Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 2: Age of Exploration Test**

6.1.8.B.1.b, 6.1.8.C.1.a, 6.1.8.C.1.b, 6.1.8.D.1.b, 6.1.8.D.1.bc

**Use the following words to complete the sentences below: (2 points each)**

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| **merchant colony empire plantation navigation** |

**1. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a settlement or area under the control of another country.**

**2. A large farm on which a single crop is usually grown is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is person who buys and sells goods for profit.**

**4. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a large group of states or countries.**

**5. The process of planning a route and finding one’s location is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**6. Define the slave trade. (2 points) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**7.How was navigational technology helpful to explorers? (5 points)**

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| **8.** |
| **Interpreting a Map (2 points each)**  Write the answer to each question about the Spanish explorers.   1. Where did Ponce de Leon begin his journey? \_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Which explorer started his expedition near the Pacific Ocean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Look at the map that compares the routes of Spanish explorers. Which expedition do you think is the most difficult? Support your answer. (4 points) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**9.Which event started the Columbian Exchange, and why did it happen? (3 points)**

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**10. Pick an explorer from this chapter that you learned about. Discuss what his reasons were for exploration, the country he explored for, the regions they explored, and the outcomes of their explorations. (10 points)   
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**11. Compare and contrast the explorers, Cortés and Magellan. Possible examples can include the country they explored for, their reason for exploring, what happened during their explorations, and the outcomes. (12 points)**

