

MP4

**Answer Key**  
 UNIT TEST

**Unit 6**
**Unit 6, Unit Test**

Item Number	Correct Answer	Unit, Lesson, Program Skill	Common Core State Standard	Webb's Depth of Knowledge*
<b>READING AND ANALYZING TEXT</b>				
1	B at a pond	U6L28: Comprehension: Story Structure	RL.1.3	1
2	B liked a lot	U6L30: High-Frequency Words	RF.1.3f	1
3	C on a sunny day	U6L28: Comprehension: Story Structure	RL.1.3	2
4	B Fred can swim.	U6L26: Comprehension: Compare and Contrast	RL.1.9	3
5	B feelings	U6L27: Vocabulary Strategy: Classification/ Categorization of Words: Emotions	L.1.5a	2
6	B close to	U6L27: High-Frequency Words	RF.1.3g	1
7	A It is easy.	U6L26: Vocabulary Strategy: Figurative Language (Idioms)	RL.1.4	2
8	C glad	U6L29: Comprehension: Understanding Characters	RL.1.3	2
9	A sailing	U6L30: Comprehension: Main Idea and Details	RI.1.2	2
10	A get in and go	U6L28: Vocabulary Strategy: Homographs	L.1.4a	2
11	A not like	U6L29: Vocabulary Strategy: Prefix <i>un-</i>	L.1.4b	2
12	B They use wind to go.	U6L27: Comprehension: Author's Purpose	RI.1.8	2
13	A big	U6L28: High-Frequency Words	RF.1.3g	1
14	A It tells facts.	U6L30: Comprehension: Genre: Narrative Nonfiction	RI.1.8	2
15	C stops	U6L27: Comprehension: Using Context	RI.1.4	2
<b>PHONICS</b>				
16	B light	U6L28: Phonics: Long <i>i</i> Spelling Patterns <i>igh, y, ie</i>	RF.1.3c	1
17	B hopped	U6L26: Phonics: Base Words/Inflections <i>-ed, -ing</i> (CVCe, CVC)	RF.1.3f	1
18	A quickly	U6L29: Phonics: Suffixes <i>-ful, -ly, -y</i>	RF.1.3f	1
19	B happy	U6L26: Phonics: Long <i>e</i> Spelling Patterns <i>y, ie</i>	RF.1.3c	1
20	A stable	U6L30: Phonics: Syllabication (CV)	RF.1.3d	1
21	C shy	U6L28: Phonics: Long <i>i</i> Spelling Patterns <i>igh, y, ie</i>	RF.1.3c	1
22	A nicest	U6L28: Phonics: Base Words/Inflections <i>-ed, -ing, -er, -est, -es</i>	RF.1.3f	1
23	A unsafe	U6L30: Phonics: Prefixes <i>un-, re-</i>	RF.1.3d	1
24	C so	U6L29: Phonics: Long Vowel Spelling Patterns <i>a, e, i, o, u</i>	RF.1.3b	1
25	B purple	U6L27: Phonics: Syllable <i>-le</i>	RF.1.3d	1

**Unit 6, Unit Test continued**

Item Number	Correct Answer	Unit, Lesson, Program Skill	Common Core State Standard	Webb's Depth of Knowledge*
<b>REVISING AND EDITING</b>				
1	B pai	U6L28: Spelling: Spelling Patterns <i>igh, y, ie</i>	L.1.1a	1
2	C tawble	U6L30: Spelling: Syllables CV	L.1.1a	1
3	C sweet	U6L28: Grammar: Adjectives for Taste and Smell	L.1.1f	1
4	B ?	U6L27: Grammar: Question or Exclamation?	L.1.2b	1
5	C biggest	U6L30: Grammar: Adjectives with <i>er</i> and <i>est</i>	RF.1.3f	1
6	A hard	U6L28: Grammar: Adjectives for Sound and Texture	L.1.1f	1
7	A here	U6L29: Grammar: Adverbs for How and Where	RF.1.3f	1
8	A .	U6L27: Grammar: Three Kinds of Sentences	L.1.2b	1
9	B very	U6L29: Grammar: Adverbs for When and How Much	RF.1.3f	1
10	C !	U6L26: Grammar: What is an Exclamation?	L.1.2b	1
<b>WRITING OPINIONS</b>				
	See rubric on page 17.	U6L30: Opinion Writing	W.1.1	4

