

Name \_\_\_\_\_ Date \_\_\_\_\_

**Semester 1 Social Studies Common Assessment**

(6.1.4.B.7)

1. Why do cities/urban areas usually have a **high population density**?

- A) Many people farm there
- B) Many people live and work there
- C) Many people vacation there

(6.1.4.C.14)

2. New Jersey has many areas with very rich soil. This allows a lot of \_\_\_\_\_ to be produced (grown) there.

- A) Animals
- B) People
- C) Crops

(6.1.4.B.6)

3-6. **Match** each New Jersey region to the geographical features (landforms) found there.

- \_\_\_\_\_ Highlands
- \_\_\_\_\_ Appalachian Ridge & Valley
- \_\_\_\_\_ Central Corridor / Piedmont
- \_\_\_\_\_ Atlantic Coastal Plain

A) This region has sandy beaches along the **Atlantic Ocean** and a large reservoir of fresh water beneath the Pinelands.

B) This region contains the **Appalachian Mountain Range**, a national hiking trail, and the Delaware Water Gap.

C) This region has long, narrow chains of **hills**, and many **lakes** (such as Lake Hopatcong).

D) This region lies on a plateau, and has many **large cities** and **rivers**.

(6.1.4.C.14)

7. Which New Jersey region contains many natural minerals?

- A) Highlands
- B) Atlantic Coastal Plain
- C) Central Corridor / Piedmont

(6.1.4.C.14)

8. Many of New Jersey's major cities & industries are located in which region?

- A) Central Corridor / Piedmont
- B) Atlantic Coastal Plains
- C) Highlands

(6.1.4.C.15)

9. Why is it common for cities to develop around waterways such as rivers, bays, and lakes?

- A) People like to live around rivers, lakes, and bays to go swimming
- B) There is always a large supply of drinking water
- C) Boats can carry in products/goods, and factories can use steam power to make things

(6.1.4.B.6)

10. New Jersey is part of the \_\_\_\_\_ region of the United States.

- \_\_\_\_\_ Western
- \_\_\_\_\_ South Eastern
- \_\_\_\_\_ Middle Atlantic
- \_\_\_\_\_ North Pacific

(6.1.4.D.10)

11. In what ways can we still see influences of Lenape Culture today?

- A) The names of many places in NJ come from Lenape words (Ex- Kittatinny)
- B) Many areas of NJ still use farming
- C) Fishing and hunting are still popular in NJ today

(6.1.4.D.1)

12. What impact did the European settlers have upon the Native Americans (Lenni Lenape) of New Jersey?

- A) Native Americans and Europeans lived together in peace
- B) Europeans did not agree with the Native American's culture, and they often pushed them off their land
- C) Native Americans wanted to change their culture and become just like the Europeans

(6.1.4.D.4)

13. Explain how writing and signing Declaration of Independence was a key event towards creating our country.

- A) It stated that the colonies wanted to break away from England
- B) It asked England to stop taxing the colonies
- C) It caused the first battle of the American Revolution

(6.1.4.D.4)

14. Why did Revolutionary leaders fight for independence from England?

- A) They wanted to be able to choose their own king
- B) They wanted to prove they had a stronger army than the British
- C) They wanted to fight for their beliefs and have a voice in government

(6.1.4.D.8)

15. How did New Jersey play a significant role in the American Revolution?

- A) Many important battles were fought in New Jersey
- B) More soldiers were from New Jersey than from anywhere else
- C) The British army surrendered there

(6.1.4.D.7)

16. Who was a delegate at the Constitutional Convention, a signer of the Constitution, and the first elected governor of NJ?

- A) William Franklin
- B) George Washington
- C) William Livingston

(6.1.4.A.5)

17-19. Match each government branch to its role/job.

- |   |  |
|---|--|
| _____ Legislative Branch (Congress)       | A) Enforces & carries out the laws                             |
| _____ Executive Branch (President)        | B) Interprets laws (decides if laws are fair/have been broken) |
| _____ Judicial Branch (Courts and judges) | C) Makes and votes on laws                                     |

(6.1.4.A.4)

20. How does the Constitution organize the power of our government?

- A) The President holds all the power and makes all important decisions
- B) A system of checks and balances makes sure that no branch can become too powerful
- C) Each state decides for themselves how they want to run.

