

MP4

Name

Date

6.1.4.C.1

TIME
FOR KIDS
CRITICAL THINKING

Who Can Vote?

Americans must meet certain requirements in order to vote. Read the list to learn who is eligible, or qualified, to vote. Then read the descriptions of four people. Decide whether or not the law allows them to vote, and explain why or why not.

Voting Requirements in the United States

- A voter must be at least 18 years old.
- A voter must be a U.S. citizen. Anyone born in the United States is a citizen. People born in other countries who are living legally in the U.S. can apply for U.S. citizenship. They must pass a test to show that they have a basic knowledge of U.S. history.
- A voter must be a legal resident of the state in which he or she votes.

1. Vickie is 17 years old. She was born in Arlington, Virginia. She still lives there. Can Vickie vote in the U.S.?

Why or why not? _____

2. Henry is 60. He was born in Boston, Massachusetts. He has lived in Boston his entire life. Can Henry vote in New Jersey?

Why or why not? _____

3. Emma is 19. She was born and raised in Italy. She now goes to college in New Haven, Connecticut. She has not applied for U.S. citizenship. Can Emma vote in the U.S.?

Why or why not? _____

4. Paul is 21. He was born in Mexico, but moved to the U.S. when he was 6. When he turned 18, he applied for U.S. citizenship and passed the test. He now lives in California and is a senior in college. Can Paul vote in the U.S.?

Why or why not? _____

Bonus: Why do you think there is an age limit for voting in the U.S.? Do you think it's fair? Answer on the back of this page.

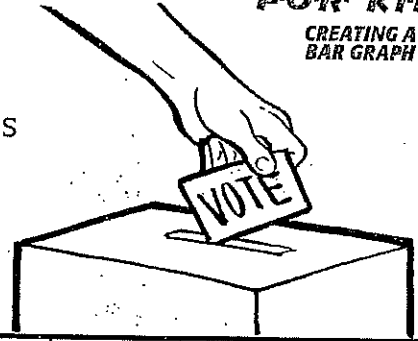
Name _____ Date _____

A Class Vote

Four students ran for class president. Follow the directions to see who won. Then answer the questions.

Step One

Count the votes. Write the totals in the chart below.

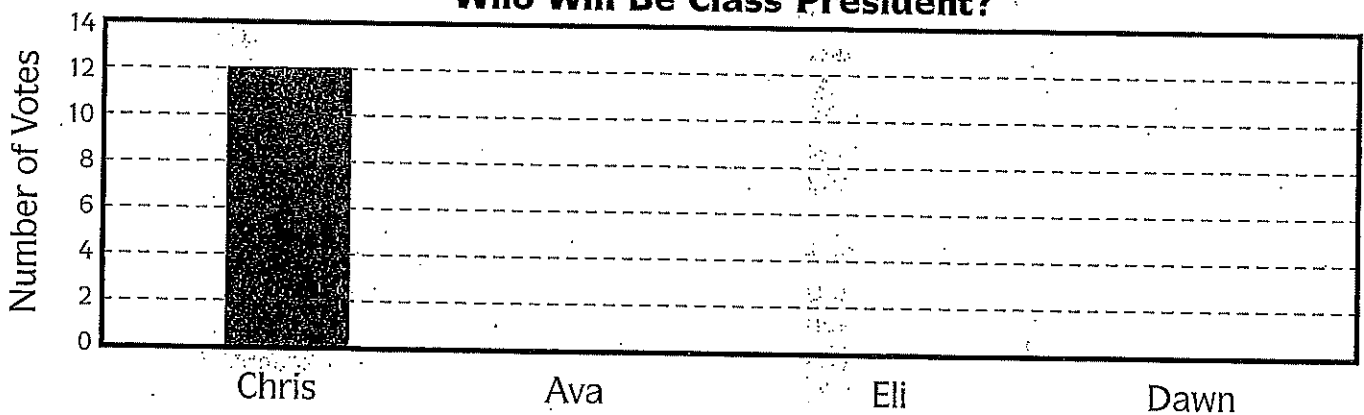


Name	Number of Votes	Total
Chris		
Ava		
Eli		
Dawn		

Step Two

Graph the results to show who won the election.

Who Will Be Class President?



