

Name \_\_\_\_\_

Date \_\_\_\_\_

## **“The Lion and the Mouse”**

### ***RL.4.1, RL.4.2***

Order the sentences 1-5 to create a summary of “The Lion and the Mouse.”

\_\_\_\_\_ The lion laughs, not seeing how a mouse could be of help to him, but he sets her free anyway.

\_\_\_\_\_ A tiny mouse accidentally awakens a big lion from his nap.

\_\_\_\_\_ The mouse chews through the rope to set the lion free.

\_\_\_\_\_ The mouse persuades the lion to set her free by promising to help him in the future.

\_\_\_\_\_ Later, the lion gets caught in a trap.

### ***RL.4.1, RL.4.2***

Part A: Which sentence is one main theme of the story?

- A) Never give up.
- B) Even someone small can be a big help in the right situation.
- C) Be happy with what you have in life.
- D) Trust your friends.

Part B: Which quote from the story best supports the answer to Part A?

- A) “You have proven to me that those who are small and weak may prove to be strong in friendship and kindness.”
- B) “I doubt you shall ever be able to help such a powerful one as myself.”
- C) “How could a mouse ever help a lion? That will be the day.”
- D) “I had better go and see about this. I have never heard the lion roar quite like that before.”

**RL.4.1, RL.4.3**

Part A: What phrase describes the setting in the story?

- A) Underground, at the base of a tree
- B) The grassy plains
- C) The dry desert
- D) High up in a tree

Part B: What evidence from the story supports your answer to Part A?

- A) "Ah," he murmured, as he stretched himself in the soft dust."
- B) She was in a hurry to reach her home, a tiny hole in the roots of the tree.
- C) As he struggled, a large rope net fell from a nearby tree.
- D) The afternoon sun shone brightly on the plains.

**RL.4.1, RL.4.3**

Part A: Which statement best describes the lion *at the beginning* of the story?

- A) The lion was grateful for the mouse.
- B) The lion learned a lesson from the mouse.
- C) The lion was giving up, thinking his life would be over.
- D) The lion was annoyed with the mouse.

Part B: Which statement supports the answer to Part A?

- A) "Give me a better reason, or I shall flatten you."
- B) "What difference does it make?" asked the lion. "I had just as well get it over with. I will never be free again."
- C) "Thank you."
- D) "You have proven to me that those who are small and weak may prove to be strong in friendship and kindness."

**RL.4.1, RL.4.4**

Part A: What is the meaning of the word **scuttling** as it is used in the story?

- A) run hurriedly
- B) tiptoe slowly
- C) sleeping
- D) screaming in fear

Part B: Which detail from the story helps the reader understand the meaning of **scuttling**?

- A) "He closed his eyes and began to snore gently."
- B) "She was in a hurry to reach her home, a tiny hole in the roots of a tree."
- C) "Now run away quickly, and leave me in peace to finish my nap."
- D) "Although she was quite frightened, she dashed toward the enormous sounds."

**RL.4.1, RL.4.4**

Part A: What is the meaning of the word **amused** as it is used in the story?

- A) make loud noises
- B) caught
- C) annoyed
- D) finding something funny

Part B: Which detail from the story helps the reader understand the meaning of **amused**?

- A) "'Ha, ha!' laughed the lion."
- B) "Now run away quickly, and leave me in peace to finish my nap."
- C) "It was a trap."
- D) "The roar came again."

**RL.4.1, RL.4.7**

The illustrations in “The Lion and the Mouse” help to tell the story. **Choose three** statements below that are supported by the illustrations throughout the story.

- A) The lion was happy as he was sleeping in the shade.
- B) The lion was strolling through the grass.
- C) The lion was angry when the mouse woke him up.
- D) The lion was scared when he was trapped in the rope.
- E) The lion was laughing when the mouse said she’d help him one day.
- F) The lion was grateful that the mouse saved him.

**RL.4.6**

What point of view is “The Lion and the Mouse” told from?

- A) first person
- B) second person
- C) third person
- D) fourth person