

Narrative Writing Rubric

| | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| My writing has a clear introduction and conclusion. | My writing does not have an introduction or conclusion. | My writing has an introduction or a conclusion. | My writing has both an introduction and a conclusion. | My writing has a CLEAR and CREATIVE introduction and conclusion. |
| I stayed on one topic and used transition words to show sequence of events. | I did not group related information together and included no transition words. | I grouped some related information together and used one or two transition words. | I grouped SOME related information together and used SOME transition words. | I grouped related information together CREATIVELY and used MANY transition words. |
| I introduced my characters and setting. | I did not introduce my characters and setting. | I introduced my characters or setting. | I introduced both my characters and setting. | I introduced my characters and setting in a very CREATIVE way. |
| My story has a beginning, middle, and end. | My writing does NOT have a beginning, middle, and end. | My writing has a beginning, middle, OR end. | My story has a beginning, middle, and end. | My story has a STRONG beginning, middle, and end. |
| I used illustrations to help my reader understand my writing. | I did not include illustrations, or my illustrations do not match the words. | I included a FEW illustrations to help my reader understand my writing. | I included SOME illustrations to help my reader understand my writing. | I included MANY illustrations to help my reader understand my writing in a very creative way. |
| I used 2nd grade spelling and punctuation. | I did NOT use punctuation or 2nd grade spelling. | I used SOME punctuation and 2nd grade spelling. | MOST of my writing has 2nd grade punctuation and spelling. | My writing has LITTLE to NO mistakes in 2nd grade punctuation and spelling. |
| I am proud of my work and it is in my best handwriting. | My handwriting is not my best and my writing can be more detailed. | My handwriting is not my best and my writing has some details. | My handwriting is neat and my writing has some details. | My handwriting is OUTSTANDING and has many details. |

Student Score: _____ Teacher Score: _____

Student Name: _____

Parent Signature: _____

Date: _____