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# Reading and Analyzing Text

**Read the story "The Boat Ride" before answering  
Numbers 1 through 8.**

## The Boat Ride

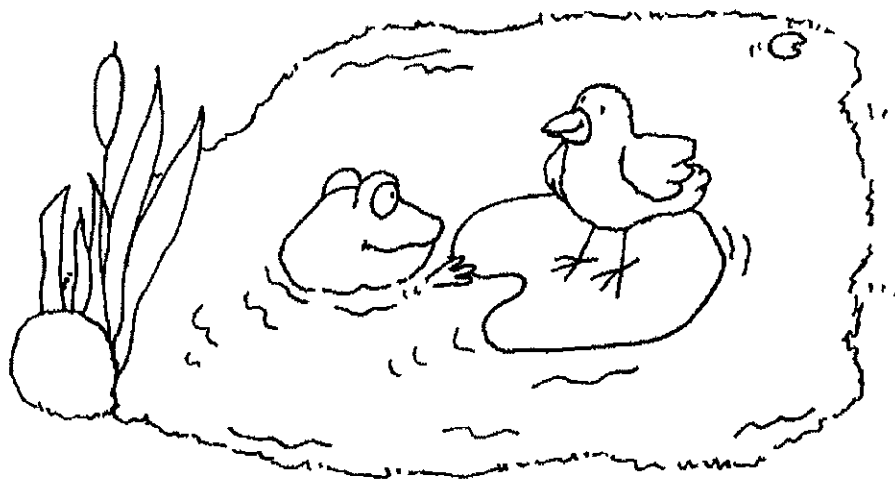
Fred Frog lived in a pond. He loved to swim in the cold water.

One day Bud Bird came to see Fred.

"Hi, Bud!" Fred called out. "It is a nice day!"

"Yes, it is," said Bud. "But it is a little hot. I wish I could play on the water like you."

Fred didn't want Bud to be unhappy. He had an idea!



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.

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**Reading and  
Analyzing Text**

Fred swam to some plants. He got the biggest one. He quickly pushed it near Bud. Bud hopped on. The leaf was a boat.

"This is not too hard to do. This is a breeze!" cried Bud.  
"Thank you, Fred!"

Name \_\_\_\_\_ Date \_\_\_\_\_

**Now answer Numbers 1 through 8. Base your answers on the story "The Boat Ride."**

**1** Where does the story take place?

- ☐ at a park
- ☐ at a pond
- ☐ at a school

**2** Read this sentence from the story.

**He loved to swim in the cold water.**

What does the word *loved* mean in the sentence above?

- ☐ did not like
- ☐ liked a lot
- ☐ liked a little

**3** When does the story take place?

- ☐ on a cold day
- ☐ on a rainy day
- ☐ on a sunny day

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Reading and  
Analyzing Text

4 How is Fred DIFFERENT from Bud?

- ☐ Fred can fly.
- ☐ Fred can swim.
- ☐ Fred eats bugs.

5 Read this sentence from the story.

**Fred didn't want Bud to be unhappy.**

Which word group BEST fits the way the word *unhappy* is used in the sentence above?

- ☐ family
- ☐ feelings
- ☐ time

6 Read this sentence from the story.

**He quickly pushed it near Bud.**

What does the word *near* mean in the sentence above?

- ☐ out of
- ☐ close to
- ☐ far away

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- 7 Read these sentences from the story.

**“This is not too hard to do. This is a breeze!” cried Bud.**

What does *this is a breeze* mean in the sentence above?

- ☐ It is easy.  
☐ It is windy.  
☐ It feels cold.

- 8 Read the chart below.

How Bud Feels	
At Start of Story	At End of Story
upset	

How does Bud feel at the END of the story?

- ☐ sad  
☐ mad  
☐ glad

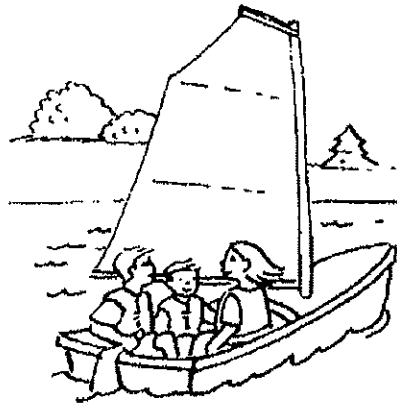
Name \_\_\_\_\_ Date \_\_\_\_\_

**Read the article "A Sailboat Needs Wind" before  
answering Numbers 9 through 15.**

## **A Sailboat Needs Wind**

You can ride in a sailboat. It will take you across the water. A sailboat is unlike most boats. It does not use gas to make it go. It uses wind!

