

Name _____ Date _____

L.2.4, L.2.4c, L.2.6
RL.2.9, RL.2.6

Lesson 17
WEEKLY TESTS 17.1

Luke Goes to Bat
Test Record Form

TEST RECORD FORM	Possible Score	Acceptable Score	Student Score
Vocabulary: Target Vocabulary, Antonyms	10	7	
Comprehension: Sequence of Events, Formal and Informal Language, Anchor Text	10	7	
Phonics: Long <i>i</i> (<i>i</i> , <i>igh</i> , <i>ie</i> , <i>y</i>)	10	7	
Grammar: Subject-Verb Agreement	10	7	
TOTAL	40	28	
Total Student Score $\times 2.5 =$			%

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *hurried* mean in the sentence below?

We were late for school, so we hurried.

- (A) turned around
- (B) moved quickly
- (C) stopped moving
- (D) thought carefully

- 2 What does the word *extra* mean in the sentences below?

After supper, Mom put the extra sandwich in a bag. She will eat it for lunch tomorrow.

- (F) too old to eat
- (G) very fresh and tasty
- (H) more than is needed
- (I) smaller than normal

- 3 What does the word *curb* mean in the sentence below?

Everyone sat on the curb and watched the parade go down the street.

- (A) stairs
- (B) soft pillows
- (C) end of the road
- (D) edge of the street

- 4 What does the word *cheered* mean in the sentence below?

The crowd cheered when the singer walked onto the stage to sing.

- (F) looked away
- (G) became quiet
- (H) held up a sign
- (I) clapped and yelled

- 5 What does the word *final* mean in the sentence below?

The class's final trip for the year will be to the zoo.

- (A) best
- (B) hardest
- (C) last
- (D) longest

- 6 Which word means the OPPOSITE of the word *over* in the sentence below?

Here is a good way to cook over a campfire.

- (F) beside
- (G) near
- (H) quiet
- (I) under

- 7 Which word means the OPPOSITE of the word *down* in the sentences below?

Wrap foil around the food. Wait until the flames die down.

- (A) low
- (B) too
- (C) under
- (D) up

- 8 Which word means the OPPOSITE of the word *ask* in the sentence below?

Ask a grownup to set the packets in the coals and take them out when they are done.

- (F) answer
- (G) beg
- (H) find
- (I) wish

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Lesson 17
WEEKLY TESTS 17.4

Luke Goes to Bat

Vocabulary

- 9 Which word means the OPPOSITE of the word *slowly* in the sentence below?

The packets will be hot, so open them slowly.

- Ⓐ cold
- Ⓑ firmly
- Ⓒ quickly
- Ⓓ softest

- 10 Which word means the OPPOSITE of the word *never* in the sentence below?

Never cook by yourself.

- Ⓕ always
- Ⓖ enough
- Ⓗ not
- Ⓘ once



Comprehension

Answer Numbers 1 through 10. Base your answers on the story “Luke Goes to Bat.”

- 1** Read this sentence from the story.

“He’s just a squirt,” one of the older boys said, laughing.

Why did the author use the word *squirt* instead of the words *too young*?

- (A) to sound like small children fighting
- (B) to sound like real kids talking
- (C) to sound like an adult giving a speech
- (D) to sound like a student talking to his teacher

- 2** Read these sentences from the story.

“He practiced his swing over and over again.

He ran as fast as he could up and down the block.”

What do the sentences tell you about Luke?

- (F) how small he is
- (G) why he likes baseball
- (H) how hard he practices
- (I) why his brother will not let him play

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WEEKLY TESTS 17.6

Luke Goes to Bat
Comprehension

- 3** What happens **BEFORE** Luke plays in the game?
- Ⓐ Luke strikes out.
 - Ⓑ Nicky hits a home run.
 - Ⓒ Franky has to go to his aunt's.
 - Ⓓ Luke goes to a baseball game at Ebbets Field.
- 4** How does Luke probably feel when he strikes out in the game?
- Ⓕ angry
 - Ⓖ happy
 - Ⓗ proud
 - Ⓘ sad
- 5** What does Luke do **AFTER** Franky comes back?
- Ⓐ He plays left field.
 - Ⓑ He sits on the curb.
 - Ⓒ He hits a home run.
 - Ⓘ He practices his swing.
- 6** What happens **BEFORE** Grandma shows Luke the tickets?
- Ⓕ Luke talks to Jackie Robinson.
 - Ⓖ Luke finds a baseball on the roof.
 - Ⓗ Luke watches Jackie swing at a ball.
 - Ⓘ Luke tells Grandma that he finally had a chance to play ball.

- 7** Read these sentences from the story.

Luke shouted with the crowd.
“Give it to ‘em, Jackie! You show ‘em!”

Why does the author shorten the word *them*?

- Ⓐ to make Luke sound like a sports reporter
- Ⓑ to show the way Luke’s shouts really sound
- Ⓒ to show that Luke is trying to act like an adult
- Ⓓ to show that Luke is trying to impress someone

- 8** What happens AFTER Jackie Robinson hits a home run?

