8.18.A.1, 8.1.8.A.2, 8.1.8.A.3, 8.1.8.A.5, 8.1.8.B.1 8.18.A.4, 8.18.E.1, 8.18.F.1

Financial Literacy - Unit 10: Identity Theft

On the 11" \times 14" drawing paper provided by me, you will create a neat, COLORFUL, informative tri-fold brochure on Identity Theft.

The six pages are:

- 1. Title page (catchy title, your name, picture(s))
- 2. Title: What is Identity Theft? (station 1)
- 3. Title: You've been scammed! (station 2)
- 4. Title: Preventing Identity Theft (station 3)
- 5. Title: I've been scammed! Now What? (station 4)
- 6. Title: Identity Theft topic of your choice

Pages 2-5: On each page:

- Title
- All facts in a bulleted list. Use complete sentences.
- List at least 3 facts you learned from reading fact sheet at station
- Draw a line underneath the bullets from station fact sheet
- Below the line, list a minimum of 2 additional facts from your research
- Document sources
- Include picture(s)

Page 6:

- Title
- All facts in a bulleted list. Use complete sentences.
- List at least 5 facts from your research
- Document sources
- Include picture(s)
- I want to see new information. This is not to be a wrap-up slide.

IMPORTANT:

- The Title Page must be the front of your brochure, when folded; the other 5 pages can appear in any order.
- Within the brochure, at least 3 different sources must be used. You do not need to document the source of the station fact sheets and pictures.
- Use pictures AND markers (do not use Sharpie Markers, as they will bleed through paper), crayons, colored pencils, or other art supplies to design and decorate your Identity Theft Trifold brochure. Feel free to bring in supplies that are not available in class.

| Catagoni | 4 | 3 | 2 | . 1 | |
|----------------------------------|--|------------------------------|--|--|--|
| Category | Exemplary | Accomplished | Developing | Beginning | |
| Requirements (6) All requirement | | All requirements are | One requirement | More than one | |
| Title | met and exceeded | met. | was not completely | requirement was not | |
| Front | | | met. | completely met | |
| Back | | | | | |
| Attractiveness (6) | Makes excellent use | Makes good use of | Use of font, color, | Use of font, color, | |
| Title | of font, color, and | font, color, and | and graphics | and graphics often | |
| Front | graphics (to | graphics (to enhance) | occasionally | distracts | |
| Back | enhance) | Don't use a sharpie - bleeds | distracts | | |
| | Don't use a sharpie - bleeds through paper. | through paper. | Don't use a sharpie - bleeds through paper. | Don't use a sharple - bleeds through paper. | |
| Organization (5) | Content is well | Uses headings and | Content is logically | There was no clear or | |
| Front | organized using | bulleted lists to | organized for the | logical organizational | |
| Back | headings and | organize, but the | most part | structure, just lots of | |
| | bulleted lists to | overall organization | | facts | |
| | group related | of topics appears | | | |
| | material | flawed | | | |
| Content (5) | Covers topic in-depth | Includes essential | Includes essential | Content is minimal | |
| Front | with details. Subject | knowledge about the | information about | OR there are several | |
| Back | knowledge is | topic. Subject | the topic but there | factual errors | |
| | excellent | knowledge appears | are 1-2 factual errors | | |
| | | to be good | | | |

| Total = | / ጸጸ | Deduction: -4 (| 11" x 14" | paper handed-out not used) |
|----------|------|-----------------|-----------|------------------------------------|
| i Otai – | / 00 | Deduction, -4 (| TT V T4 | paper nanueu-out not useu <i>j</i> |

- Title Page: Catchy Title, Picture, Name
- Information Pages: 5 Total
 - o What is Identity Theft?
 - o You've been scammed (What does it look like)?
 - o Preventing Identity Theft
 - o I've been scammed! Now what?
 - o "Your choice"
- Each Information page:
 - o Notes from class, excl. "Your choice"
 - o Line drawn underneath notes from class, excl. "Your choice"
 - o At least two (2) additional facts found during research, *footnoted*
 - "Your choice": at least 5 facts found during research, footnoted
 - O Source(s). NOTE: Facts from station fact sheet(s) do not have to be documented.
 - o Picture(s)

| lame _ | | Spending and Saving Assessment | Pre Post | | | |
|--------|--|---|-------------------------|--|--|--|
| 1. | (2 pts.) Order th | he five steps of budgeting: | | | | |
| | a Use the money left over to pay for your variable expenses. | | | | | |
| | b | Write down your monthly income. | | | | |
| | с | Write down your fixed monthly expenses. | • | | | |
| | d | Use the money left over to do with as you please. | | | | |
| | e | Subtract your fixed expenses from your income. | | | | |
| 2. | (1 pt.) A | account is a bank account in whi | ich you have very easy | | | |
| | access to your r | money. | | | | |
| 3. | (1 pt.) A | expense occurs every month at t | the same amount. | | | |
| 5. | b | rember 17, 2016, you went to ShopRite and spent \$45.36 | for groceries. Write | | | |
| | | | 1025 | | | |
| | | DATE | | | | |
| | | | | | | |
| | PAY TO THE | | | | | |
| | ORDER OF | | \$ | | | |
| | ORDER OF | | DOLLARS A Since feature | | | |
| | ORDER OF. | | | | | |
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| | MEMÖ | | | | | |
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15. (1 pt.) Taking money out of your account is a ______.

specific amount of time.

16. (1 pt.) A ______ goal is something you wish to achieve or accomplish in a

| Name | Spending and Saving Assessmen | nt Pre X Post_ |
|---|--|---------------------------|
| 17. (1 pt.) The definition of A | PR is | • |
| 18. (1 pt.) | is income and expense | es over a period of time. |
| 19. (1 pt.) Spending for want (Circle one: discretionar | or non-essential items, rather tha | ın needs, is called |
| | is something that yos a TV or tickets to a baseball game | |
| 21. (1 pt.) (Circle one: Credit | Debt Debit) is money that is | owed. |

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