

6.1.4 B.2
6.1.4.B.10

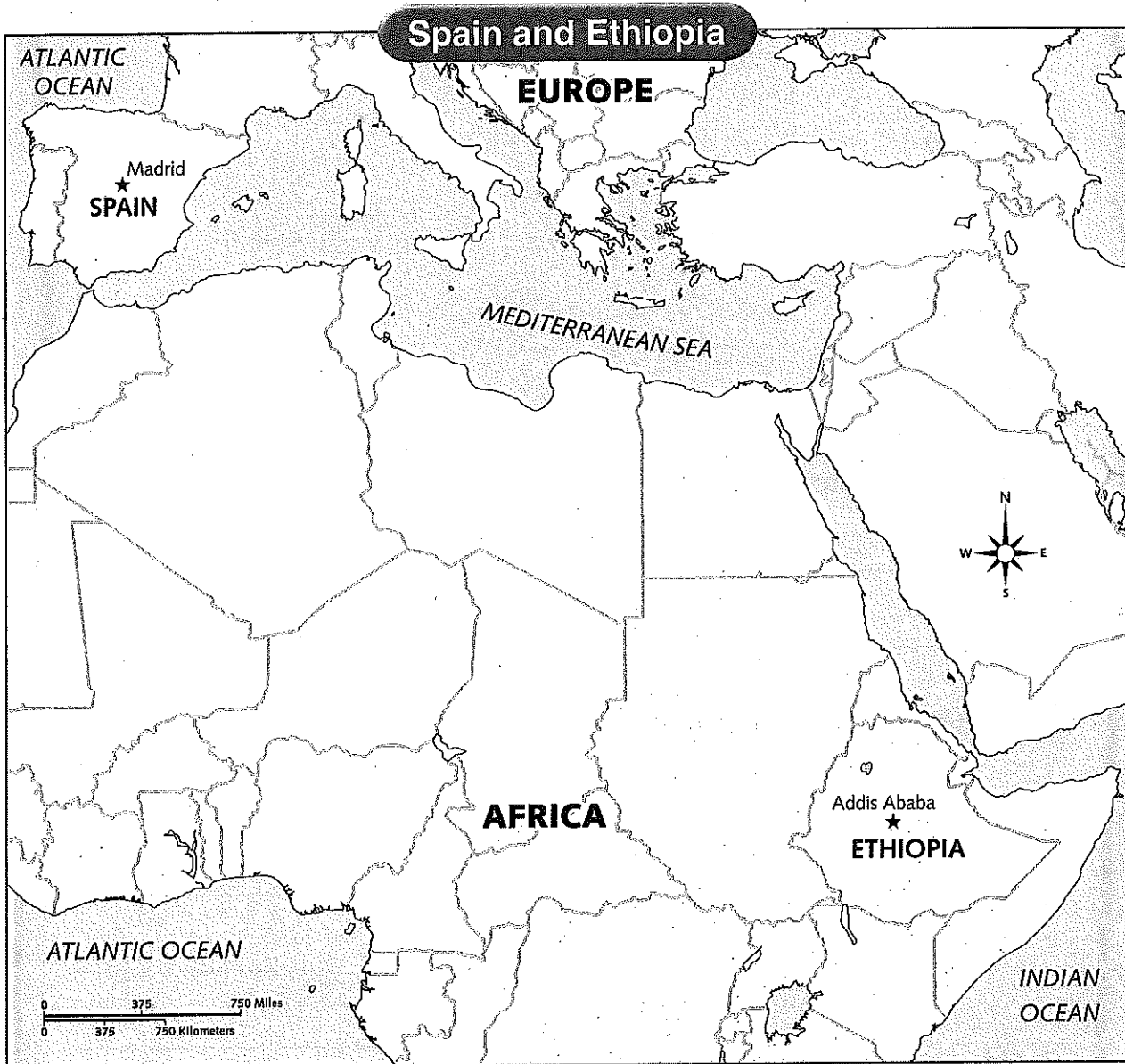
MP3

Name _____ Date _____

6.1.4.B.3

Cultures of the World

DIRECTIONS Use a colored marker to outline Ethiopia and Spain.
Then answer the questions on the next page.



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(continued)

Name _____ Date _____

DIRECTIONS On this page, create an invitation to a special celebration of your choice. Fill in the information below. If you wish, add a small drawing to your invitation.

