R.L.3.1 MP3

Name:	
Stone I	Fox Test
Write the letter next	to the name it matches
1. Stone Fox	A. loyal dog
2. Clifford Snyder	B. Native American dog sled racer
3. Little Willy	C. A woman doctor's last name
4. Smith	D. a sick potato farmer
5. Grandfather	E. tax collector
6. Searchlight	F. ten year old boy
True or False: Write true or false nex	t to each statement below.
1. Grandfather has to no	way to communicate.
2. Doc Smith wants some	eone else to talk to Grandfather.
3. Searchlight seems to u	inderstand people.
4. Willy uses his college	money to harvest potatoes.
5. Willy goes to school or	n a school bus.
6. Grandfather is sick be	cause he went outside with no coat on.

,

ą

۰.,

. . _____7. Little Willy enters a bob sled race.

_____8. Searchlight is a loyal and loving dog.

_____9. Clifford Snyder is scared of searchlight.

_____10. Little Willy likes to ask a lot of questions.

Vocabulary

Fill in the blank using the word box. Cross off a word once you use it.

derringer	acre	irrigation	mature	ricocheting	strongbox
L			7		

- 1. Farmer Brown plowed an ______ of potatoes for the harvest.
- 2. The soccer field's ______ system was broken. It wouldn't allow the water to spread across the field.
- 3. My grandfather put his money in the_____ and made sure it was locked tight.
- 4. Johnny had to wait to pick the apples until they were _____.
- 5. The ______ bullet bounced off the door and shattered the window of the warehouse.

6. Officer Morelli pulled out his ______when he got to the shooting range.

Vocabulary continued...

Fill in the blank using the word box. Cross off a word once you use it.

	<u></u>			
	1 C	the formation	t Comparito	un han farravita whil

- 1. Jessica wore her favorite ______ while she ran across the open field.
- 2. Pocahontas and her family were forced to live on a
- 3. The beach is always ______in the winter time.
- 4. As Jack climbed the ______ cliff he was careful to not look down.
- 5. Mya only took a ______ at her spelling words therefore; she got a bad grade on her test.
- 6. Derek Jeter hit the ball ______ out of the park.

Answer the following questions in complete sentences.

1. What kind of relationship does Little Willy and Grandfather have?

.

1

2. Describe the ending of the story. Did you like how it ended? What would you change?

Name:_____

Stone Fox quiz #1

Vocabulary

Fill in the blank using the word box. Cross off a word once you use it.

derringer	acre	irrigation	mature	ricocheting	strongbox

- 1. Farmer Brown plowed an ______of potatoes for the harvest.
- 2. The soccer field's ______ system was broken. It wouldn't allow the water to spread across the field.
- 3. My grandfather put his money in the_____ and made sure it was locked tight.
- 4. Johnny had to wait to pick the apples until they were _____.
- 5. The ______ bullet bounced off the door and shattered the window of the warehouse.
- 6. Officer Morelli pulled out his ______when he got to the shooting range.

7.Describe Willy. Give examples from the book that support your answer.

8.Explain what is wrong with Grandpa. Why has he given up on life?

Name:	ame:
-------	------

Fill in the blank using the word box. Cross off a word once you use it.

Effortlessly	treacherous	deserted	moccasins
	glimpse	reservation	•

- 1. Jessica wore her favorite ______ while she ran across the open field.
- 2. Pocahontas and her family were forced to live on a _____.
- 3. The beach is always ______ in the winter time.

4. As Jack climbed the ______cliff he was careful to not look down.

5. Mya only took a ______ at her spelling words therefore; she got a bad grade on her test.

6. Derek Jeter hit the ball ______ out of the park.

Answer the following questions. Use the space provided.

7. Searchlight is a special dog that seems to understand people. Give examples from the text that proves this is true.

8. In your opinion, do you think Willy will win the race? Be sure to have reasons to support your answer.

; • • . -



Target Vocabulary, Prefixes pre-, re-, bi-@ Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Name Date	Lesson 19 WEEKLY TESTS 19.3 Two Bear Cubs Vocabulary
 What does the word <i>heroic</i> mean in the sentence below? The heroic firefighter ran into the burning building. brave fast foolish nervous 	 What does the word <i>bicycle</i> mean in the sentence below? Mark rides his bicycle to school each day. a vehicle with two wheels a vehicle with three wheels a vehicle with two or three wheels a vehicle with one, two, or three wheels
 What does the word <i>pretest</i> mean in the sentence below? I did very well on the pretest, so I knew I would probably do well on the test. important test unimportant test make-up test taken after a test practice test taken before a test 	 What does the word <i>reread</i> mean in the sentence below? Mrs. Wilson asked the class to reread the story. read read again read quickly read carefully

Ø,

5

;

Name _

C

Date ____

Lesson 19 WEEKLY TESTS 19.4 Two Bear Cubs Vocabulary

What does the word *prepare* mean in the sentence below?

Polly was happy to prepare for the party.

- ⊚ get ready during
- go to the store during

What does the word *return* mean in the sentence below?

When will Sam return to the park?

- go home
- (H) come home
- come again

STOP

Name .