(6.1.4.A.2)

21. The U.S. Constitution and Bill of Rights guarantee certain rights (freedom of speech, freedom of religion, etc.) for citizens. How do these rights help make our country successful?

- A) All citizens have the same basic rights and are treated equally
- B) Citizens of the United States can do whatever they want
- C) No citizens of the United States can get in trouble

(6.1.4.A.2)

22. How can the U.S. Constitution be changed and continue to be improved today?

- A) By checks and balances
- B) By amendments
- C) By separation of powers

Name \_\_\_\_\_ Date \_\_\_\_\_

**Semester 2 Social Studies Common Assessment**

(6.1.4.A.8)

1-3. Tell whether the laws below would exist at the **community**, **state**, or **national** level.

\_\_\_\_\_ You must have a driver's license in order to drive a car.

\_\_\_\_\_ Borough Park closes at 10:00pm, and no one may be there after hours.

\_\_\_\_\_ If you are caught littering in New Jersey's parks you will be fined.

(6.1.4.A.8)

4-6. Look at the issues below. Decide if you would contact a **community**, **state**, or **national** official to express your opinion to them.

\_\_\_\_\_ There is a dangerous intersection **near my house**. I would like a traffic light put up.

\_\_\_\_\_ Smoke causes my asthma to act up. I would like to know that no matter where I go **in the United States**, smoking is not allowed inside a public building.

\_\_\_\_\_ People drive too fast on the **New Jersey Turnpike**. I think the speed limit should be lowered.



(6.1.4.A.12)

7-10. Number in order from 1-4 to show the process of creating change in government.

\_\_\_\_\_ A State Senator or member of the General Assembly writes a bill

\_\_\_\_\_ Someone gets an idea for a bill

\_\_\_\_\_ The Governor signs the bill into law

\_\_\_\_\_ The State Senate and General Assembly vote on and pass the bill

(6.1.4.A.6)

11-14. Tell whether each item below is provided by **state** or **local** government.

\_\_\_\_\_ Police & Fire Departments

\_\_\_\_\_ Town parks & libraries

\_\_\_\_\_ Bridges/highways/railroads

\_\_\_\_\_ Colleges & Universities (Ex- Rutgers)

(6.1.4.A.7)

15. In our democratic government, citizens have the power to...

A) Elect leaders to represent them in government

B) Vote no matter what age they are

C) Make the government do what they want

(6.1.4.A.3)

16. Why did New Jersey pass laws in the 1800's to gradually end slavery?

- A) Other states started to free slaves
- B) People began to believe that slavery was wrong
- C) New Jersey did not need to have slaves

(6.1.4.A.9)

17. Because abolitionists believed that slavery was against human rights they...

- A) Built a railroad that had real trains and let slaves ride on them
- B) Moved to states that did not have slavery
- C) Created a system called the "Underground Railroad" that helped lead slaves to freedom

(6.1.4.A.9)

18. Harriet Tubman was a...

- A) Former slave
- B) Conductor on the "Underground Railroad"
- C) Abolitionist
- D) All of the above

(6.1.4.D.9)

19. What impact did slavery have on individuals?

- A) Everyone in the United States became an abolitionist
- B) Some families became divided over the issue
- C) Everyone in the United States owned slaves

(6.1.4.D.9)

20. What impact did slavery have on the United States?

- A) States argued over slavery and it eventually led to the Civil War
- B) Slaves helped the economy grow in both the North and the South
- C) Slavery is the reason that Abraham Lincoln was elected President



(6.1.4.C.16)

21. How do creativity and innovation result in scientific achievements and inventions?

- A) Inventions are usually developed by mistake
- B) Inventions are created in order to improve life in some way
- C) Inventions are made only to make money

(6.1.4.C.12)

22-23. Choose one matching NJ inventor and invention from the boxes below. Then, describe the impact that this invention has on life today.

**Inventors**

- Robert Wood Johnson
- Charles Seabrook
- Thomas Edison
- Henry Ford

**Inventions**

- Automobile & Assembly line
- Light bulb
- Produced medical supplies
- Irrigation (watering crops)

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(6.1.4.C.13)

24. What are the qualities of an entrepreneur?

- A) Willing to take a risk
- B) Want to create something new
- C) Greedy
- D) Both A and B are correct