What is it?

When is it?

Why is it celebrated?

What traditions are a part of it?

Where will it be held?

Name _____

Date

6.1.4.B.2

- ① Geography influences the culture of many countries. What can you tell about the geography of Ethiopia and Spain by looking at the map?

- ② In Spain, people eat a lot of seafood. Why do you think that is?

- ③ In Ethiopia, the economy is based on agriculture. How is this reflected in Ethiopian culture?

- ④ Many languages are spoken in Ethiopia. Why do you think that is so?

- ⑤ People in Spain wear clothing that is different from that worn by people in Ethiopia. Why do you think that is so?



Name _____ Date _____

Study Guide

DIRECTIONS Write a paragraph that gives a summary of the information in each lesson. Use the terms in the box in your paragraph, and underline them. The first sentence of each paragraph has already been written to get you started.

Lesson 1 fable folktale myth legend worship

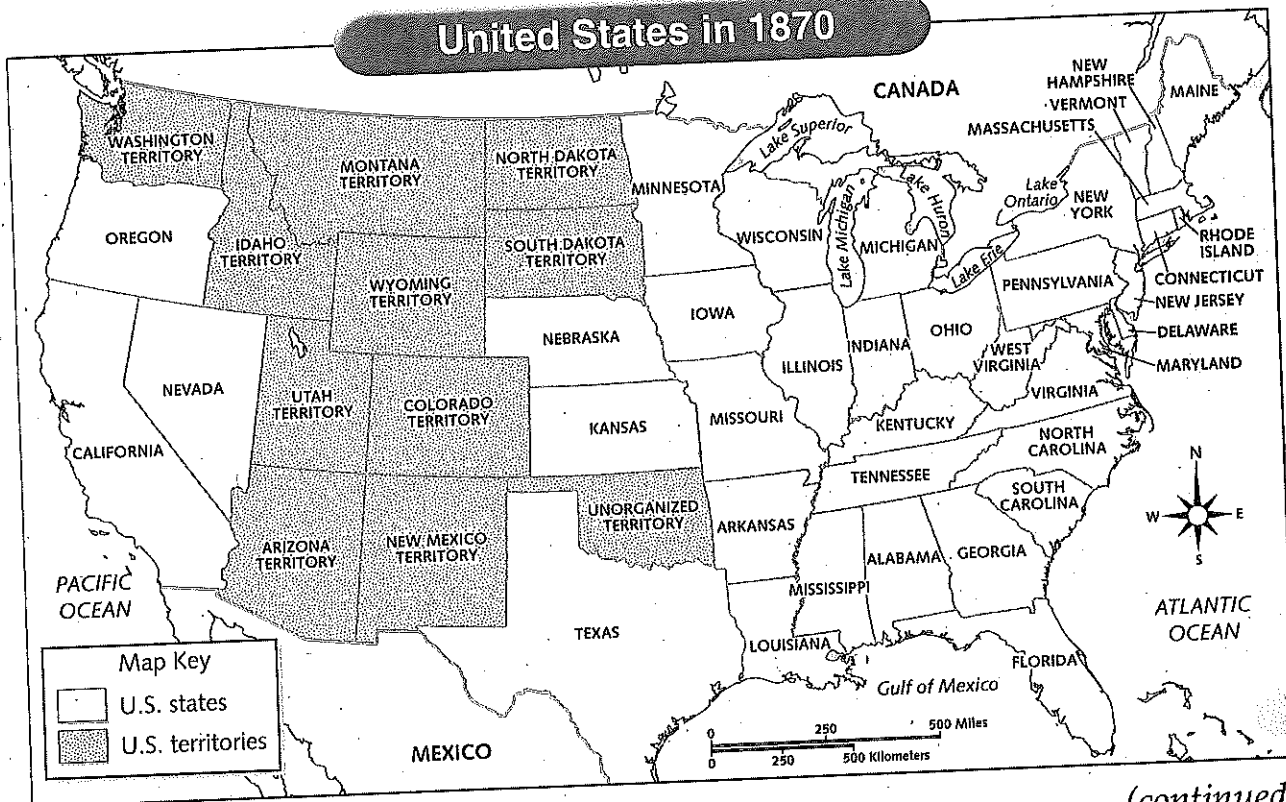
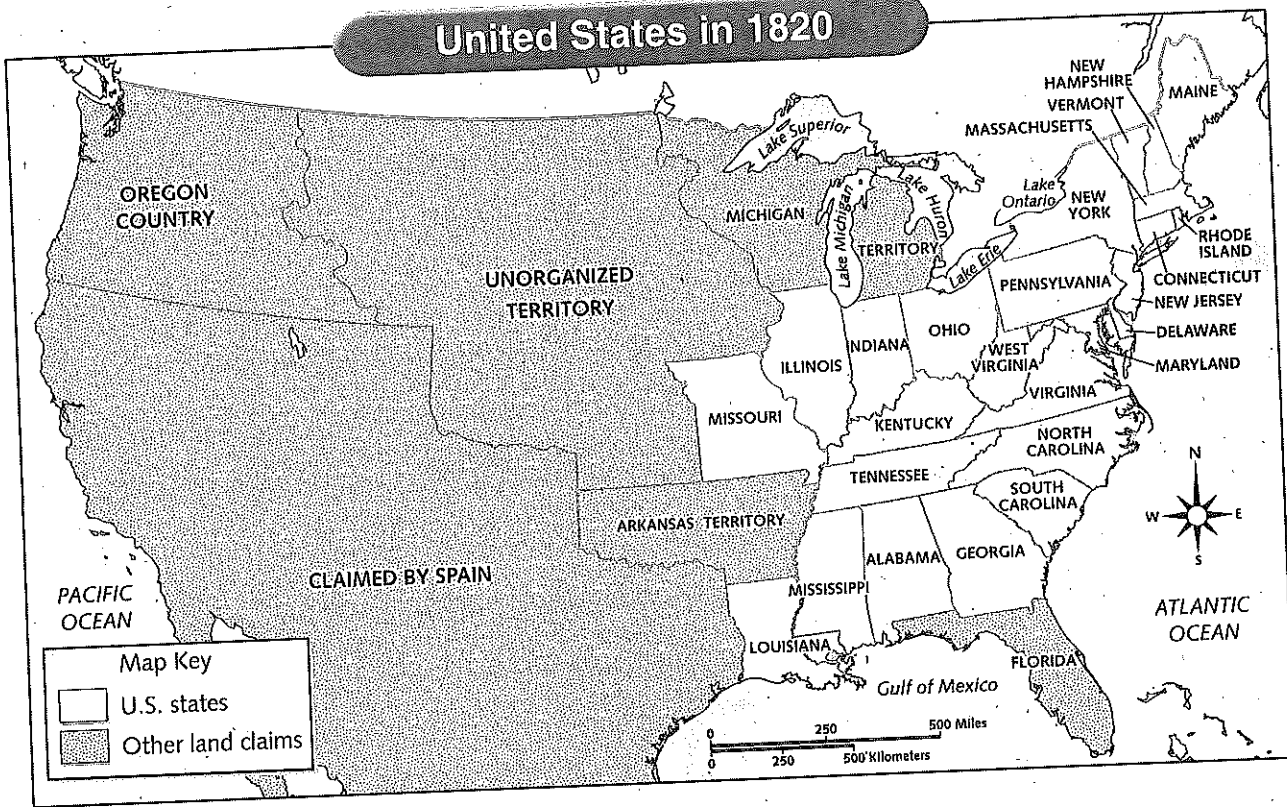
Throughout time and around the globe, groups of people express their culture in many of the same ways. _____

(continued)

Name _____

Date _____

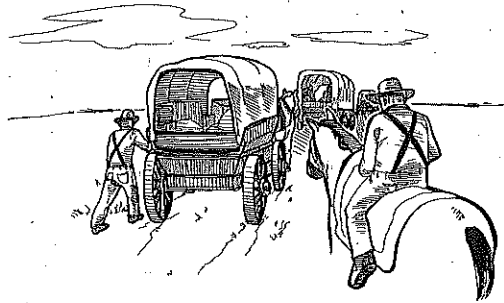
Skills: Compare History Maps



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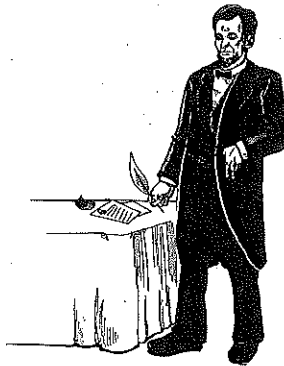
Name _____ Date _____