Date _

		Les	son	19	
۱	NEE	KLY	TES1	rs 1	9.5

Two Bear Cubs

Comprehension

Comprehension

Answer Numbers 1 through 10. Base your answers on the play "Two Bear Cubs."

At the beginning of the play, where are Older Brother and Younger Brother playing?

- \bigcirc in the cave
- (B) in the river
- (c) in the forest
- o on the mountain
- What warning does Mother Bear give Older Brother and Younger Brother in Scene 1?
 - (F) Do not go downriver.
 - Do not talk to strangers.
 - Do not eat too many berries.
 - Do not climb to the top of the mountain.

At the end of Scene 1, how do Older Brother and Younger Brother get stuck at the top of a mountain?

- They climb to the top of the mountain.
- B Hawk carries them to the top of the mountain.
- They chase Badger to the top of the mountain.
- They fall asleep on a rock that grows into a giant mountain.
- What is Mother Grizzly's MAIN problem in Scene 2?
 - (F) None of the animals are brave.
 - Mone of the animals will help her.
 - None of the animals can see her cubs.
 *
 - None of the animals are able to reach her cubs.

Name _

ł

Date __

WEEKLY TESTS 19.6

Lesson 19

Two Bear Cubs

Comprehension

In Scene 2, how do the animals feel about Measuring Worm when he offers to climb the mountain?

- (A) They think he is silly.
- ^(B) They think he is wise.
- They think he is strong.
- They think he is boring.

Which sentence from the play shows that the animals' feelings about Measuring Worm are changing in Scene 3?

- (F) "'He will not fail you now.'"
- ""Be careful, my children!""
- (b) "'Your name is longer than you are.'"
- We will never get back to our mother.'"

At the end of the play, how do the animals feel about Measuring Worm?

- (A) They think he is weak.
- ^(B) They think he is brave.
- They think he is funny.
- They think he is friendly.

Mark Student Reading Level:

Independent ____ Instructional ____ Listening

Story Structure, Story Message, Anchor Text

- What is the MAIN message of the play?

 - Worms are better climbers than lions.
 - Bear cubs should always obey their parents.
 - Even small creatures can have great courage.
- What does Mother Grizzly say that supports the play's MAIN message?
 - ""Both of you have been very naughty!"

 - "Mountain Lion, you are the best climber and were my best hope."
 - "'It has all ended well, thanks to the help and courage of Measuring Worm.'"
- How can you tell that the animals have learned an important lesson?
 - F They laugh at Measuring Worm.
 - They name the new mountain *Tu-tok-a-nu-la*.
 - (F) They see that a stone has grown into a mountain.
 - They are unable to rescue Older Brother and Younger Brother.

STOP

N	ar	η	e	
1 1	u١	- U I	C	

والمراجع بسبا المتنافية فساركاه بيرد المرزان

Look back at the selection "Two Bear Cubs." Then read and answer the question.

Why is Measuring Worm able to rescue the bear cubs? Use information from the text to support your answer.



RL 3.3/RL3.6

Name:__

Write the character's name next to the description.

Joey	Suds	Judy	Gerald	Zippernose			
1		is trying to th	rain his best friend to	o be a rat.			
2 wants boys to impress her and flirt with her.							
			s Suds about being a				
			an angel and nice to (· .			
5		sixth grade	bully who picks on of	thers ·			
			the correct answer.				
1.What ins	sect is Suds afro	aid of?	· · · · · · · · · · · · · · · · · · ·				
2. What d	ioes Suids often	do to calm himsel	If down?				
3.Who do	es Suds have a	crush on?					
			?				
6What your ans		4th Grade Rats?	Give an example fror	n the text to support			
	· · · · · · · · · · · · · · · · · · ·						

Fill in the blank with the correct vocabulary word

	Nestled	glum	rampage	hoist	commanded
1.	Every morning of the pole out	Sergeant I side the po	Davis has to _ lice station.		the flag to the top
2.	Joey and Suds room looked li			dur	ing the sleepover. Suds
3.	The baby bunr early spring n	1y 1orning.	cl	ose to her n	mother to keep warm on c
Ц.	Mrs. Pinnella .			the cl	hoir to sing loudly.
5.	Suds is feeling]		_ about bei	ng a 4th Grade Rat.
		Ma	tch Column A ·	to Column I	В
Colur	nn A			Colu	umn B
A	Gawk		grea	tly astonis	hed or amazed
B.	Bulged		to s	tare stupid	lγ
C.	Dumfounded	t	to lo	ok closely	
D	. Pried		to	swell or be	nd outward
Ē	E Hallucination	n	wh	en your mir	nd sees things that aren't the



- 1. Circle one sentence that describes what is happening in the picture.
- a. "The bee was on his arm," crawling up and down."
- b. "Kids shrieked. I think a couple of little ones fainted."
- c. "He was staring at the little, white bee-sting on his arm, and he was grinning." d. "I tunneled through a mob. Would Joey be in convulsions? Conscious? Alive?

