

Safety Signs Hard Quiz

21.4D.3

DIRECTIONS: Circle the best answer.

Name _____

1.



Mia sees this sign at a pool. What do you think it means?

- A. There is no lifeguard.
- B. No diving is allowed.
- C. The water is very cold.
- D. No swimming after dusk.





2.







Moby sees this sign while riding his bike. What should he do?

- A. speed up and ride straight ahead
- B. turn around and go back home
- C. ignore the sign and continue on
- D. slow down and watch for others





3. Which symbol reminds you to wear your seatbelt?

- A. 
- B. 
- C. 
- D. 

4. Which sign belongs next to a puddle in the school hallway?

- A. 
- B. 
- C. 
- D. 

5. When you use CAUTION you should be careful and watch out. Which sign tells you to use CAUTION?

- A. 
- B. 
- C. 
- D. 

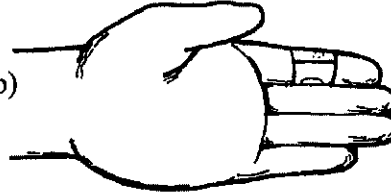


First-Aid Treatments

Students can practice and improve their first-aid knowledge by describing how they would react in four situations and learning the proper treatment in each case.

Materials

- copies of the following page (one for each group)
- paper and pencils



Directions

1. Briefly discuss the uses and limitations of first aid. Emphasize that it is the initial treatment of an injury and is not meant as a substitute for getting expert medical treatment. Emphasize the importance of notifying parents or trusted adults immediately if an injury occurs.
2. Discuss how first aid can be useful in helping to deal with minor injuries. Ask students to tell stories about minor injuries and how they were handled.
3. Divide the class into groups of four. Have each group assign the following tasks to the group members: one student reads the stories on page 53, one student leads the discussion of the story, one student writes the treatment and one student presents the proposed treatment to the class.
4. Groups can role-play the story, or ask the group reader to read the stories aloud. As each story is completed, have students discuss the possible treatments that could be initiated. As a class, compare the treatments proposed by each of the groups. When all groups have had the opportunity to suggest treatments, read the treatments outlined below.

Story A: Check to be sure that the object is not stuck in Timmy's foot. Apply pressure to the wound. Be patient. You may need to apply the pressure for up to 15 minutes. Raise the foot if possible. Put a sterile dressing over the wound. Get an adult.

Story B: Check to see if the stinger is still in the skin. If so, use the edge of a plastic card (credit card, etc.) to gently scrape the stinger out of the skin. (Do not use tweezers as this might squeeze more of the venom into the wound.) Apply a cold compress.

Story C: Wash your hands. Tilt the victim's head to the side. Keep the eye open and run cool, clean water gently over it until the object comes out. If you see the object, lift it out with the corner of a clean handkerchief. If that is not successful, have the person pull the upper eyelid down and over the lower eyelid. Get medical help if this procedure does not work.

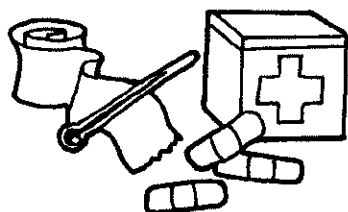
Story D: Run cold water in the sink, and have the person put the burn area into the cold water for 10–20 minutes. Cover the area with sterile dressing.



First-Aid Treatments *(cont.)*

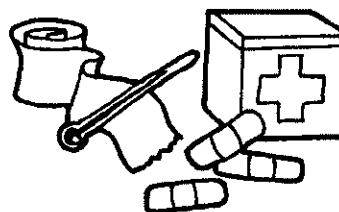
Name _____ Date _____

Directions: Read the following stories. Decide the course of treatment you would use in each story. Be prepared to discuss your decisions with the class.



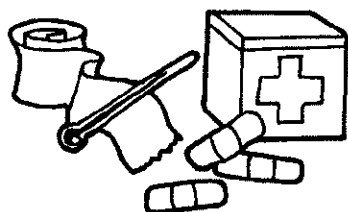
Story A

You are playing in the park near your house one day. John and you are throwing the baseball back and forth. John's brother, Timmy, is walking barefoot in the grass and steps on a sharp object. The foot is cut and is bleeding. What do you do?



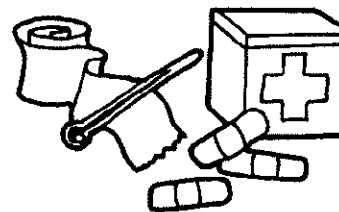
Story B

The family is having a picnic in your backyard. The adults are all inside, and the children are playing. Your sister is over near a flower bush, and suddenly a bee lands on her arm. She gets scared and tries to shake it off. It stings her. What do you do?



Story C

It is late at night, and you are doing your homework. You hear your brother say "Ouch," and you go into his room to see what is the matter. He is holding his eye and sitting on his bed. "There's something in my eye," he complains. What do you do?



Story D

It is getting near dinnertime, and the roast in the oven is almost done. Your sister is playing with her friend. They run into the kitchen, and her friend slides on the floor. She puts out her hand to keep herself from falling, and she puts it right on the door of the hot oven. It really hurts. What do you do?