Pioneers Head West



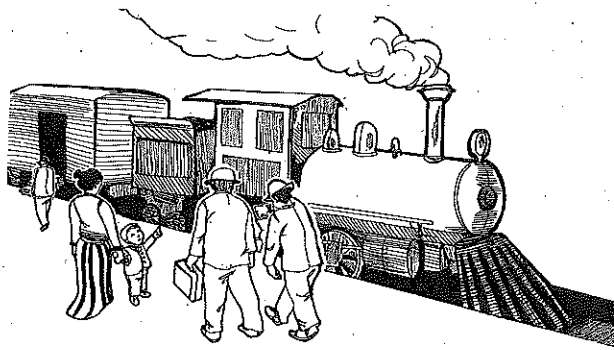
3

Emancipation Proclamation



4

Railroads Link East and West



5

Name _____ Date _____

DIRECTIONS Study the maps. Then answer the questions below.

① Which three states in 1870 had been a part of the Michigan Territory in 1820?

② What places were unorganized territories in 1820 but were states in 1870?

③ How many unorganized territories were there in 1870?

④ What country had claimed the Arizona Territory in 1820?

⑤ Which three states were Spanish land in 1820 and states in 1870?

⑥ How many total territories were there in 1870?

⑦ Was Florida a state in 1820?

⑧ How many organized territories were there in 1870?

⑨ Which map shows Washington as a part of Oregon Country?

⑩ Which map shows Iowa as part of a territory?



Name _____ Date _____

Study Guide

DIRECTIONS Use the terms listed in each box to fill in the blanks. Use each term one time only.

Lesson 1

tribe

oral history

shelters

Native Americans used the natural resources around them to build _____.

Each Native American _____ has its own culture and language.

Groups without a written language passed down important stories and reports of events through their _____.

Lesson 2

settlement

conflict

slavery

Jamestown settlers found themselves in _____ with the Native Americans.

Pedro Menéndez de Avilés started St. Augustine, the oldest lasting _____ in the United States.

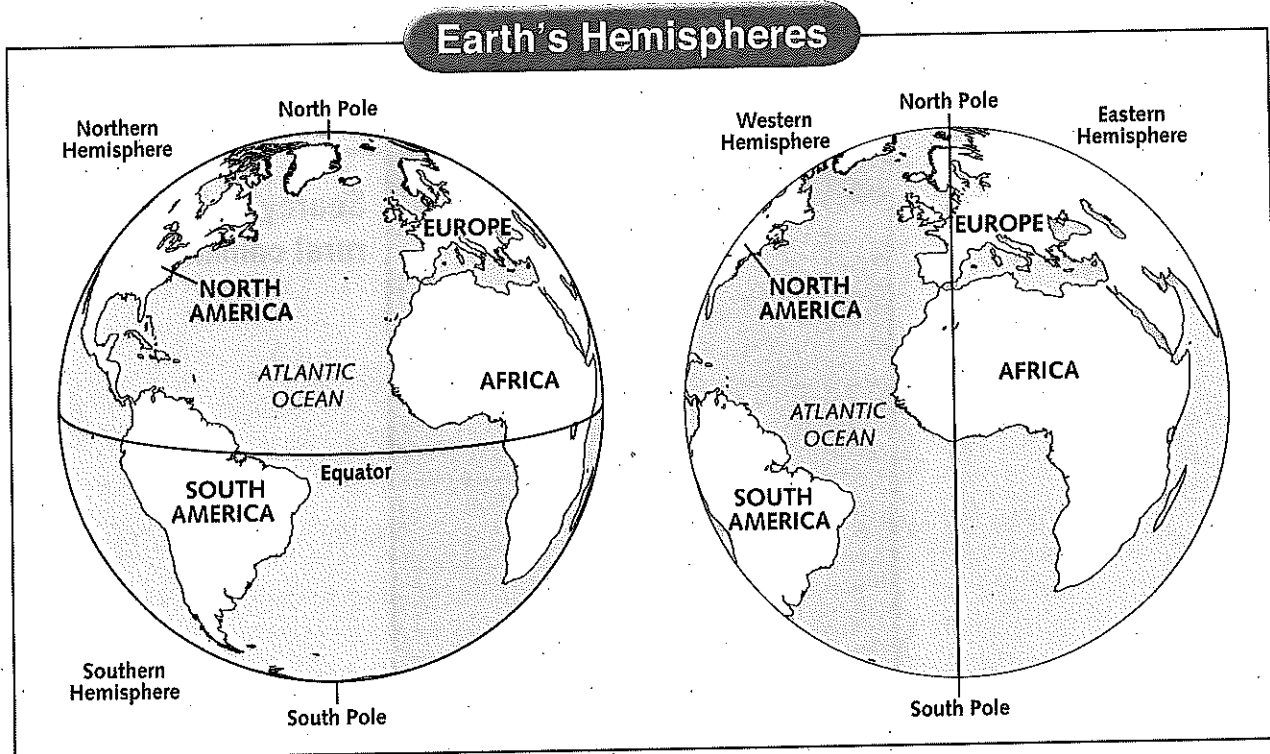
In the early 1600s, people were brought from Africa and forced into _____.