- 2. What does the picture add?
 - a. The picture shows that Suds is jealous of the attention that Joey is getting
 - b. The picture shows how Suds is excited because Joey is surrounded by friends
 - c. The picture shows that Suds is sad that Joey got hurt.
 - d. The picture shows that Suds doesn't care about Joey.
- 3. Circle all that apply to how Joey is pressuring Suds into a rat
 - a. "Fourth Graders", he said. "They dumped us off. They lifted one end of the bench real high so you and me slid off onto the ground."
 - b. He was grinning. He was staring at the little white bee sting bump on his arm and he was grinning.
 - c. "Don't forget," he whispered. "Say no to your Mom."
 - d. "Not as stupid as wanting to be an angel baby all my life. You wanna grow up you gotta eat stuff you don't like. "And I'll tell you something else..." he leaned across the table, getting real serious. "It's an idea of mine. The worst it tastes, the faster you grow up."
 - e. "Hey, I happen to know another guy that has pretty good muscles too."

4. Explain how at the end of the story Suds really proves that he is a man. What does he learn about his Dad during this process?

Name.

Date ____



The Extra-good Sunday

Vocabulary

(oL.3.7

Vocabulary

Answer Numbers 1 through 5. Choose the best answer for each question.

What does the word *tense* mean in the sentence below?

Dara felt tense before she sang in the concert.

- (A) bored
- Impatient
- © nervous
- ◎ sad
- What does the word *festive* mean in the sentence below?

The students hung balloons and streamers to make the room look festive.

- D big, empty
- ^(a) fun, happy
- 🖲 noisy, busy
- ① quiet, calm

What does the word *remarked* mean ir the sentence below?

Todd remarked, "It's very hot today."

- (A) believed
- B cried
- © said
- wrote
- What does the word *cross* mean in the sentence below?

Kyle felt cross when his baby sister got jelly on his book.

- © amused
- (annoyed)
- (H) scared
- () shocked



Target Vocabulary, Using a Thesaurus © Houghton Miffilin Harcourt Publishing Company. All rights reserved.

Name _	[Date	Lesson 15 WEEKLY TESTS 15.4 The Extra-good Sund
		•	Vocabulary
	hich word could replace the word an in the sentence below?	1	What does the phrase <i>dote on</i> mean the sentence below?
7	The dishes are clean.		Grandma and Grandpa dote or
Ŕ	cheerful		the new baby.
B	outing		© clean
©	spotless		happy hapyy
D	wash		 B journey Iove
			0 1000

ç

• •

r

Ì

Date _



Comprehension

Comprehension

Answer Numbers 1 through 10. Base your answers on the story "The Extra-good Sunday."

- Why are Beezus and Ramona behaving so well at the beginning of the story?
 - They hope their parents will take them rollerskating as a reward.
 - They hope it will make their father forget that he is angry at them.
 - © They hope their mother will make their favorite dish for dinner as a reward.
 - They hope it will make their parents forget the girls' promise to make dinner.

How do the girls feel Sunday morning?

- © angry
- (a) excited
- (H) happy
- ① worried

- Why do Ramona and Beezus think their parents are mean?
 - ^(C) They make the girls cook dinner.
 - They make the girls clean their rooms.
 - © They tell the girls they cannot rollerskate.
 - They tell the girls they must wash the dishes.
- Why do the girls think about making something bad for dinner?
 - © They do not want their parents to ask them to cook again.
 - ^(a) They think it will show how creative they can be in the kitchen.
 - They cannot find the ingredients they need to make something tasty.
 - They want their parents to know how it feels to have to eat something awful.

Name .

Date ____

Lesson 15 WEEKLY TESTS 15.6

The Extra-good Sunday

Comprehension

What does Beezus mean when she says *little specks*?

- yogurt
- © small plates
- O chicken skins

What does Beezus mean when she says she *can't stand touching raw meat*?

- © She cannot find the meat.
- ^(a) She is getting tired from cooking.

[®] She does not like touching the meat.

 She likes to sit down while she cooks. What does Ramona mean when she says *we're slaving out here*?

- We're thirsty.
- [®] We need a break.
- © We're working hard.
- We do not know what to do.

Why do the girls light candles?

- © to honor their parents
- (a) to make the food look better
- ① to celebrate finishing cooking

Understanding Characters, Formal and Informal Language, Anchor Text © Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Name_

Date _

Lesson 15 WEEKLY, TESTS 15.

The Extra-good Sunday

Comprehension

Bellow does Mr. Quimby feel during dinner?

- (angry that the kitchen is messy
- [®] surprised that the food is good
- © happy that the girls had fun cooking
- disappointed that the combread is pale

- How do Beezus and Ramona feel during dinner?
 - © surprised to learn that cooking is fun
 - B bad that they made such a mess in the kitchen
 - thankful that their parents seem to like the food
 - determined to make an even better dinner next time

Mark Student Reading Level:

Independent ____ Instructional ____ Listening

Understanding Characters, Formal and Informal Language, Anchor Text © Houghton Mifflin Harcourt Publishing Company. All rights reserved.

Look back at the selection "The Extra Good Sunday" then read and answer the question:

How do you know that the sisters Ramona and Beezus are friends? Use information from the text to support your answer.

