Name:	Circle: MP1	MP2

DIGITAL CITIZENSHIP Assessment

MP3 MP4

1.	Encouraging students to take the active role of upstander, in order to build positive, supportive, online communities, will help stop this negative behavior.
2.	Use intrapersonal and interpersonal skills to build and strengthen positive online communication and communities.
3.	Identify, find, evaluate, and <i>use information effectively</i> ; evaluate the quality, credibility, and validity of websites.
4.	Someone who acts safely, responsibly, and respectfully on-line.
5.	Encourage self-reflection before self-reveal and consider what is shared online can impact themselves and others.
6.	Reflect on your responsibilities and rights as creators in the online spaces where information is consumed, created, and shared.
7.	Manage your online information to avoid scams and schemes from online risks such as identity thieves and phishing.
8.	Collaborate with others world-wide while staying safe such as distinguishing between inappropriate contact and positive connections.
9.	Exploration of your own digital lives and the effect on your sense of self, your reputation, and your relationships.

WORD BANK (1 pt. each)

Cyberbullying
Internet Safety
Information Literacy
Relationships & Communication
Self-Image & Identity
Creative Credit & Copyright
Privacy & Security
Digital Footprint & Reputation
Digital Citizen

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energy.

a. descriptivelyb. unnecessarilyc. efficientlyd. wastefully

Name: _	Circle: MP1	MP2	MP3	MP4

DIGITAL CITIZENSHIP Assessment

- 19. (1 pt.) Which of the following is most likely an example of a scam?
 - a. Your friend sends you an email with a link to her personal blog.
 - b. An email from an unknown sender telling you to fill out a form in order to receive a prize.
 - c. You click on a link on your school's website and a pop-up window announcing your class's upcoming car wash appears.
 - d. A text message from your soccer coach telling you that tomorrow's game is cancelled.
- 20. (2 pts.) Listed are two activities that are examples of piracy. Circle 2 letters.
 - a. Danny downloads a movie from the internet that has not been released to the general public.
 - b. John sends his friend a link to an online article about their favorite sports team.
 - c. Violet posts several photos by her favorite photographer to her art blog without permission
 - d. Damon makes a video of himself singing an original song and uploads it to a video sharing site,
- 21. (2 pts.) Lauren is friends with someone whom she knows only online. Two questions are warning signs that Lauren should stop talking to this online friend. Circle 2 letters.
 - a. Who is your favorite baseball player?
 - b. Have you seen any cool movies lately?
 - c. Can you send me a picture of yourself?
 - d. Do you want to hear a funny joke?
 - e. What school do you go to?
- 22. (3 pts.) Listed are three things you should do <u>before</u> you use or share information you find online. <u>Circle 3 letters</u>.
 - a. Tell friends in person about what you read.
 - b. Make sure that the source is trustworthy.
 - c. Remove identifying information before posting.
 - d. Check the author's name and the date.
 - e. Make sure that the information is fact-based.
- 23. (1 pt.) While offline bullying occurs face-to-face, cyberbullying can happen:
 - a. boldly
 - b. nicely
 - c. infrequently
 - d. anonymously
- 24. (1 pt.) Stereotypes:
 - a. are a type of prejudice because what is on the outside is a small part of who a person is.
 - b. are a belief many people have about a thing or group that is based upon how they look on the outside which may be untrue or partly true.
 - c. are used to categorize a group of people.
 - d. allow your brain to make a snap judgment based on immediately visible characteristics such as gender, race, or age.
 - e. All of the above

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