

MP2

Name _____ Date _____

L2.1a, L2.3a

Lesson 7
WEEKLY TESTS 7.1**The Ugly Vegetables****Test Record Form**

| TEST RECORD FORM | Possible Score | Acceptable Score | Student Score |
|---|----------------|------------------|---------------|
| Vocabulary: Target Vocabulary, Homophones | 10 | 7 | |
| Comprehension: Conclusions, Story Structure, Anchor Text | 10 | 7 | |
| Phonics: Double Consonants and <i>ck</i> | 10 | 7 | |
| Phonics: Double Consonants (CVC) | 10 | 7 | |
| Grammar: Proper Nouns | 10 | 7 | |
| TOTAL | 50 | 35 | |
| Total Student Score × 2.0 = | | | % |

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *scent* mean in the sentence below?

The dog followed the squirrel's scent through the woods.

- (A) smell
- (B) sound
- (C) taste

- 2 What does the word *bloom* mean in the sentence below?

The garden is beautiful when the roses bloom.

- (F) die
- (G) fall
- (H) open

- 3 What does the word *tough* mean in the sentence below?

The tough meat is hard to chew.

- (A) not soft and tender
- (B) not salty and tasty
- (C) not thick and heavy

- 4 What does the word *nods* mean in the sentence below?

Jack smiles and nods when Mom asks if he wants some milk.

- (F) drops his head as he starts to fall asleep
- (G) signals yes by moving his head up and down
- (H) stares straight ahead without blinking his eyes

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Lesson 7
WEEKLY TESTS 7.3

The Ugly Vegetables

Vocabulary

- 5 What does the word *wrinkled* mean in the sentence below?

Kelly's shirt was wrinkled from being in her backpack.

- (A) fresh and folded
- (B) dirty and stained
- (C) crumpled and creased

- 6 What does the word *two* mean in the sentence below?

Are there two shoes in each shoebox?

- (F) also
- (G) very
- (H) a pair

- 7 What does the word *where* mean in the sentence below?

This is where I go to school.

- (A) the place
- (B) put on clothes
- (C) get old or used up

- 8 What does the word *plain* mean in the sentence below?

Tom always writes with a plain black pen.

- (F) not fancy
- (G) a machine that flies
- (H) a large, flat grassland

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Lesson 7
WEEKLY TESTS 7.4

The Ugly Vegetables

Vocabulary

- 9 What does the word *know* mean in the sentence below?

Janie and Russ know how to play the piano.

- (A) none
- (B) not yes
- (C) understand

- 10 What does the word *sew* mean in the sentence below?

Amy's father showed her how to sew a button on her coat.

- (F) very
- (G) plant seeds in dirt
- (H) stitch together with thread



Comprehension

Answer Numbers 1 through 10. Base your answers on the story “The Ugly Vegetables.”

- 1 Where does MOST of the story take place?

(A) in a park
(B) on a farm
(C) in a garden
- 2 What happens at the beginning of the story?

(F) Mommy draws funny pictures on pieces of paper.
(G) The girl helps her mother start a garden.
(H) The neighbors eat vegetable soup.
- 3 When she first sees the little green stems growing in her garden, how does the girl feel?

(A) confused
(B) excited
(C) sad
- 4 When the author writes *Up and down the street grew rainbows of flowers*, what does she mean?

(F) The flowers are bright and colorful.
(G) The flowers only open after it rains.
(H) The flowers reach high into the sky.

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WEEKLY TESTS 7.6

The Ugly Vegetables

Comprehension

- 5** Which sentence from the story is a clue that the girl is a hard worker?
- Ⓐ "I rushed over to the neighbors' gardens to see if theirs had grown."
 - Ⓑ "I helped my mother plant the seeds, and we dragged the hose from the garden."
 - Ⓒ "I saw the neighbors standing on their porches with their eyes closed, smelling the sky."
- 6** At first, why doesn't the girl like her vegetable garden?
- Ⓕ She hates vegetables.
 - Ⓖ She knows that the plants will not grow.
 - Ⓗ She thinks it looks all dark green and ugly.
- 7** How can Mommy BEST be described?
- Ⓐ She isn't friendly.
 - Ⓑ She likes to share.
 - Ⓒ She always shows off.
- 8** How can you tell that Mommy is a good gardener?
- Ⓕ Her plants make a lot of delicious vegetables.
 - Ⓖ She uses more water than other gardeners.
 - Ⓗ She knows the names of the plants in Chinese.

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WEEKLY TESTS 7.7

The Ugly Vegetables

Comprehension

- 9 What happens after Mommy and the girl pick the vegetables?
- Ⓐ They sell the vegetables.
 - Ⓑ Mommy makes a yummy soup.
 - Ⓒ They decide to plant only flowers.
- 10 At the end of the story, why do the neighbors start planting vegetables next to their flowers?
- Ⓕ They want to have a better garden than Mommy.
 - Ⓖ They want vegetables to make Mommy's special soup.
 - Ⓗ They don't want Mommy to feel badly about her ugly garden.