A sailboat has a large sail. It is made of cloth. People lift the sail high on a pole.



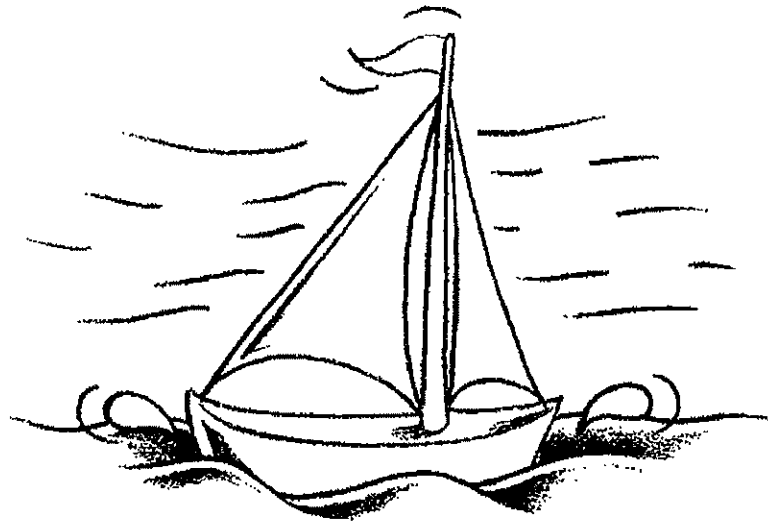
To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.



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Wind pushes things. For sailing, it should be blowing in the back of the boat. Wind fills the sail. The cloth blocks the wind. The wind keeps pushing on the sail. It makes the boat go.

A strong wind makes the boat go faster. If the wind stops, the boat will stop, too.



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**Reading and  
Analyzing Text**

**Now answer Numbers 9 through 15. Base your answers on the article "A Sailboat Needs Wind."**

**9** What is this article **MOSTLY** about?

- ☐ sailing
- ☐ strong wind
- ☐ sewing cloth

**10** Read this sentence from the article.

**You can ride in a sailboat.**

What does the word *ride* mean in the sentence above?

- ☐ get in and go
- ☐ something at a park
- ☐ to throw something away

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- 11 Read this sentence from the article.

**A sailboat is unlike most boats.**

What does the word *unlike* mean in the sentence above?

- ☐ not like
- ☐ just like
- ☐ like again

- 12 How are sailboats DIFFERENT from most boats?

- ☐ They use gas to go.
- ☐ They use wind to go.
- ☐ You cannot ride in them.

- 13 Read this sentence from the article.

**A sailboat has a large sail.**

What does the word *large* mean in the sentence above?

- ☐ big
- ☐ many
- ☐ white

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14 How do you know this article is true?

- ☐ It tells facts.
- ☐ It tells a story.
- ☐ It tells about boats.

15 Read this sentence from the article.

**The cloth blocks the wind.**

What does the word *blocks* mean in the sentence above?

- ☐ fills
- ☐ makes
- ☐ stops



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Phonics

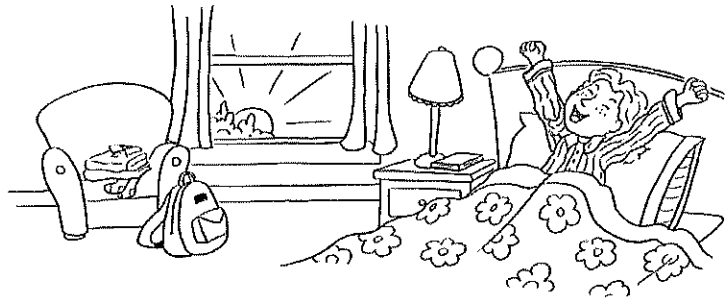
# Phonics

**Answer Numbers 16 through 25. Choose the best answer for each question.**

- 16** Which word BEST completes the sentence below?

