

Grade 3

Expository Analytical Rubric

Writer's Name: _____

1. Ideas and Content

9 pts possible _____

- Uses pre-writing strategies to assist with the writing process. (3pts)
- Writing states a clear purpose and is focused throughout (3pts)
- Facts and or details are used to develop the topic (3pts)

2. Organization

15 pts possible _____

- Entertaining introduction that hooks reader; effective topic sentence (3pts)
- Conclusion wraps up ideas (3pts)
- Ideas are written in a logical order (3pts)
- Related information is grouped together in paragraphs that include a topic sentence with supporting details and a closing (3pts)
- Linking words and phrases are used to connect ideas (3pts)

3. Voice

6 pts possible _____

- Ideas are expressed in an original way (3pts)
- The writer communicates feelings, causing the reader to connect with the story. (smile, laugh, gasp, frown, etc) (3pts)

4. Word Choice

9pts possible _____

- The writer uses descriptive and rich vocabulary throughout the piece (3pts)
- The writer uses sensory details throughout the piece to enhance meaning (3pts)
- Signal words are used to connect ideas (3pts)

5. Sentence Fluency

9 pts possible _____

- Uses a variety of sentence types and lengths (3pts)
- No two sentences start with the same word in one paragraph (3pts)
- Writing has a smooth and natural flow. (3pts)

6. Conventions

9 pts possible _____

- All sentences are punctuated correctly including capitalization, commas, and end marks. (3pts)
- All high frequency words are spelled correctly (3pts)
- Uses complete sentences and grammar. (3pts)

7. Work Habits

9 pts possible _____

- Uses best handwriting. (3pts)
- It's clear that the piece has been revised and edited. (3pts)
- Writer stays on tasks and puts forth effort (3pts)

W.3.2
 W.3.2a
 W.3.2b
 W.3.2c
 W.3.2d
 W.3.4
 W.3.5
 W.3.6
 W.3.7
 W.3.8
 W.3.10

Total Points: 66

Your Points: _____

Your Grade: _____

RL.3.3

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *strolled* mean in the sentence below?

Mr. Yates strolled through the hallways of our school.

- (A) ran
- (B) stood
- (C) walked slowly
- (D) walked quickly

- 2 What does the word *worried* mean in the sentence below?

Mother was worried about Aunt Sue.

- (F) angry
- (G) talking
- (H) upset
- (I) writing

- 3 What does the word *proud* mean in the sentence below?

Timmy is proud of his little brother's painting.

- (A) jealous
- (B) teasing
- (C) angry about
- (D) pleased with

- 4 What does the word *certainly* mean in the sentence below?

I certainly will clean up the house.

- (F) never
- (G) often
- (H) somewhat
- (I) surely

- 5 What does the word *announced* mean in the sentence below?

Ms. Redler announced that she will play in the volleyball game.

- (A) decided
- (B) whispered
- (C) told nobody
- (D) told everybody

- 6 What does the word *soared* mean in the sentence below?

The ball soared over the players' heads into the net.

- (F) bounced
- (G) flew
- (H) moved
- (I) slid

- 7 What does the word *paused* mean in the sentence below?

Arthur paused to look at the map on the wall before he left.

- (A) asked
- (B) reached
- (C) stopped
- (D) tried

- 8 What does the word *scrubbed* mean in the sentence below?

Hector scrubbed the dirty pots after dinner.

- (F) put away
- (G) moved around
- (H) placed in a pile
- (I) rubbed hard to clean

Name _____ Date _____

- 9 What does the word *explored* mean in the sentence below?

The friends explored the inside of the cave, discovering new tunnels.

- (A) tried to find
- (B) looked around
- (C) felt scared over
- (D) told stories about

- 10 What does the word *relaxed* mean in the sentence below?

Dustin felt relaxed after he finished all of his homework.

- (F) calm
- (G) silly
- (H) unhappy
- (I) unsure



Comprehension

Answer Numbers 1 through 10. Base your answers on the story "A Fine, Fine School."