- Ⓕ The score is tied.
- Ⓖ The crowd goes wild.
- Ⓗ The pitcher throws a fastball.
- Ⓘ The game goes into extra innings.

Mark Student Reading Level:

____ Independent ____ Instructional ____ Listening

Sequence of Events, Formal and Informal Language,
Anchor Text

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- 9** What happens AFTER Nicky tells Luke that it is bedtime?

- Ⓐ Luke strikes out two times in one game.
- Ⓑ Jackie Robinson hits a ball over the wall.
- Ⓒ Luke thinks Jackie Robinson talks to him.
- Ⓓ Luke and Grandma cheer at the baseball game.

- 10** What does Luke learn at the END of the selection?

- Ⓕ Grandma is very kind.
- Ⓖ Practicing is hard work.
- Ⓗ He should never give up.
- Ⓘ He is not good at baseball.



Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1** Which word BEST completes the sentences below?

The teacher asked Emma to sing a solo in the show. “I will _____ my best,” she said.

- (A) tray
- (B) tree
- (C) true
- (D) try

- 2** Which word BEST completes the sentences below?

Emma had to choose a song to sing. “It must be just _____,” she said.

- (F) right
- (G) ring
- (H) rut
- (I) rye

- 3** Which word BEST completes the sentences below?

Emma’s family got dressed for the show. Dad wore his best _____.

- (A) tie
- (B) tight
- (C) tip
- (D) tire

- 4** Which word BEST completes the sentence below?

Emma wore a new _____ dress.

- (F) while
- (G) white
- (H) wind
- (I) wit

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Lesson 17
WEEKLY TESTS 17.9

Luke Goes to Bat
Phonics

- 5 Which word BEST completes the sentence below?

**“You did great!” Mom said
_____ hugging Emma.**

- (A) while
- (B) why
- (C) will
- (D) wow

- 6 Which word CORRECTLY completes the sentence below?

**“Come on, Skip. It is
_____ for your bath,” said
Mick to his dog.**

- (F) tiem
- (G) tighm
- (H) time
- (I) tym

- 7 Which word CORRECTLY completes the sentence below?

**“Let’s go, _____ now!”
Mick said to Skip.**

- (A) riet
- (B) right
- (C) rite
- (D) ryt

- 8 Which word CORRECTLY completes the sentence below?

**Skip crawled under the bed
to _____.**

- (F) hid
- (G) hide
- (H) highd
- (I) hyde

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Lesson 17
WEEKLY TESTS 17.10

Luke Goes to Bat

Phonics

- 9 Which word CORRECTLY completes the sentences below?

Skip did not want a bath. He wanted to stay _____.

- Ⓐ dri
- Ⓑ drie
- Ⓒ drigh
- Ⓓ dry

- 10 Which word CORRECTLY completes the sentences below?

Mick looked under the bed. "Come out, Skip. You can't _____ under there forever!"

- Ⓕ lie
- Ⓖ ligh
- Ⓗ ly
- Ⓘ lye



Grammar

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What change should be made in the sentence below?

We likes to make tacos for supper.

- (A) change *likes* to *liks*
- (B) change *likes* to *like*
- (C) change *likes* to *liking*

- 2 What change should be made in the sentence below?

He are working at my school.

- (F) change *are working* to *work*
- (G) change *are working* to *works*
- (H) change *are working* to *is worked*

- 3 What change should be made in the sentence below?

It take a lot of practice to play basketball well.

- (A) change *take* to *takes*
- (B) change *take* to *taken*
- (C) change *take* to *taked*

- 4 What change should be made in the sentence below?

They goes swimming every Tuesday.

- (F) change *goes* to *go*
- (G) change *goes* to *gone*
- (H) change *goes* to *going*

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WEEKLY TESTS 17.12

Luke Goes to Bat
Grammar

- 5 What change should be made in the sentence below?

She *pitch* the ball very fast.

- Ⓐ change *pitch* to **pitches**
- Ⓑ change *pitch* to **pitching**
- Ⓒ change *pitch* to **is pitched**

- 6 What change should be made in the sentence below?

We *washes* the dirty dishes.

- Ⓕ change *washes* to **wash**
- Ⓖ change *washes* to **washes**
- Ⓗ change *washes* to **washing**

- 7 What change should be made in the sentence below?

He *fix* broken bicycles.

- Ⓐ change *fix* to **fixes**
- Ⓑ change *fix* to **fixing**
- Ⓒ change *fix* to **is fixed**

- 8 What change should be made in the sentence below?

They *buzzes* around the flowers.

- Ⓕ change *They* to **I**
- Ⓖ change *They* to **It**
- Ⓗ change *They* to **We**

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Lesson 17
WEEKLY TESTS 17.13

Luke Goes to Bat
Grammar

- 9 What change should be made in the sentence below?

She need to get a new shoelace soon.

- Ⓐ change *She* to **I**
- Ⓑ change *She* to **It**
- Ⓒ change *She* to **He**

- 10 What change should be made in the sentence below?

We makes the principal a birthday card every year.

- Ⓕ change *We* to **I**
- Ⓖ change *We* to **He**
- Ⓗ change *We* to **They**

