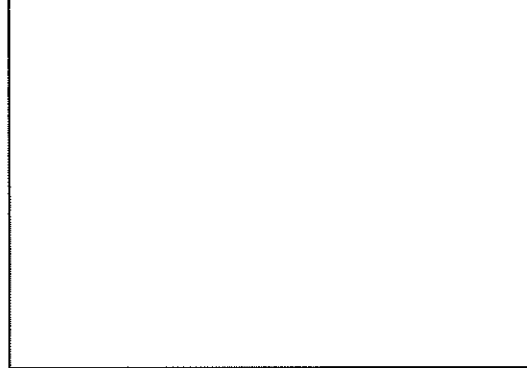
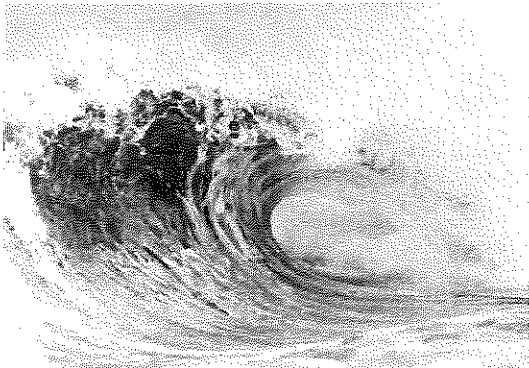
1.4.2.A.4 [M]

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1.4.2.A.1 [M]

Identify aesthetic qualities of exemplary works of art in dance, music, theatre, and visual art, and identify characteristics of the artists who created them (e.g., gender, age, absence or presence of training, style, etc.).

1. What makes art good?

2. What makes a person a good artist?

The Art Sandwich

something I like about your art is:

A suggestion I have for your art is:

something else about your art I like is:

Artist: _____

Critic: _____ Date: _____

Name: _____

Date: _____

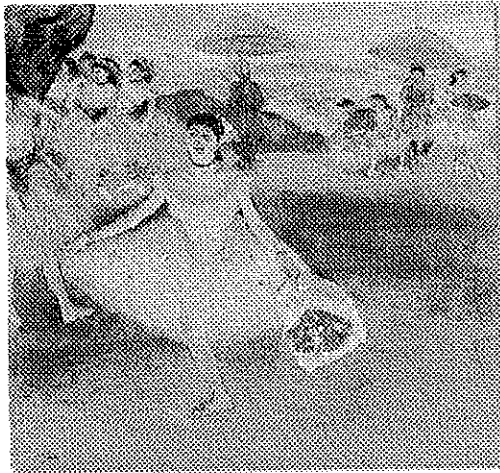
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Visual Art: First Grade: 1.4.2.B.3

Recognize the making subject or theme in works of visual art.

What is the subject of the artwork? What do you think it is about?





Art History : 1.2.2.A.1

Grade 1

Teacher Name: **Mrs. Sobota**

Student Name: _____

CATEGORY	4	3	2	1
Characteristics	Student identifies multiple significant characteristics that distinguish this artist's work or school/period from others and uses these to recognize other works by this artist.	Student identifies multiple significant characteristics that distinguish this artist's work or this school/period from others.	Student identifies 1 or 2 significant characteristics that distinguish this artist's work or this school/period from others.	Student cannot identify characteristics that distinguish this artist's work or period/school.
Influence of culture	Student is able to give several detailed examples of how the time period(s) in which an artist lived influenced his/her work.	Student is able to give a couple of examples of how the time period(s) in which an artist lived influenced his/her work.	Student is able to give one example of how the time period(s) in which an artist lived influenced his/her work.	Student has difficulty describing how the time periods in which artists lived influenced their work.

Total _____

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Grade 1

Analysis of A Work of Art : 1.1.2.D.2

Teacher Name: Mrs. Sobota

Student Name: _____

CATEGORY	4	3	2	1
Description	Makes a complete and detailed description of the subject matter and/or elements seen in a work.	Makes a detailed description of most of the subject matter and/or elements seen in a work.	Makes a detailed description of some of the subject matter and/or elements seen in a work.	Descriptions are not detailed or complete.
Analysis	Accurately describes several dominant elements or principles used by the artist and accurately relates how they are used by the artist to reinforce the theme, meaning, mood, or feeling of the artwork.	Accurately describes a couple of dominant elements and principles used by the artist and accurately relates how these are used by the artist to reinforce the theme, meaning, mood, or feeling of the artwork.	Describes some dominant elements and principles used by the artist, but has difficulty describing how these relate to the meaning or feeling of the artwork.	Has trouble picking out the dominant elements.

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