

Name _____ Date _____

R.I. 2.10, L.2.1b, L.2.2d, L.2.4e
L.2.5A

Lesson 6
WEEKLY TESTS 6.1

MP2

Animals Building Homes

Test Record Form

TEST RECORD FORM	Possible Score	Acceptable Score	Student Score
Vocabulary: Target Vocabulary, Base Words and Prefixes <i>un-</i> and <i>re-</i>	10	7	
Comprehension: Text and Graphic Features, Using Context, Anchor Text	10	7	
Phonics: Common Final Blends <i>nd, ng, nk, nt, ft, xt, mp</i>	10	7	
Grammar: More Plural Nouns	10	7	
TOTAL	40	28	
Total Student Score × 2.5 =			%

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1** What does the word *break* mean in the sentence below?

Eggs will break if you drop them on the floor.

- (A) crack
- (B) grow
- (C) hatch

- 2** What does the word *winding* mean in the sentence below?

We took the long, winding path through the woods.

- (F) wide and straight
- (G) smooth and slippery
- (H) twisting and turning

- 3** What does the word *beak* mean in the sentence below?

The woodpecker uses its beak to peck a hole in the tree.

- (A) head
- (B) mouth
- (C) tail

- 4** What does the word *branch* mean in the sentence below?

Mr. Davis chops the large branch into small logs.

- (F) work table
- (G) part of a tree
- (H) wooden chest

- 5** What does the word *pond* mean in the sentence below?

The turtles slide into the pond and swim away.

- (A) small lake
- (B) mud puddle
- (C) rushing river

- 6** What does the word *untied* mean in the sentence below?

Your shoelaces have come untied.

- (F) not tied
- (G) tied again
- (H) tied before

- 7** What does the word *rebuild* mean in the sentence below?

Grandpa plans to rebuild the old tree house.

- (A) not build
- (B) build again
- (C) build before

- 8** What does the word *unable* mean in the sentence below?

Fred was unable to lift the heavy box.

- (F) not able
- (G) able again
- (H) able before

- 9** What does the word *unhappy* mean in the sentence below?

Jack was unhappy because he had to stay home.

- (A) not happy
- (B) happy again
- (C) filled with happiness

- 10** What does the word *repainted* mean in the sentence below?

Greg repainted his room.

- (F) not painted
- (G) painted again
- (H) painted before



Comprehension

Answer Numbers 1 through 10. Base your answers on the article “Animals Building Homes.”

- 1 What is the title of this article?
 - (A) “A Beaver’s Home”
 - (B) “Home Improvement”
 - (C) “Animals Building Homes”
- 2 In “A Beaver’s Home,” why is the word *lodge* in dark type?
 - (F) It is hard to spell.
 - (G) It tells something important.
 - (H) It is a word that should be read in a loud voice.
- 3 Read these sentences from the article.

The beaver floats the log to a pond. There, the beaver builds a lodge.

Which word in the sentences above helps the reader know what a *lodge* is made of?

 - (A) beaver
 - (B) log
 - (C) pond
- 4 Which section helps the reader learn how homes protect animals?
 - (F) “Safe at Home”
 - (G) “Careful Builders”
 - (H) “Working Together”
- 5 Which section tells the reader about a bird’s home?
 - (A) “Building Nests”
 - (B) “A Beaver’s Home”
 - (C) “Making a Burrow”
- 6 Which animal makes a home called a nest?
 - (F) a beaver
 - (G) a mouse
 - (H) a termite

Animals Building Homes
Comprehension

- 7** What does the section called “Careful Builders” tell about?
- (A) birds that carefully weave and tie knots
 - (B) homes that fall apart if they are not built with care
 - (C) animals that are careful about where they build homes
- 8** Which section tells about groups of animals that help each other build a home?
- (F) “Building Nests”
 - (G) “Making a Burrow”
 - (H) “Working Together”

- 9** Read this sentence from the article.

Burrows are holes in the ground where some animals live.

Which words in the sentence above help the reader know what *burrow* means?

- (A) Burrows are
- (B) holes in the ground
- (C) where some

- 10** Read these words from the article.