1. Which student won the election?


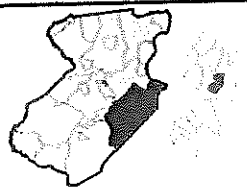


2. How many students voted? (Remember, students can vote only once.)

3. What if there were a four-way tie? How many votes would each student get?

6.1.4.A.14

Name: _____

Levels of Government

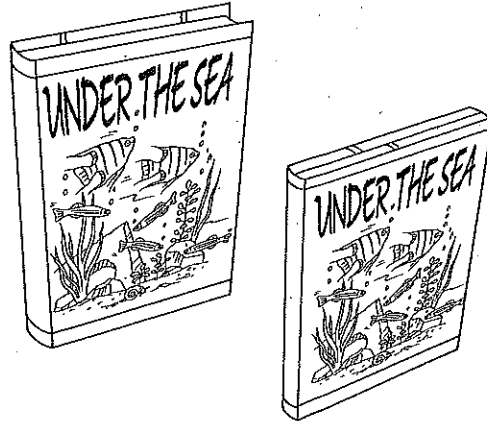
City/ Town Milltown	County Middlesex	State New Jersey	National United States
			

Name _____ Date _____

Skills: Make an Economic Choice

DIRECTIONS Read the paragraph below. Then answer the questions.

Hirut has saved \$20 to buy a copy of her favorite movie. She has two choices. She can buy a copy of the movie on DVD for \$20. The DVD has extra features, such as an interactive game to play after watching the movie. It also tells about the actors in the movie. Hirut can also buy a copy of the movie on VHS for \$10. The VHS shows the same movie, but it does not include the extra features.



- ① What is the trade-off if Hirut buys the movie on DVD?

- ② What is the trade-off if she buys the movie on VHS?

- ③ What is the opportunity cost if Hirut buys the movie on DVD?

- ④ What is the opportunity cost if Hirut buys the movie on VHS?

- ⑤ If you were Hirut, which movie would you buy? Why?

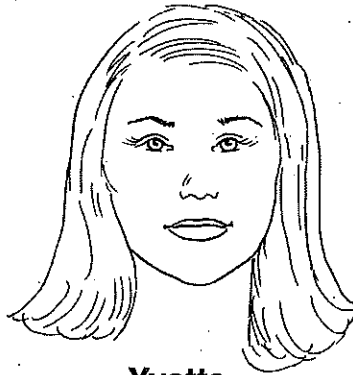
Name _____ Date _____

World Businesses

DIRECTIONS These six people have decided to start a cooperative. How will each of them add to the business and help them all succeed? Explain your ideas on the lines below.



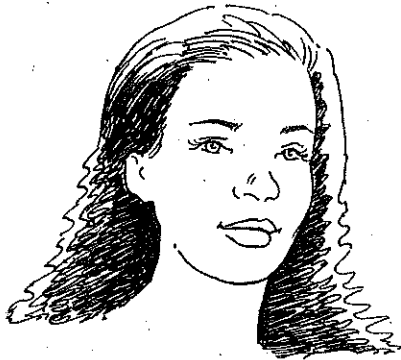
**Pablo – Makes
beautiful pottery**



**Yvette –
Building owner**



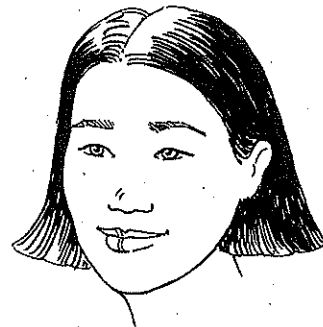
**Anthony –
Writer, poet**



**Nadine –
Bookbinder**



**Fred –
Website designer**



**Miko –
Painter**

Name _____

Date _____

9.1.4.B.5
9.1.4.A.1
9.1.4.A.2

Earn, Spend, and Save

DIRECTIONS Study Simon's monthly budget, and then use it to answer the questions.

Simon's Budget for October

Incoming Money		
Money Earned	Money from Gifts	Allowance
Raking leaves, \$5	Birthday present from Uncle Francisco, \$20	\$10
Walking neighbor's dog, \$4		
Outgoing Money		
Toys	Entertainment	Gifts Given
Model airplane, \$7	Movie, \$5	Dad, \$8
Board game, \$8	New book, \$4	

- How much money did Simon have in October? _____
- How much money did Simon spend in all? _____
- How much money can Simon save in October? _____
- In November, Simon will get money for his allowance, for raking leaves, and for walking the neighbor's dog. He will not get money for his birthday. How much money will he get in November? _____
- In December, Simon wants to buy his mother a gift that costs \$15. He will use the money he saved in October and the money he will get in November to buy the gift for her. How much money can Simon spend on himself in November? _____

(continued)

Name _____ Date _____

DIRECTIONS Pretend that the chart below shows the money you will receive this month. Complete your budget by filling in the Outgoing Money chart to show how you will spend and save your money. You may use a catalog or ask a friend or relative to help you determine how much items might cost.

