Informational Writing Rubric

	1 ★	2 ★★	3 ★★★	4 ★★★ ★
My writing has a clear introduction and conclusion.	My writing does not have an introduction or conclusion.	My writing has an introduction or a conclusion.	My writing has both an introduction and a conclusion.	My writing has a CREATIVE introduction and conclusion.
I grouped related information together with transition words.	I did not group related information together and included no transition words.	I grouped some related information together and used a one or two transition words.	I grouped SOME related information together and used SOME transition words.	I grouped related information together CREATIVELY and used MANY transition words.
I used nonfiction text features to help my reader understand my writing.	I did not include any nonfiction text features to help my reader understand my writing.	I included a FEW nonfiction text features to help my reader understand my writing.	I included SOME nonfiction text features to help my reader understand my writing.	I included MANY nonfiction text features to help my reader understand my writing in a very creative way.
I used 2nd grade spelling and punctuation.	I did NOT use punctuation or 2nd grade spelling.	I used SOME punctuation and 2nd grade spelling.	MOST of my writing has 2nd grade punctuation and spelling.	My writing has LITTLE to NO mistakes in 2nd grade punctuation and spelling.
I am proud of my work and it is in my best handwriting.	My handwriting is not my best and my writing can be more detailed.	My handwriting is not my best and my writing has some detalls.	My handwriting is neat and my writing has some details.	My handwriting is OUTSTANDING and have many details.

Student Score:	Teacher Score:
Student Name:	
Parent Signature:	
Date:	