Other animals live in their homes long enough to raise their offspring.

Which words in the sentence above help the reader know what *offspring* means?

- (F) live in their homes
- (G) long enough
- (H) to raise their

Mark Student Reading Level:

____ Independent ____ Instructional ____ Listening



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Lesson 6
WEEKLY TESTS 6.6

Animals Building Homes

Phonics

Phonics

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1** Which word BEST completes the sentence below?

After I exercise, I have a tall _____ of water.

- Ⓐ drift
- Ⓑ drink
- Ⓒ thank

- 2** Which word BEST completes the sentence below?

Lori will _____ three weeks at her aunt's house.

- Ⓕ spend
- Ⓖ spring
- Ⓗ went

- 3** Which word BEST completes the sentence below?

If we miss this bus, we can catch the _____ one.

- Ⓐ long
- Ⓑ next
- Ⓒ trunk

- 4** Which word BEST completes the sentence below?

Alex will _____ popcorn to the holiday party.

- Ⓕ bank
- Ⓖ bring
- Ⓗ left

- 5** Which word BEST completes the sentence below?

After finding a good place to _____, the men set up their tents.

- (A) camp
- (B) cent
- (C) sing

- 6** Which word BEST completes the sentence below?

Please _____ your name neatly at the top of the paper.

- (F) find
- (G) pink
- (H) print

- 7** Which word BEST completes the sentence below?

Elena will use her money to buy a small _____ for her dad.

- (A) gift
- (B) send
- (C) song

- 8** Which word BEST completes the sentence below?

Petra's bean _____ grew six inches during the night.

- (F) jump
- (G) plant
- (H) point

- 9** Which word BEST completes the sentence below?

Sheila saw three fat fish swimming in the _____.

- (A) pant
- (B) pond
- (C) string

- 10** Which word BEST completes the sentence below?

The students _____ their coats on hooks by the classroom door.

- (F) drank
- (G) hand
- (H) hung



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Lesson 6
WEEKLY TESTS 6.8

Animals Building Homes

Grammar

Grammar

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What change should be made in the sentence below?

Weaver birds use their *foots* to build nests.

- (A) change *foots* to **foot**
- (B) change *foots* to **feet**
- (C) change *foots* to **footes**

- 2 What change should be made in the sentence below?

About *thirty child* are at the park.

- (F) change *child* to **childs**
- (G) change *child* to **children**
- (H) change *child* to **childrens**

- 3 What change should be made in the sentence below?

The *mouses* build nests in long tunnels.

- (A) change *mouses* to **mice**
- (B) change *mouses* to **mousies**
- (C) change *mouses* to **mieces**

- 4 What change should be made in the sentence below?

Many different kinds of *fishes* live in the ocean.

- (F) change *fishes* to **fish**
- (G) change *fishes* to **fishs**
- (H) change *fishes* to **fishies**

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Lesson 6
WEEKLY TESTS 6.9

Animals Building Homes

Grammar

- 5 What change should be made in the sentence below?

Gophers use their *tooths* to dig underground.

- (A) change *tooths* to **tooth**
- (B) change *tooths* to **toothes**
- (C) change *tooths* to **teeth**

- 6 What change should be made in the sentence below?

The *mans* looked for the gopher, but they did not find it.

- (F) change *mans* to **men**
- (G) change *mans* to **mens**
- (H) change *mans* to **manes**

- 7 Which word in the sentence below names a GROUP of people, places, or things?

The class is going on a field trip to a park.

- (A) class
- (B) trip
- (C) park

- 8 Which word in the sentence below names a GROUP of people, places, or things?

That dog is a perfect pet for our family.

- (F) dog
- (G) pet
- (H) family

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Lesson 6

WEEKLY TESTS 6.10

Animals Building Homes

Grammar

- 9** Which word in the sentence below names a **GROUP** of people, places, or things?

I hope he will join the club.

- (A)** I
- (B)** he
- (C)** club

- 10** Which word in the sentence below names a **GROUP** of people, places, or things?

Our swim team will meet at the pool on Monday.

- (F)** team
- (G)** pool
- (H)** Monday

