

Sixth Grade Assessment

2.5.6.C.3

Give me an example of a game, sport, or dance from a specific culture. Then, explain how the origin and rules relate to that culture.

Sixth Grade Assessment

2.5.6.A.2

The following checklist will be used to assess the students' demonstration of control while modifying force, flow, time and space during tag games.

[illegible]

Sixth Grade Assessment

2.6.6.A.1, 2.6.6.A.4, 2.6.6.A.5, 2.6.6.A.6, 2.6.6.A.7

Regular physical exercise offers many benefits. Explain how the following might be affected:

Social –

Emotional –

Health –

How might the following impact one's personal fitness?

Health status –

Interests –

Environmental conditions –

Available time –

Physical activity –

Healthy eating –

Explain how the following principles can be used to improve personal fitness:

Frequency-

Intensity –

Time –

Type –

You have learned that anabolic steroids are dangerous drugs used by so many athletes to gain an edge over the competition. Identify the short-term and long-term effects of this drug.

Short-term –

Long-term -

Sixth Grade Assessment

2.6.6.A.3

Joyce Kilmer School

APRIL 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
					1
3	4	5	6	7	8
10	11	12	13	14	15
17	18	19	20	21	22
24	25	26	27	28	29
		Students will use this calendar to develop a fitness plan for the month.			

Sixth Grade Assessment

2.5.6.A.1

This checklist will be used to evaluate the students' movement skills during the "Cha-Cha Slide".

[illegible]

Sixth Grade Assessment

2.5.6.C.1, 2.5.6.C.2

Explain the responsibilities of players and observers during an athletic event to ensure sportsmanship-like behavior.

Players –

Observers –

Give me an example of good sportsmanship during a game or activity.

How does following the rules and procedures of a game or activity enhance participation and safety?