(continued)

Name _____ Date _____

Our Location

DIRECTIONS Look at the maps below that show Earth as it appears on a globe. Then write *T* for *true* or *F* for *false* on the line next to each statement below.



- ① _____ South America is mostly in the Southern Hemisphere.
- ② _____ Europe is mostly in the Western Hemisphere.
- ③ _____ The equator is an imaginary line that divides Earth into a Western Hemisphere and an Eastern Hemisphere.
- ④ _____ The Atlantic Ocean is between the continents of North America and Africa.
- ⑤ _____ Every place on Earth is in two hemispheres.

(continued)

Name _____ Date _____

Summarize the Chapter



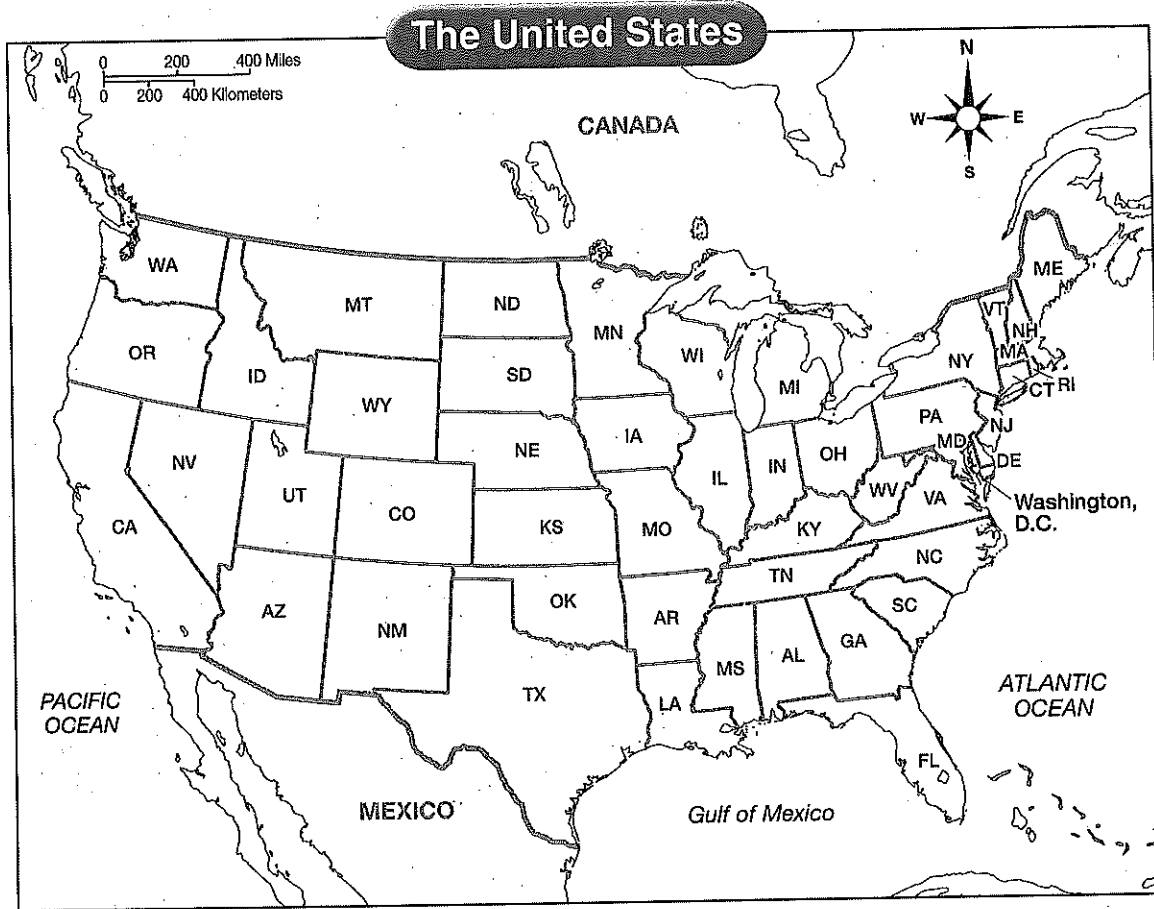
Compare and Contrast

DIRECTIONS Complete this graphic organizer to compare and contrast two different kinds of communities.

Topic 1	Similar	Topic 2
Maplewood, New Jersey, is a suburban community.		Searcy, Arkansas, is a rural community.

Name _____ Date _____

DIRECTIONS Look at the map below. Ask a friend or relative to help you locate your state on the map. Answer the questions that follow.



- ① In which state is your community located?

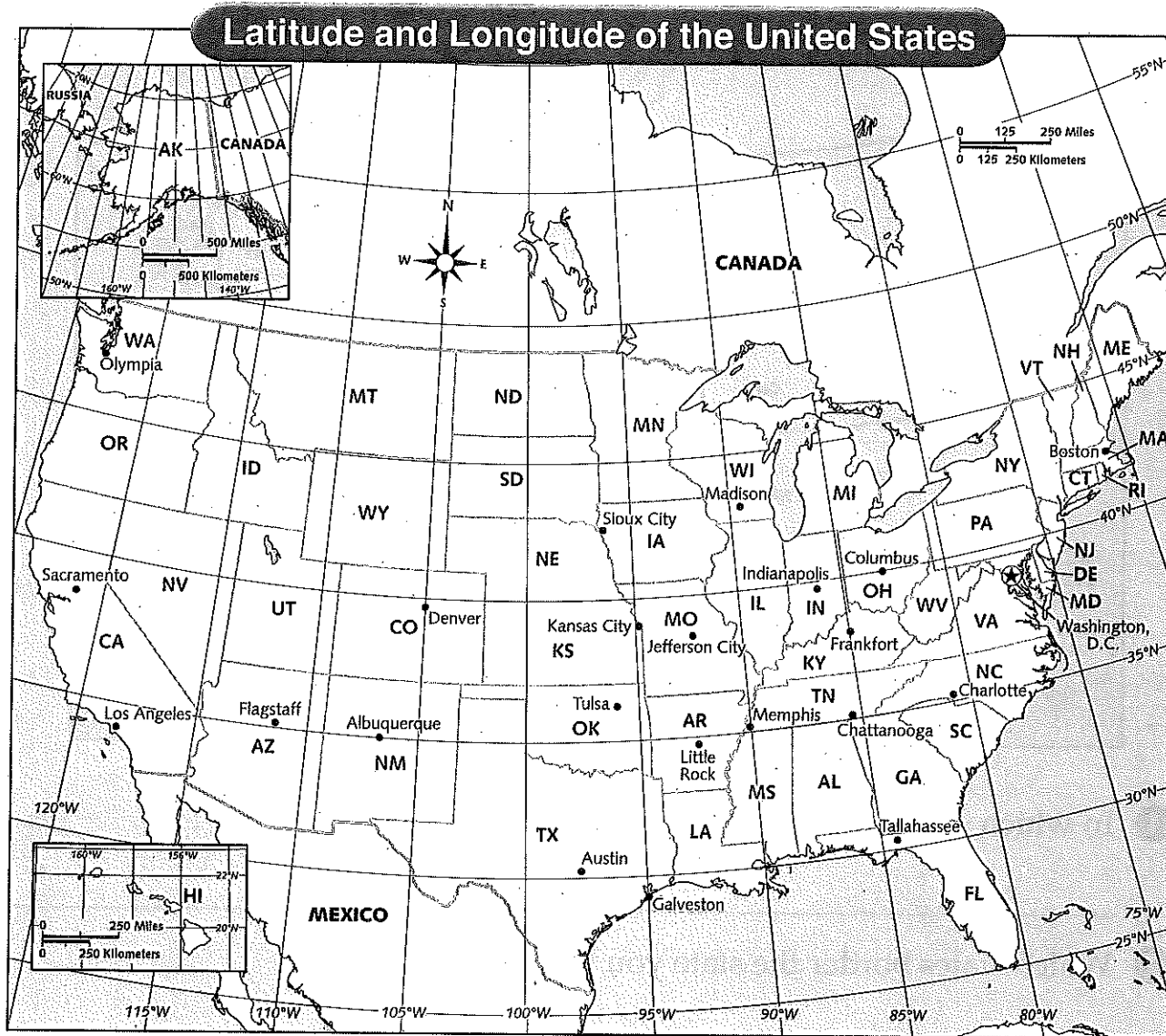
- ② Which states border the state you live in?