Your Budget for This Month

Incoming Money		
Money Earned	Money from Gifts	Allowance
Washing car, \$6	Present from relative, \$10	\$5
Walking neighbor's dog, \$5		
Outgoing Money		

9.1.4.D.1
9.1.4.B.1
9.1.4.B.3

PLAN YOUR TRIP!

You have decided to plan a 5 day trip to Water World Theme Park. The park is far away, but you have always wanted to go there! After saving up all year, you have \$500 to spend on your trip. Use the chart below to compare your options and plan your trip within your \$500 budget. You might have to make some tough decisions!

	OPTION #1	OPTION #2	OPTION #3
Travel: How will you get there?	Ride by Bus (Takes 2 days) \$50	Drive by Car (Takes 1 day) \$100	Fly by Plane (Takes 3 hours) \$200
Lodging: Where will you stay?	Motel (Small room) \$100	Hotel (With small pool) \$150	Fancy Resort (with pool & slide) \$200
Food: Where will you eat?	Pack Your Own (sandwiches, etc.) \$50	Budget Restaurants \$100	The Best Restaurants! \$150
Park Time: How many days?	2 Day Ticket \$60	3 Day Ticket \$80	4 Day Ticket \$100
Special Options: What else will you do?	Snacks at Park \$20	Riverboat Ride, & Snacks at Park \$40	Fireworks Show, Riverboat Ride, & Snacks at Park \$60

Circle your choices above and add up your costs. TOTAL: \$_____

How much money do you have left over?

What was one tough decision that you had to make?

What was one thing you wanted, but could not afford?

Name _____ Date _____

DIRECTIONS Think about how these three cities celebrate different cultures. Fill in the graphic organizer below to describe each one.



(continued)

Name _____ Date _____

- ① What is the population density of Louisville?

- ② Which pattern shows the highest population density?

- ③ Which city has a higher population density—Russellville or Bowling Green?

- ④ What is the population density of Middlesboro?

- ⑤ Which city has a lower population density—Jackson or Richmond?



6.1.4.B.10

Name _____ Date _____

DIRECTIONS In the space below, write about some traditions in your family. To help you get started, think about holidays with your family. What foods do you eat? Do you enjoy music? Do you decorate your home? You might write about other customs that are not part of a holiday.



Date _____

DIRECTIONS Identify the phrases below that describe each landmark. Then use some of them and your own good ideas to write a brochure that will encourage people to visit these two American landmarks.

on an island in New York Harbor

A black and white line drawing of the Statue of Liberty. The drawing shows the upper portion of the statue, including her head, crown, and her right arm raised high holding a torch. The statue is facing slightly to the right. The drawing is composed of simple black lines on a white background.

Use after reading Chapter 9, Lesson 3, pages 338–341.

Name _____

Date _____

6.1.4.D.3

6.1.4.D.2

Moving to New Places

DIRECTIONS Match the terms below with the description that best fits each one.

the Great Migration

Ellis Island

Angel Island

Sun Belt

- ① My aunt and uncle left Montana and moved to Arizona last year. They like the warm winters in this place. _____
- ② Tamiko's family immigrated from Asia and arrived in this place located in California's San Francisco Bay. _____
- ③ During this time, the African American population of many cities in the Northeast, Midwest, and West grew when many African Americans left the rural South in search of a better life. _____
- ④ More than 20 million immigrants from Europe entered the United States through this place. _____



