

MPI

Name \_\_\_\_\_ Date \_\_\_\_\_

RI 2.3, L 2.4a

<b>Lesson 3</b> WEEKLY TESTS 3.1
<b>Dogs</b> Test Record Form

TEST RECORD FORM	Possible Score	Acceptable Score	Student Score
<b>Skills in Context:</b> Author's Purpose, Compare and Contrast, Target Vocabulary	10	7	
<b>Vocabulary:</b> Target Vocabulary, Multiple-Meaning Words	10	7	
<b>Comprehension:</b> Author's Purpose, Compare and Contrast, Anchor Text	10	7	
<b>Phonics:</b> Long Vowels <i>a, i</i>	10	7	
<b>Phonics:</b> Sounds for <i>c</i>	10	7	
<b>Grammar:</b> Types of Sentences	10	7	
<b>TOTAL</b>	60	42	
Total Student Score × 1.67 =			%

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**Lesson 3**  
WEEKLY TESTS 3.2

**Dogs**

**Skills in Context**

## Skills in Context

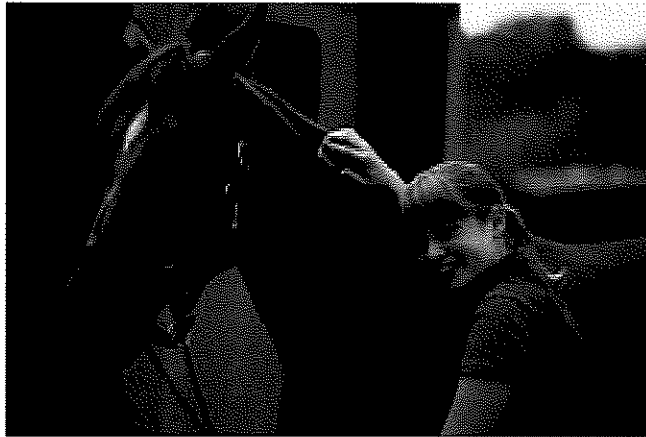
Read the letter “Jessie and Josie Write to Grandma” before answering Numbers 1 through 10.

### Jessie and Josie Write to Grandma

Dear Grandma,

We live in Florida now! We really like our new home. We have a new friend named Rosa who lives next door. Her father has a horse named Sal.

Rosa stayed at our house last night. Today her father let us ride Sal!



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**Lesson 3**  
WEEKLY TESTS 3.3

**Dogs**

**Skills in Context**

One of our neighbors is a boy named Jack. He has a hairy hunting dog named Scruffy. Scruffy is so cute! We want to play with him every day.

At first, Jack thought one girl lived in our house. Then he saw us together. He said, “Oh, you are twins!”



We miss you, so please come to visit as soon as you can. We know you will like it here, too!

Love,  
Jessie and Josie

Now answer Numbers 1 through 10. Base your answers on the letter “Jessie and Josie Write to Grandma.”

**1** Why did Jessie and Josie MOST LIKELY write this letter?

- (A) to tell Grandma about their new house
- (B) to tell Grandma about their new friends
- (C) to tell Grandma about the horse in their neighborhood

**2** Read this sentence from the letter.

**Rosa stayed at our house last night.**

What does the word *stayed* MOST LIKELY mean in the sentence above?

- (F) left
- (G) moved to
- (H) slept over

**3** How are Rosa and Jack ALIKE?

- (A) They both live in Florida.
- (B) They both like to ride horses.
- (C) They both live with Grandma.

**4** How are Sal and Scruffy DIFFERENT?

- (F) Sal is a dog, and Scruffy is a cat.
- (G) Sal is a horse, and Scruffy is a cat.
- (H) Sal is a horse, and Scruffy is a dog.

**5** Read this sentence from the letter.

**He has a hairy hunting dog named Scruffy.**

What is the meaning of the word *hairy* as used in the sentence above?

- (A) old
- (B) has teeth
- (C) covered with hair

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**Lesson 3**  
WEEKLY TESTS 3.5

**Dogs**

**Skills in Context**

- 6** Why did Jack think Jessie and Josie were one girl?
- Ⓕ They look alike, and he had not seen them together.
  - Ⓖ They never went outside, so he had never seen them.
  - Ⓕ They played a joke to make him think they were one girl.
- 7** How are Jessie and Josie ALIKE?
- Ⓐ They are twins and look alike.
  - Ⓑ They are cousins and live in Florida.
  - Ⓒ They are neighbors and live near each other.
- 8** Why do Jessie and Josie think Grandma should come to visit?
- Ⓕ They are lonely in their new home.
  - Ⓖ They think Grandma will like Florida, too.
  - Ⓕ They think Grandma will take care of Sal.
- 9** How are Rosa and Jack DIFFERENT?
- Ⓐ Jack is nice, but Rosa is mean.
  - Ⓑ Rosa is a girl, and Jack is a boy.
  - Ⓒ Rosa has a pet, and Jack does not.
- 10** What is the MAIN purpose of this letter?
- Ⓕ to get people to move to Florida
  - Ⓖ to show the correct way to write a letter
  - Ⓕ to share what life is like in a new home



# Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1** What does the word *litter* mean in the sentence below?

