Name: _____

Understanding Plot

<u>Directions</u>: Answer the questions below in a complete sentence!

1. **Who are the <u>characters</u> in the story "Big Red Lollipop"?**

_____

_____

2. **What is the <u>problem</u> in the story "A Weekend with Wendell" and how does it get <u>solved</u>?**

_____

_____

_____

_____

3. **What is the <u>high point</u> in "The Have a Good Day Cafe"?**

_____

_____

_____

Name: _____

Understanding Characters

<u>Directions</u>: Read the story "*Mango, Abuela, and Me*" and use evidence from the text to support your answers to the questions below!

1. **Who are the <u>characters</u> in this story?**

_____

_____

2. **What was the <u>problem</u> in the story?**

_____

_____

_____

3. **How did the characters face this challenge?**

_____

_____

_____

_____

Name: _____

Main Purpose

Directions: Answer the questions below in a complete sentence!

1. **How do you know that the story "*Horace, Morris, and Mostly Dolores*" is FICTION?**

   _____

   _____

2. **What does an author do in a <u>Nonfiction</u> story?**

   _____

   _____

   _____

3. **What does an author do in a <u>Narrative Nonfiction</u> story?**

   _____

   _____

   _____

4. **Why did Seymour Simon write the story "Dolphins"?**

   _____

   _____

Name: _____

Trickster Tales

<u>Directions</u>: Answer the questions below in a complete sentence!

1.   What are characteristics of a <u>trickster tale</u>?

_____

_____

_____

_____

2.   What <u>lesson</u> did you learn from the story "Jabuti the Tortoise?

_____

_____

_____

_____

Name: _____

Compare and Contrast

Directions: Compare and contrast the trickster tales below!!

Jabuti the Tortoise

_____

_____

_____

_____

_____

_____

_____

Zomo the Rabbit

_____

_____

_____

Name: _____

Points of View

Directions: Read the story "Empty Pot" and use evidence from the text to support your answers to the questions below!

1. **Ping is worried that his seed won't grow. What does this tell us about him?**

_____

_____

_____

_____

2. **What does the Emperor's point of view tell us about Ping?**

_____

_____

_____

_____

Points of View

Directions: Read the story "Princess Penelope's Parrot" and use evidence from the text to support your answers to the questions below!

3.   When Princess Penelope says "GIMMEE" and "MINE", what does that show about her character?

_____

_____

_____

_____

4.   How does Helen Lester's illustrations of Penelope help you understand her character?

_____

_____

_____

_____

Name: _____

Author's Purpose

<u>Directions</u>: Answer the questions below in a complete sentence and explain how the illustrations/images help support your answer!

1.   What is the Author's Purpose in "Listen Buddy"?

_____

_____

_____

2.   What is the Author's Purpose in "On Earth"?

_____

_____

_____

3.   What is the Author's Purpose in "Dolphins"?

_____

_____

_____

Name: _____

Key Details

Directions: Read the story "*Manfish*" and use evidence from the text to support your answers to the questions below!

1. **<u>Who</u> is Jacques Cousteau and <u>what</u> did he do?**

   _____

   _____

2. **<u>When</u> and <u>where</u> did this happen?**

   _____

   _____

3. **<u>Why</u> did Jacques Cousteau do this?**

   _____

   _____

   _____

4. **<u>How</u> did Jacques Cousteau do this?**

   _____

   _____

   _____

Name: _____

Compare and Contrast

<u>Directions</u>: Compare and contrast the stories "Penguins" by the authors below!

