

MP1

Name \_\_\_\_\_ Date \_\_\_\_\_

RL2.1, RL2.2, RL 2.10, RF2.3a

**Lesson 1**  
WEEKLY TESTS 1.1

**Henry and Mudge**

**Test Record Form**

TEST RECORD FORM	Possible Score	Acceptable Score	Student Score
<b>Vocabulary:</b> Target Vocabulary, Alphabetical Order	10	7	
<b>Comprehension:</b> Sequence of Events, Author's Word Choice, Anchor Text	10	7	
<b>Phonics:</b> Short Vowels <i>a, i</i> , CVC Words	10	7	
<b>Grammar:</b> Subjects and Predicates	10	7	
<b>TOTAL</b>	40	28	
<b>Total Student Score × 2.5 =</b>			<b>%</b>

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**Lesson 1**  
WEEKLY TESTS 1.2

**Henry and Mudge**

Vocabulary

# Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *curly* mean in the sentence below?

**The poodle has curly fur.**

- (A) shiny
- (B) straight
- (C) wavy

- 2 What does the word *drooled* mean in the sentence below?

**The dog drooled as it watched me eat.**

- (F) growled
- (G) slobbered
- (H) wagged

- 3 What does the word *collars* mean in the sentence below?

**Eva picked out matching collars for her cats.**

- (A) cages for pets
- (B) snacks for pets
- (C) neck bands for pets

- 4 What does the word *floppy* mean in the sentence below?

**The clown wore striped pants and a big, floppy hat.**

- (F) stiff and flat
- (G) soft and droopy
- (H) tall and pointed

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**Lesson 1**  
WEEKLY TESTS 1.3

**Henry and Mudge**

**Vocabulary**

- 5** What does the word *stood* mean in the sentence below?

**Gary stood and walked to the door.**

- (A) got up
- (B) waited
- (C) sat down

- 6** Which of these words comes FIRST in ABC order?

- (F) tired
- (G) teach
- (H) today

- 7** Which of these words comes FIRST in ABC order?

- (A) big
- (B) blast
- (C) bird

- 8** Which of these words comes FIRST in ABC order?

- (F) always
- (G) asleep
- (H) almost

- 9** Which of these words comes LAST in ABC order?

- (A) pair
- (B) paper
- (C) party

- 10** Which of these words comes LAST in ABC order?

- (F) spy
- (G) snow
- (H) spoon



# Comprehension

**Answer Numbers 1 through 10. Base your answers on the story “Henry and Mudge.”**

**1** What do Henry’s parents say when Henry tells them he wants a brother?

- (A) “Maybe.”
- (B) “Okay.”
- (C) “Sorry.”

**2** Why does Henry want to move to a different street?

- (F) He has no friends on his street.
- (G) He is afraid of the dogs on his street.
- (H) He doesn’t like the houses on his street.

**3** What does Henry say AFTER his parents say they will not move to a different street?

- (A) “Sorry.”
- (B) “I want to hug you!”
- (C) “I want to have a dog.”

**4** Read the chart below.

First	
Next	Henry says he wants to live on a different street.
Last	Henry says he wants to have a dog.

Which idea belongs in the empty box?

- (F) Henry says he wants a brother.
- (G) Henry says he doesn’t want a short dog.
- (H) Henry says he wants to hug his parents.

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**Lesson 1**  
WEEKLY TESTS 1.5

**Henry and Mudge**

**Comprehension**

**5** What does Henry do **AFTER** his parents say he can have a dog?

- Ⓐ He hugs them.
- Ⓑ He asks for a brother.
- Ⓒ He jumps up and down.

**6** Read these sentences from the story.

**“Not just any dog,” said Henry.**

**“Not a short one,” he said.**

**“Not a curly one,” he said.**

The author repeats the word *Not*. What does this show about Henry?

- Ⓕ He does not want a dog.
- Ⓖ He does not care which dog he gets.
- Ⓗ He is very careful about choosing a dog.

**7** Read the chart below.

First	Mudge grows out of his puppy cage.
Next	
Last	Mudge stops growing.

Which idea belongs in the empty box?

- Ⓐ Henry finds Mudge.
- Ⓑ Mudge licks Henry and sits on him.
- Ⓒ Mudge grows out of seven collars in a row.

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**Lesson 1**  
WEEKLY TESTS 1.6

**Henry and Mudge**

**Comprehension**

- 8 Read these sentences from the story.