**There were 5 gray puppies in the litter.**

- (A) a pen for dogs
- (B) a place where baby animals sleep
- (C) a group of baby animals that are born

- 2** What does the word *clipped* mean in the sentence below?

**Sara clipped the dog's hair.**

- (F) hit
- (G) attached
- (H) cut

- 3** What does the word *chews* mean in the sentence below?

**The cat chews the rug.**

- (A) bites
- (B) licks
- (C) pulls

- 4** What does the word *canned* mean in the sentence below?

**Mark bought some canned beans.**

- (F) candied
- (G) in a metal can
- (H) chopped up in small pieces

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**Lesson 3**  
WEEKLY TESTS 3.7

**Dogs**  
Vocabulary

- 5 What does the word *mammal* mean in the sentence below?

**A fox is a mammal, but a fish is not.**

- (A) an animal that has fins
- (B) an animal that can be a pet
- (C) an animal that makes milk for its babies

- 6 What does the word *sink* mean in the sentence below?

**Sink your hands into the soft dirt.**

- (F) push down into
- (G) go under the water
- (H) a place to wash dishes

- 7 What does the word *press* mean in the sentence below?

**Press the seeds into the dirt.**

- (A) use an iron
- (B) push down on
- (C) ask and ask for something

- 8 What does the word *light* mean in the sentence below?

**Growing plants need a lot of light.**

- (F) not heavy
- (G) not important
- (H) what shines from the sun

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**Lesson 3**  
WEEKLY TESTS 3.8

**Dogs**  
Vocabulary

- 9 What does the word *plant* mean in the sentence below?

**Add water each day so the plant will grow.**

- Ⓐ a living, growing thing
- Ⓑ to put seeds in the ground
- Ⓒ a place where workers make things

- 10 What does the word *space* mean in the sentence below?

**When the roots need more space, put the plant in a bigger pot.**

- Ⓕ where the moon is
- Ⓖ room to spread out
- Ⓗ blank place between printed words



# Comprehension

Answer Numbers 1 through 8. Base your answers on the article “Dogs.”

- 1** At the beginning of the article, why does the author make you guess her pet?
  - (A) to make the article fun to read
  - (B) to make the reader take a hard test
  - (C) because she does not know the answer
- 2** Why does the author tell the reader that dogs are cousins of wolves and coyotes?
  - (F) to scare the reader
  - (G) to show how different they are
  - (H) to show that they are similar animals
- 3** How are a puppy and a cat ALIKE?
  - (A) They cannot see.
  - (B) They are about the same size.
  - (C) They are both cousins of wolves.
- 4** Why does the author compare her dog to a bicycle?
  - (F) to show how much her dog cost
  - (G) to show how fast her dog can run
  - (H) to show how much her dog weighs

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**Lesson 3**  
WEEKLY TESTS 3.10

**Dogs**  
Comprehension

- 5** How are the author and her dog ALIKE?
- (A) They both ride bicycles.
  - (B) They both sleep on the author's bed.
  - (C) They are both small and have feathers.
- 6** Why does the author show a picture of a dog laying between two people?
- (F) to show that the dog is scared
  - (G) to show that dogs have smaller feet
  - (H) to show that dogs and people get along well
- 7** Why does the author tell you her dog can play fetch?
- (A) to show that dogs are a lot of work
  - (B) to show that dogs like to be alone
  - (C) to show that dogs can do fun things
- 8** Why did the author write this article?
- (F) to tell facts about her dog
  - (G) to tell why dogs are better than cats
  - (H) to tell a make-believe story about a dog

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**Lesson 3**  
WEEKLY TESTS 3.11

**Dogs**  
Comprehension

Use the articles “Dogs” and “Helping Paws” to answer Numbers 9 and 10.

**9** How are the two articles DIFFERENT?

- Ⓐ “Helping Paws” tells games dogs like.
- Ⓑ “Dogs” tells many things dogs can do.
- Ⓒ “Helping Paws” is mostly about jobs dogs do.

**10** How are the two articles ALIKE?

- Ⓕ Both tell facts about dogs.
- Ⓖ Both tell ways that dogs are fun.
- Ⓗ Both show that taking care of a dog is hard work.

