

Name \_\_\_\_\_

Date \_\_\_\_\_

## “Remembering Mr. Rozak”

### **RL.4.1, RL.4.4**

Part A: What is the meaning of the word **seeking** as it is used in line 7?

- A) clearing
- B) cleaning
- C) making
- D) looking for

Part B: Which detail from the story helps the reader understand the meaning of **seeking**?

- A) “He asked to be led to the piano.”
- B) ““Perfect!” he said as he set down his box and opened it.”
- C) “It was divided into many sections, each for a different type of tool.”
- D) “I’d never seen anything arranged in such an orderly way.”

### **RL.4.1**

Why do you think the writer was so interested in watching the piano tuner at work?

- A) Mr. Rozak was blind, and she was curious to see how he would tune the piano.
- B) The writer wanted to learn how to tune the piano so that she could do it herself next time.
- C) Mr. Rozak needed her help because he was blind.
- D) The writer wanted to make sure that Mr. Rozak was tuning the piano properly.

## “The Courage Vault”

### **RL.4.1, RL.4.4**

Part A: What is the meaning of the word **dreaded** as it is used in line 9?

- A) look forward to it
- B) laugh about it
- C) be afraid of it
- D) jump off it

Part B: Which detail from the story helps the reader understand the meaning of **dreaded**?

- A) “Greta loved the trampoline...”
- B) “Mr. Lin was his usual cheerful self.”
- C) “Mr. Lin stood beside the box as the spotter.”
- D) “But that Swedish box made her uneasy.”

### **RL.4.4**

Part A: Before she did the courage vault, Greta’s fear *froze her solid* (lines 19 and 20). Which statement best expresses what this means?

- A) Greta wished she could be ice skating instead.
- B) Greta felt icy cold and chilled all over.
- C) Greta wanted someone to help her.
- D) Greta was too scared to move.

## **“The Courage Vault” and “Remembering Mr. Rozak”**

### ***RL.4.6***

How is the point of view of “The Courage Vault” different from the point of view of “Remembering Mr. Rozak?”

- A) “The Courage Vault” is told in first-person point of view and “Remembering Mr. Rozak” is told in third-person point of view.
- B) “The Courage Vault” is told in third-person point of view and “Remembering Mr. Rozak” is told in first-person point of view.
- C) “The Courage Vault” is told in first-person point of view and “Remembering Mr. Rozak” is told in second-person point of view.
- D) They are both told from the same point of view.

### ***RL.4.9***

What similar theme could be true for both stories?

- A) Important people in your life can help mold you into the person that you are.
- B) If you practice, you will reach your goals.
- C) Hard work gets rewarded.
- D) Don’t be afraid to try new things.

## “A Change in Attitude”

### **RL.4.1, RL.4.2**

Order the sentences 1-6 to create a summary of “A Change in Attitude.”

- \_\_\_\_\_ Then he changed into a brain so he could feel smart.
- \_\_\_\_\_ The boy learned that he should take pride in himself and do his best.
- \_\_\_\_\_ The boy became a swimming pool.
- \_\_\_\_\_ A boy found he could change himself whenever he was bored.
- \_\_\_\_\_ Next, he turned into a wall so he could be tall.
- \_\_\_\_\_ He became a pig so he could feel big.

### **RL.4.2**

Part A: What is the author’s message in the poem “A Change in Attitude”?

- A) Dreams can be funny.
- B) Be proud of who you are.
- C) Follow your dreams.
- D) Dreams can be scary.

### **RL.4.1, RL.4.5**

Think about how the stories “The Courage Vault” and “Remembering Mr. Rozak” and the poem “Point of View” communicate ideas by using different structures. Look at the structural elements below. Circle whether each element is used in the poem or the stories. If the element is used in both the poem and the stories, you can circle both.

setting	POEM	STORIES
rhyme	POEM	STORIES
dialogue	POEM	STORIES
paragraphs	POEM	STORIES
rhythm	POEM	STORIES
stanzas	POEM	STORIES
descriptions	POEM	STORIES