- ③ Which countries share a border with the United States?

Name _____ Date 6.1.4.8.3

Skills: Use Latitude and Longitude

DIRECTIONS Use the map below to answer the questions on the next page.



(continued)

Name _____

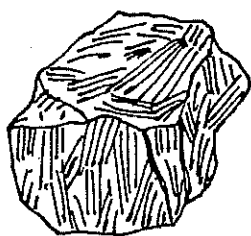
Date _____

6.1.4.B.8

6.1.4.C.9

Natural Resources

DIRECTIONS Look at each picture below. Decide whether each resource is *Living* or *Nonliving*, *Renewable* or *Nonrenewable*. Circle the correct descriptions under each picture.



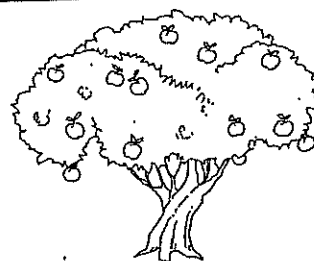
Coal

Living

Nonliving

Renewable

Nonrenewable



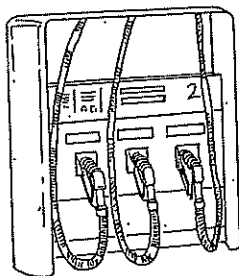
Apples

Living

Nonliving

Renewable

Nonrenewable



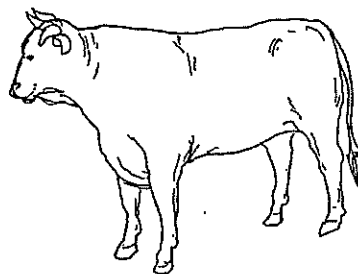
Gasoline

Living

Nonliving

Renewable

Nonrenewable



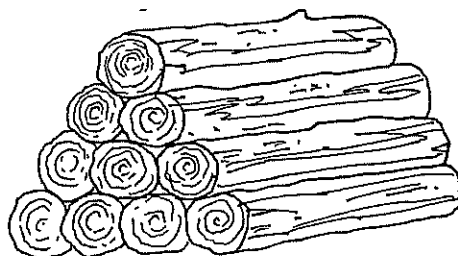
Cows

Living

Nonliving

Renewable

Nonrenewable



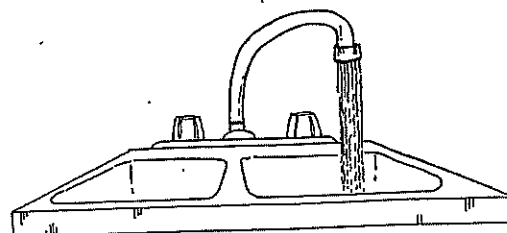
Wood

Living

Nonliving

Renewable

Nonrenewable



Water

Living

Nonliving

Renewable

Nonrenewable

Lesson 4	renewable fuel	minerals natural resources	nonrenewable
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Each community has valuable _____. Land, water, animals, and _____ are all natural resources. People use another natural resource, _____, for heat or energy.

We cannot run out of some resources. These _____ resources include many plants and some animals. We must carefully watch how we use other resources. A _____ resource cannot be made quickly or at all by nature or by people.

Which natural resource do you feel is the most valuable? Why? What might happen if we run out of that resource?