Mark Student Reading Level:

\_\_\_\_ Independent \_\_\_\_ Instructional \_\_\_\_ Listening



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# Phonics

**Answer Numbers 1 through 10. Choose the best answer for each question.**

- 1** Which word has the SAME vowel sound as the word *five*?
  - (A) fish
  - (B) mix
  - (C) ride
- 2** Which word has the SAME vowel sound as the word *take*?
  - (F) face
  - (G) talk
  - (H) wand
- 3** Which word has the SAME vowel sound as the word *late*?
  - (A) bath
  - (B) last
  - (C) made
- 4** Which word has the SAME vowel sound as the word *bite*?
  - (F) bit
  - (G) nine
  - (H) ring
- 5** Which word has the SAME vowel sound as the word *came*?
  - (A) park
  - (B) sand
  - (C) wave

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**Lesson 3**  
WEEKLY TESTS 3.13

**Dogs**

**Phonics**

- 6 Which word has the SAME vowel sound as the word *sale*?
- Ⓕ lake
  - Ⓖ sad
  - Ⓗ salt
- 7 Which word has the SAME vowel sound as the word *kite*?
- Ⓐ drink
  - Ⓑ hide
  - Ⓒ king
- 8 Which word has the SAME vowel sound as the word *life*?
- Ⓕ fill
  - Ⓖ lift
  - Ⓗ wire
- 9 Which word has the SAME vowel sound as the word *pile*?
- Ⓐ kick
  - Ⓑ pill
  - Ⓒ time
- 10 Which word has the SAME vowel sound as the word *safe*?
- Ⓕ bake
  - Ⓖ band
  - Ⓗ pants



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# Phonics

**Answer Numbers 1 through 10. Choose the best answer for each question.**

**1** Which word has the SAME sound for *c* as the word *center*?

- (A) cage
- (B) color
- (C) rice

**2** Which word has the SAME sound for *c* as the word *cabin*?

- (F) cold
- (G) face
- (H) mice

**3** Which word has the SAME sound for *c* as the word *cellar*?

- (A) company
- (B) dance
- (C) popcorn

**4** Which word has the SAME sound for *c* as the word *comb*?

- (F) across
- (G) cent
- (H) price

**5** Which word has the SAME sound for *c* as the word *careful*?

- (A) bounce
- (B) candle
- (C) place

**6** Which word has the SAME sound for *c* as the word *fancy*?

- (F) cracker
- (G) tractor
- (H) twice

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**Lesson 3**  
WEEKLY TESTS 3.15

**Dogs**

**Phonics**

**7** Which word has the SAME sound for *c* as the word *notice*?

- (A) chance
- (B) record
- (C) second

**8** Which word has the SAME sound for *c* as the word *piece*?

- (F) because
- (G) catch
- (H) pencil

**9** Which word has the SAME sound for *c* as the word *uncle*?

- (A) carry
- (B) fence
- (C) office

**10** Which word has the SAME sound for *c* as the word *picture*?

- (F) corner
- (G) police
- (H) voice



# Grammar

Answer Numbers 1 through 10. Choose the best answer for each question.

- ❶ What change should be made in the sentence below?

**Do all butterflies fly south in winter**

- Ⓐ change *Do* to **do**
- Ⓑ put a period ( . ) at the end of the sentence
- Ⓒ put a question mark ( ? ) at the end of the sentence

- ❷ What change should be made in the sentence below?

**Long ago, people used stone tools**

- Ⓕ put a period ( . ) after *people*
- Ⓖ put a period ( . ) at the end of the sentence
- Ⓗ put a question mark ( ? ) at the end of the sentence

- ❸ What change should be made in the sentence below?

**which is the longest river in our country?**

- Ⓐ change *which* to **Which**
- Ⓑ put a question mark ( ? ) after *river*
- Ⓒ change the question mark ( ? ) to a period ( . )

- ❹ What change should be made in the sentence below?

**What a pretty garden.**

- Ⓕ change *garden* to **gardens**
- Ⓖ change the period ( . ) to an exclamation mark ( ! )
- Ⓗ change the period ( . ) to a question mark ( ? )

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**Lesson 3**  
WEEKLY TESTS 3.17

**Dogs**  
**Grammar**

- 5 What change should be made in the sentence below?

**Put the flower in the red pot**

- (A) change *Put* to **put**
- (B) put a period ( . ) after *pot*
- (C) put a question mark (?) after *pot*

- 6 What change should be made in the sentence below?

**The moon is so big tonight?**

- (F) change *The* to **the**
- (G) change *tonight* to **Tonight**
- (H) change the question mark (?) to an exclamation mark (!)

- 7 What change should be made in the sentence below?

**Call danny after dinner.**

- (A) change *Call* to **call**
- (B) change *danny* to **Danny**
- (C) change the period ( . ) to a question mark (?)

- 8 What change should be made in the sentence below?

**mr. Ballard owns a paint store in our neighborhood.**

- (F) change *mr.* to **mr**
- (G) change *mr.* to **Mr.**
- (H) change the period ( . ) to a question mark ( ? )

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**Lesson 3**  
WEEKLY TESTS 3.18

**Dogs**

**Grammar**

- 9 What change should be made in the sentence below?

**When is the best time to study for a test.**

- (A) change *When* to **How**
- (B) take out the period ( . )
- (C) change the period ( . ) to a question mark ( ? )

- 10 What change should be made in the sentence below?

**in our neighborhood no one has a fence.**

- (E) change *in* to **In**
- (G) put a question mark ( ? ) after *has*
- (H) change the period ( . ) to a question mark ( ? )

