

Name \_\_\_\_\_

Date \_\_\_\_\_

## Informational Reading Assessment

**Directions:** Read the *Scholastic News* article about Harriet Tubman and then answer the following questions.

### ***RI.4.1, RI.4.2, RI.4.8***

Part A: Which statement describes the main idea of the article?

- A) Harriet Tubman escaped slavery and risked her life to help others.
- B) Harriet Tubman never got caught as she escaped to freedom.
- C) Slavery was allowed in some states in the year 1850.
- D) After the Civil War, slavery became illegal in all states.

Part B: Which sentence from the article DOES NOT support the answer in Part A?

- A) "After many days of running and hiding, she made it to Pennsylvania."
- B) "Other brave people helped Harriet."
- C) "She helped about 70 people make it to freedom."
- D) "During the war, Harriet worked as a spy and a nurse."

### ***RI.4.1, RI.4.7***

Study the map on page 3. How does the map contribute to the understanding of the text?

- A) The map helps readers see where slavery is allowed today.
- B) The map helps readers see where slavery isn't allowed today.
- C) The map helps readers see where Tubman had to travel to in order to get to a state that didn't allow slavery in the year 1850.
- D) The map helps readers see Tubman's exact route that she took as she escaped slavery.

**RI.4.1, RI.4.3, RI.4.8**

Part A: Which **two** statements explain how Harriet Tubman was able to escape to freedom and help so many others escape as well?

- A) She hid in a railroad car.
- B) She traveled underground in tunnels.
- C) She made sure not to let the slave catchers see her.
- D) She gave the dogs treats so they wouldn't catch her.
- E) She came up with clever plans.

Part B: Which **two** statements support the answer to Part A?

- A) "She traveled at night and rested during the day."
- B) "Harriet was free!"
- C) "Harriet never got caught."
- D) "Sometimes she sang songs that were actually secret codes."
- E) "The slave catchers used dogs to follow Harriet's scent."

**RI.4.1, RI.4.3**

Part A: Why did Harriet Tubman risk her life to save others?

- A) She wanted to be an inspiration to others.
- B) She believed slavery was wrong.
- C) She knew she could save everyone safely.
- D) She was not afraid of being caught.

Part B: What detail from the text supports the answer to Part A?

- A) "She inspired many others to escape on their own."
- B) "Harriet was clever."
- C) "Harriet never got caught."
- D) "She knew it was dangerous, but she believed that everyone should be free."

**RI.4.1, RI.4.4**

Part A: Read the sentence from “Escape to Freedom.”

She **inspired** many others to escape on their own.

What does the word **inspired** mean as it is used in the sentence?

- A) guided others
- B) taught others
- C) helped others
- D) encouraged others

Part B: Which statement from the article best supports the answer to Part A?

- A) “She gave them hope that they could do it.”
- B) “Harriet was clever.”
- C) “She decided to go back to help them escape.”
- D) “Other brave people helped Harriet.”

**RI.4.1, RI.4.5**

Part A: What is the overall structure of the article?

- A) problem/solution
- B) cause/effect
- C) compare/contrast
- D) chronological order

Part B: Which statement from the article **DOES NOT** support the answer to Part A?

- A) “When she was 27, she got horrible news.”
- B) “Harriet Tubman was born in 1822 in Maryland.”
- C) “Harriet ran away at night.”
- D) “After the war, Harriet didn’t stop working.”