

Name \_\_\_\_\_

Date \_\_\_\_\_

### Common Assessment: Standard L.4.3a

**Directions:** Circle the more powerful and precise word in each set.

said                      OR                      whispered

went                      OR                      walked

examined                      OR                      saw

frightening                      OR                      bad

**Directions:** Write a more precise word to replace each underlined word.

The thief took the wallet and ran away.

\_\_\_\_\_

The apple pie tasted good.

\_\_\_\_\_

Fran ate her lunch.

\_\_\_\_\_

Phillip's green jeep was nice.

\_\_\_\_\_

Helen ran all the way home.

\_\_\_\_\_

**Directions:** Write your own sentence that has precise words and phrases to show exactly what you are trying to say. Circle the precise words.

\_\_\_\_\_

\_\_\_\_\_

**/ 10 points**

Name \_\_\_\_\_

Date \_\_\_\_\_

**Common Assessment: Standard L.4.3a (Retest)**

**Directions:** Circle the more powerful and precise word in each set.

paint                      OR                      make

go                              OR                              hike

jump                      OR                      move

delicious                      OR                      good

**Directions:** Write a more precise word to replace each underlined word.

The teacher said, "Sit down!" \_\_\_\_\_

The spoiled milk tasted bad. \_\_\_\_\_

Ryan got his favorite toys. \_\_\_\_\_

Chris was happy when he won the game. \_\_\_\_\_

Jane went to the store. \_\_\_\_\_

**Directions:** Write your own sentence that has precise words and phrases to show exactly what you are trying to say. Circle the precise words.

\_\_\_\_\_  
\_\_\_\_\_

**/ 10 points**