**He grew out of his puppy cage.**

**He grew out of his dog cage.**

**He grew out of seven collars in a row.**

The author repeats the words *He grew out of*. What does this show you about Mudge?

- (F) He does not like his toys.
- (G) He only grows a little bit.
- (H) He keeps growing bigger.

- 9 What is Mudge like AFTER he stops growing?

- (A) He is short.
- (B) He has curly hair.
- (C) He stands three feet tall.

- 10 How does Henry feel at the end of the story?

- (F) glad that Mudge is not short
- (G) sad because Mudge has changed
- (H) worried that Mudge will sit on him

Mark Student Reading Level:

\_\_\_\_ Independent \_\_\_\_ Instructional \_\_\_\_ Listening

Sequence of Events, Author's Word Choice,  
Anchor Text

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# Phonics

**Answer Numbers 1 through 10. Choose the best answer for each question.**

- 1** Which word has the SAME vowel sound as the word *rat*?
  - (A) bag
  - (B) lit
  - (C) rip
- 2** Which word has the SAME vowel sound as the word *fish*?
  - (F) fast
  - (G) swim
  - (H) wash
- 3** Which word has the SAME vowel sound as the word *hill*?
  - (A) hall
  - (B) mall
  - (C) with
- 4** Which word has the SAME vowel sound as the word *hand*?
  - (F) branch
  - (G) hint
  - (H) list
- 5** Which word has the SAME vowel sound as the word *that*?
  - (A) fin
  - (B) land
  - (C) this
- 6** Which word BEST completes the sentence below?

**Aaron has a \_\_\_\_\_ dog named Lad.**

  - (F) all
  - (G) bag
  - (H) big

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**Lesson 1**  
WEEKLY TESTS 1.8

**Henry and Mudge**

**Phonics**

- 7** Which word BEST completes the sentence below?

**Last week, Lad \_\_\_\_\_ away from home.**

- Ⓐ ran
- Ⓑ sap
- Ⓒ tin

- 8** Which word BEST completes the sentence below?

**Aaron went to look for \_\_\_\_\_.**

- Ⓕ him
- Ⓖ next
- Ⓗ sit

- 9** Which word BEST completes the sentence below?

**“Where \_\_\_\_\_ that dog go?” Aaron wondered.**

- Ⓐ bid
- Ⓑ dad
- Ⓒ did

- 10** Which word BEST completes the sentence below?

**“Maybe he chased a \_\_\_\_\_ down the street,” thought Aaron.**

- Ⓕ ask
- Ⓖ cat
- Ⓗ egg





# Grammar

**Answer Numbers 1 through 10. Choose the best answer for each question.**

- 1** What is the subject of the sentence below?

**Yesterday my friends and I went to the beach.**

- (A) Yesterday
- (B) my friends and I
- (C) went to the beach

- 2** What is the subject of the sentence below?

**We swam in the clear, blue ocean.**

- (F) We
- (G) We swam
- (H) in the clear, blue ocean

- 3** What is the subject of the sentence below?

**My best friend saw a big fish.**

- (A) My best
- (B) My best friend
- (C) saw a big fish

- 4** What is the subject of the sentence below?

**The fish was blue and green.**

- (F) The fish
- (G) was
- (H) blue and green

- 5** What is the subject of the sentence below?

**The colorful fish began to swim with us in the water.**

- (A) The colorful fish
- (B) began to swim
- (C) with us

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**Lesson 1**  
WEEKLY TESTS 1.10

**Henry and Mudge**

**Grammar**

- 6 What is the predicate of the sentence below?

**It swam around us in circles.**

- Ⓕ It
- Ⓖ in circles
- Ⓗ swam around us in circles

- 7 What is the predicate of the sentence below?

**The fish swam away from us.**

- Ⓐ The fish
- Ⓑ swam away from us
- Ⓒ The fish swam away

- 8 What is the predicate of the sentence below?

**We all rushed to the shore.**

- Ⓕ We all
- Ⓖ to the shore
- Ⓗ rushed to the shore

- 9 What is the predicate of the sentence below?

**We told everyone about the fish.**

- Ⓐ about the fish
- Ⓑ We told everyone
- Ⓒ told everyone about the fish

- 10 What is the predicate of the sentence below?

**Some people did not believe us.**

- Ⓕ Some people
- Ⓖ did not believe us
- Ⓗ people did not believe us