Seymour Simon

_____

_____

_____

_____
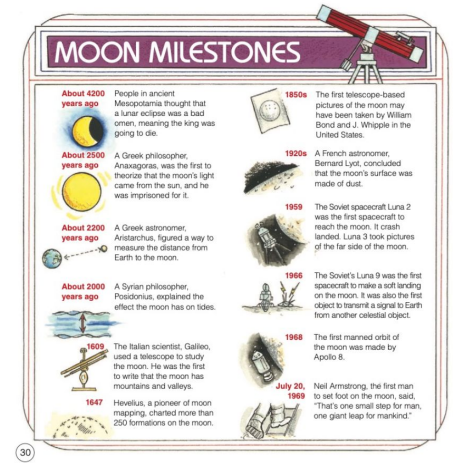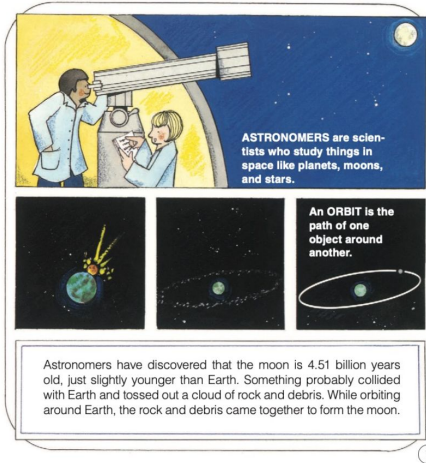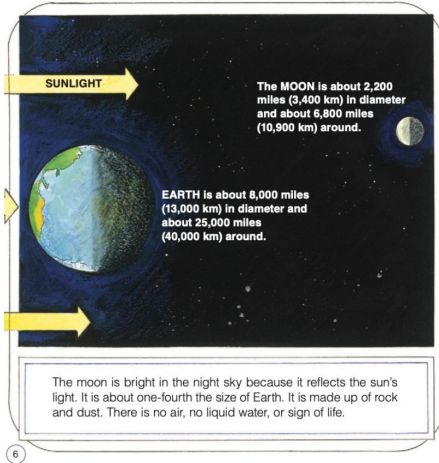
_____

_____

_____

Gail Gibbons

_____

_____

_____

_____

Name: _____

Text Features

<u>Directions</u>: Name <u>three</u> text features from "*The Moon Book*" and explain the purpose of each one and how it helps the reader understand the story!

SUNLIGHT

The MOON is about 2,200 miles (3,400 km) in diameter and about 6,800 miles (10,900 km) around.

EARTH is about 8,000 miles (13,000 km) in diameter and about 25,000 miles (40,000 km) around.

The moon is bright in the night sky because it reflects the sun's light. It is about one-fourth the size of Earth. It is made up of rock and dust. There is no air, no liquid water, or sign of life.

6

ASTRONOMERS are scientists who study things in space like planets, moons, and stars.

An ORBIT is the path of one object around another.

Astronomers have discovered that the moon is 4.51 billion years old, just slightly younger than Earth. Something probably collided with Earth and tossed out a cloud of rock and debris. While orbiting around Earth, the rock and debris came together to form the moon.

7

MOON MILESTONES

About 4200 years ago — People in ancient Mesopotamia thought that a lunar eclipse was a bad omen, meaning the king was going to die.

About 2500 years ago — A Greek philosopher, Anaxagoras, was the first to theorize that the moon's light came from the sun, and he was imprisoned for it.

About 2200 years ago — A Greek astronomer, Aristarchus, figured a way to measure the distance from Earth to the moon.

About 2000 years ago — A Syrian philosopher, Posidonius, explained the effect the moon has on tides.

1609 — The Italian scientist, Galileo, used a telescope to study the moon. He was the first to write that the moon has mountains and valleys.

1647 — Hevelius, a pioneer of moon mapping, charted more than 250 formations on the moon.

1850s — The first telescope-based pictures of the moon may have been taken by William Bond and J. Whipple in the United States.

1920s — A French astronomer, Bernard Lyot, concluded that the moon's surface was made of dust.

1959 — The Soviet spacecraft Luna 2 was the first spacecraft to reach the moon. It crash landed. Luna 3 took pictures of the far side of the moon.

1966 — The Soviet's Luna 9 was the first spacecraft to make a soft landing on the moon. It was also the first object to transmit a signal to Earth from another celestial object.

1968 — The first manned orbit of the moon was made by Apollo 8.

July 20, 1969 — Neil Armstrong, the first man to set foot on the moon, said, "That's one small step for man, one giant leap for mankind."

30

1. **Text Feature:** _____

   Purpose: _____

   _____

2. **Text Feature:** _____

   Purpose: _____

   _____

3. **Text Feature:** _____

   Purpose: _____

   _____

Name: _____

Text Features

<u>Directions</u>: Answer the questions below in a complete sentence!

3. **What is the <u>main idea</u> of this story?**

_____

_____

4. **What <u>reasons</u> support the author's main idea?**

_____

_____

_____

<u>Directions</u>: Write the definition for each word from "*The Moon Book*" below!

Word	What does it mean?
Binoculars	_____ _____
Telescope	_____ _____
Observatory	_____ _____