**6th Grade Narrative Essay**

**MP1**

**Objective:** Students will participate in each stage of the writing process to compose an original personal narrative first person essay based on a small moment in their lives that includes elements of literature, descriptive and figurative language along with dialogue demonstrating command of conventions and knowledge of language, conventions and mechanics and use technology to publish.

**Task:** Write a narrative essay to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

* Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
* Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
* Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
* Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
* Provide a conclusion that follows from the narrated experiences or events
* With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.