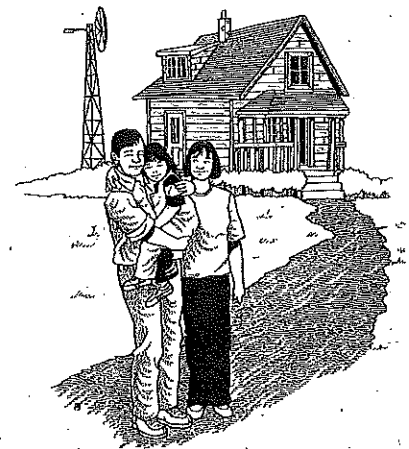
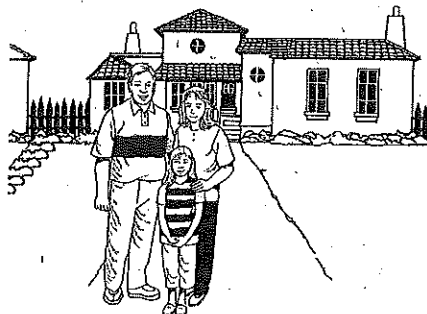
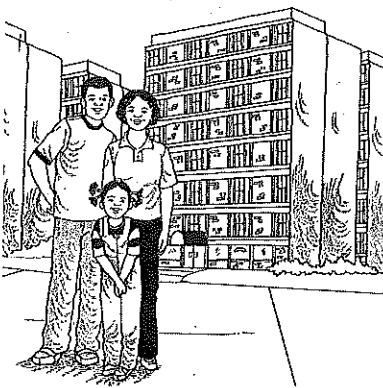
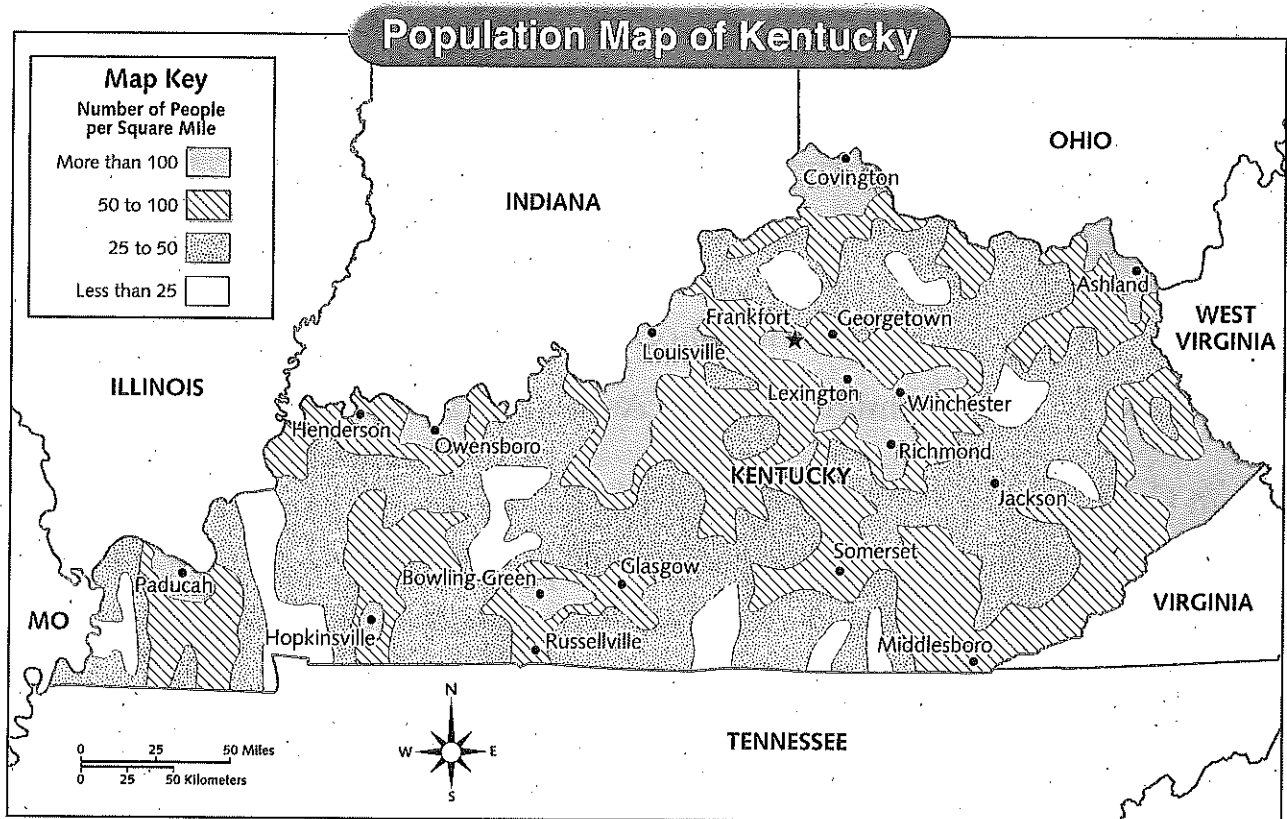
DIRECTIONS Write a paragraph from the point of view of an immigrant to Ellis Island or Angel Island. Tell why you wanted to come to the United States and what you hope your life will be like in your new home.

Name _____

Date _____

Skills: Use a Population Map

DIRECTIONS Use the map to answer the questions on the next page.



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(continued)