- 1 Why does Mr. Keene want to have more days of school?
- (A) He loves the school.
 - (B) He is a mean principal.
 - (C) He thinks the students are not learning enough.
 - (D) He thinks the teachers are not doing a good job of teaching.
- 2 What does Tillie do on the weekends before Mr. Keene asks the students to come to school on Saturdays and Sundays?
- (F) Tillie is bored.
 - (G) Tillie goes to the grocery store.
 - (H) Tillie goes to visit Mr. Keene at school.
 - (I) Tillie climbs a tree and walks her dog.
- 3 Why don't the teachers and students tell Mr. Keene that they do not want school in the summer?
- (A) They don't want to hurt Mr. Keene's feelings.
 - (B) They like the idea of having school every day.
 - (C) Tillie tells them not to say anything to Mr. Keene.
 - (D) Mr. Keene is the principal, and it is his decision.
- 4 Why does Tillie go to Mr. Keene's office?
- (F) Tillie is not learning anything at school.
 - (G) Tillie wants her brother to come to school, too.
 - (H) Tillie wants to tell Mr. Keene that days off are important, too.
 - (I) Tillie wants Mr. Keene to learn how to climb trees, skip, and swing.

Name _____ Date _____

Lesson 1
WEEKLY TESTS 1.6

A Fine, Fine School

Comprehension

- 5 Look at the picture that shows Mr. Keene walking up and down the hall. How is Mr. Keene MOST LIKELY feeling?
- (A) He is surprised that the students are working so hard.
 - (B) He is happy that the students are such good learners.
 - (C) He is sorry that he made the students come to school so much.
 - (D) He is angry that the students do not want to go to school in the summer.
- 6 Why are the teachers and students worried when Mr. Keene calls them all together after his meeting with Tillie?
- (F) They do not like Mr. Keene.
 - (G) They like to go to school in the summer.
 - (H) They like to go to school on the weekends.
 - (I) They are afraid he will add more school.
- 7 Why is Beans unable to learn how to jump over a creek?
- (A) Beans is too old.
 - (B) Beans hates water.
 - (C) Tillie is too busy to teach him.
 - (D) Beans has to go to school, too.
- 8 Why did the illustrator MOST LIKELY draw a picture of Beans leaning against a tree while knitting?
- (F) to show tricks dogs can learn
 - (G) to show that dogs do homework
 - (H) to make you want to learn how to knit
 - (I) to make you laugh at a silly idea in the story

9 Look at the picture at the beginning of the story of the students in the classroom. What can you tell about the students from this picture?

- (A) The students are busy playing.
- (B) The students like to learn all kinds of things.
- (C) The teacher is reading a book to the students.
- (D) The teacher and Mr. Keene are teaching the class.

10 Look at the picture that shows the students in the lunch room. How do the students MOST LIKELY feel?

- (F) afraid
- (G) angry
- (H) sad
- (I) surprised

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening

Story Structure, Analyze Illustrations,
Anchor Text



Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

1. What does the word *convinced* mean in the sentence below?

The crowd was convinced that the show would be worth the wait.

- (A) clapping
- (B) excited
- (C) happy
- (D) sure

2. What does the word *honest* mean in the sentence below?

I counted on Tim's word because he was honest.

- (F) funny
- (G) lying
- (H) smart
- (I) true

3. What does the word *trial* mean in the sentence below?

The judge banged his gavel once during the trial.

- (A) test
- (B) experiment
- (C) a look at the facts in court
- (D) a look at the facts in a school

4. What does the word *guilty* mean in the sentence below?

Mark thought that Sally was guilty of eating the last cupcake.

- (F) excited for
- (G) worried about
- (H) responsible for
- (I) surprised about

5. What does the word *murmur* mean in the sentence below?

When Paul was not sure about the answer, he would murmur.

- (A) speak loudly
- (B) talk too little
- (C) speak quietly
- (D) talk too much

6. While reading *The Trial of Cardigan Jones* list the section of the text that interested you the most. Include the page number, and what interested you.