Mark Student Reading Level:

____ Independent ____ Instructional ____ Listening



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The Ugly Vegetables

Phonics

Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

- | | |
|---|---|
| <p>1 Which word has the same FINAL sound as the word <i>while</i>?</p> <p>(A) belt</p> <p>(B) cold</p> <p>(C) fell</p> <p>2 Which word has the same FINAL sound as the word <i>prize</i>?</p> <p>(F) fuzz</p> <p>(G) must</p> <p>(H) pizza</p> <p>3 Which word has the same FINAL sound as the word <i>joke</i>?</p> <p>(A) bucket</p> <p>(B) join</p> <p>(C) sack</p> | <p>4 Which word has the same FINAL sound as the word <i>laugh</i>?</p> <p>(F) left</p> <p>(G) love</p> <p>(H) puff</p> <p>5 Which word has the same FINAL sound as the word <i>piece</i>?</p> <p>(A) ask</p> <p>(B) miss</p> <p>(C) wish</p> <p>6 Which word has the same FINAL sound as the word <i>book</i>?</p> <p>(F) clap</p> <p>(G) duck</p> <p>(H) nickel</p> |
|---|---|

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Lesson 7
WEEKLY TESTS 7.9

The Ugly Vegetables

Phonics

7 Which word has the same FINAL sound as the word *seed*?

- Ⓐ deep
- Ⓑ odd
- Ⓒ sent

8 Which word has the same FINAL sound as the word *mail*?

- Ⓕ hold
- Ⓖ melt
- Ⓗ smell

9 Which word has the same FINAL sound as the word *lake*?

- Ⓐ chicken
- Ⓑ late
- Ⓒ pick

10 Which word has the same FINAL sound as the word *face*?

- Ⓕ buzz
- Ⓖ cross
- Ⓗ fish



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The Ugly Vegetables

Phonics

Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What is the CORRECT way to divide the word *supper* into syllables?
 - (A) su•pper
 - (B) supp•er
 - (C) sup•per
- 2 What is the CORRECT way to divide the word *forget* into syllables?
 - (F) fo•rget
 - (G) for•get
 - (H) forg•et
- 3 What is the CORRECT way to divide the word *corner* into syllables?
 - (A) cor•ner
 - (B) corn•er
 - (C) co•rner
- 4 What is the CORRECT way to divide the word *dinner* into syllables?
 - (F) di•nner
 - (G) din•ner
 - (H) dinn•er
- 5 What is the CORRECT way to divide the word *contest* into syllables?
 - (A) con•test
 - (B) cont•est
 - (C) co•ntest
- 6 What is the CORRECT way to divide the word *wonder* into syllables?
 - (F) wond•er
 - (G) won•der
 - (H) wo•nder

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Lesson 7
WEEKLY TESTS 7.11

The Ugly Vegetables

Phonics

7 What is the CORRECT way to divide the word *wisdom* into syllables?

- (A) wis•dom
- (B) wi•sdom
- (C) wisd•om

8 What is the CORRECT way to divide the word *silver* into syllables?

- (F) silv•er
- (G) si•lver
- (H) sil•ver

9 What is the CORRECT way to divide the word *dollar* into syllables?

- (A) dol•lar
- (B) do•llar
- (C) doll•ar

10 What is the CORRECT way to divide the word *tractor* into syllables?

- (F) tract•or
- (G) trac•tor
- (H) tra•ctor



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The Ugly Vegetables

Grammar

Grammar

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What change should be made in the sentence below?

My friend Carol is visiting her aunt in miami.

- (A) change *Carol* to **carol**
- (B) change *friend* to **Friend**
- (C) change *miami* to **Miami**

- 2 What change should be made in the sentence below?

Our house is on Main street in Grant City.

- (F) change *City* to **city**
- (G) change *Main* to **main**
- (H) change *street* to **Street**

- 3 What change should be made in the sentence below?

My mom marched in a parade on veterans Day.

- (A) change *My* to **my**
- (B) change *parade* to **Parade**
- (C) change *veterans* to **Veterans**

- 4 What change should be made in the sentence below?

On earth day, our class planted a tree.

- (F) change *earth day* to **Earth Day**
- (G) change *class* to **Class**
- (H) change *tree* to **Tree**

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WEEKLY TESTS 7.13

The Ugly Vegetables

Grammar

- 5** What change should be made in the sentence below?

My mother bought a rug that was made in china.

- (A) change *My* to **my**
- (B) change *rug* to **Rug**
- (C) change *china* to **China**

- 6** What change should be made in the sentence below?

The town of Winter Park is not far from Orlando, florida.

- (F) change *Park* to **park**
- (G) change *Orlando* to **orlando**
- (H) change *florida* to **Florida**

- 7** What change should be made in the sentence below?

On thanksgiving, we always eat lots of turkey!

- (A) change *thanksgiving* to **Thanksgiving**
- (B) change *we* to **We**
- (C) change *turkey* to **Turkey**

- 8** What change should be made in the sentence below?

My cousin Ava is visiting from lisbon, Portugal.

- (F) change *Ava* to **ava**
- (G) change *lisbon* to **Lisbon**
- (H) change *Portugal* to **portugal**

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WEEKLY TESTS 7.14

The Ugly Vegetables

Grammar

- 9 What change should be made in the sentence below?

On Flag day, we watched a parade.

- (A) change *Flag* to **flag**
- (B) change *day* to **Day**
- (C) change *parade* to **Parade**

- 10 What change should be made in the sentence below?

Mr. Fields told us about his trip to africa.

- (F) change *Fields* to **fields**
- (G) change *trip* to **Trip**
- (H) change *africa* to **Africa**