**The sun's \_\_\_\_\_ woke Jean.**

- ☐ late
- ☐ light
- ☐ list



- 17** Which word BEST completes the sentence below?

**She \_\_\_\_\_ out of bed.**

- ☐ hoped
- ☐ hopped
- ☐ hot



To the teacher: Read the directions and questions with children. Target sentences and answer choices should be read independently.

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Phonics

- 18 Which word BEST completes the sentence below?

**She got dressed \_\_\_\_\_.**

- ☐ quickly
- ☐ quite
- ☐ quiz

- 19 Which word BEST completes the sentence below?

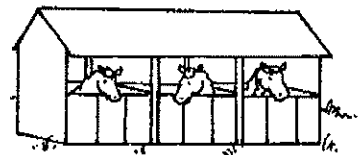
**Jean was feeling \_\_\_\_\_.**

- ☐ happen
- ☐ happy
- ☐ hay

- 20 Which word BEST completes the sentence below?

**She was going to a horse \_\_\_\_\_.**

- ☐ stable
- ☐ stacking
- ☐ stamps



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- 21 Which word BEST completes the sentence below?

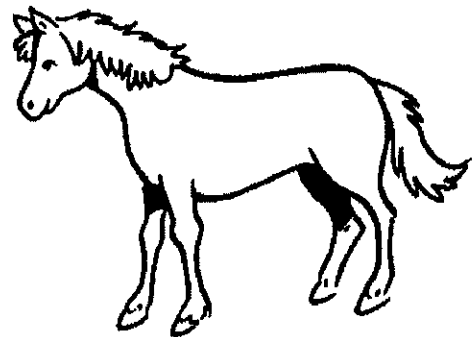
**She was not going to be \_\_\_\_\_.**

- ☐ she
- ☐ shine
- ☐ shy

- 22 Which word BEST completes the sentence below?

**Jean would ask for the \_\_\_\_\_ horse.**

- ☐ nicest
- ☐ niciest
- ☐ nicyest



- 23 Which word BEST completes the sentence below?

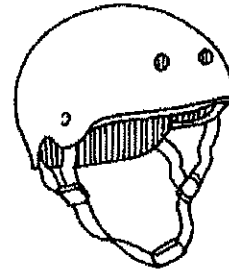
**She did not want to be \_\_\_\_\_.**

- ☐ unsafe
- ☐ unsay
- ☐ untie

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- 24 Which word BEST completes the sentence below?

**She packed a helmet \_\_\_\_\_  
she could put it on her head.**



- ☐ say
- ☐ see
- ☐ so
- 25 Which word BEST completes the sentence below?

**It was in her \_\_\_\_\_ backpack.**

- ☐ pears
- ☐ purple
- ☐ pull





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Revising and Editing

# Revising and Editing

**Answer Numbers 1 through 10. Choose the best answer for each question.**

- 1** Which word is spelled **WRONG** in the sentence below?

**Gail wanted to make a pai.**

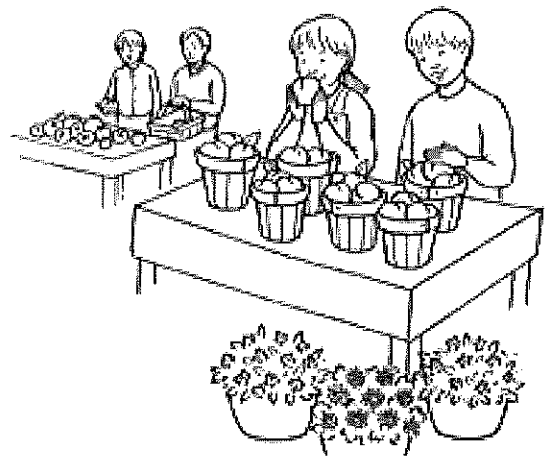
- ☐ make
- ☐ pai
- ☐ wanted



- 2** Which word is spelled **WRONG** in the sentence below?

**She looked at the peaches on the tawble.**

- ☐ looked
- ☐ peaches
- ☐ tawble



To the teacher: Read the directions and questions with children. Target sentences and answer choices should be read independently.

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**Revising and Editing**

- 3** Which word BEST completes the sentence below?

**The fuzzy peaches had a \_\_\_\_\_ smell.**

- ☐ bumpy
- ☐ loud
- ☐ sweet

- 4** Which punctuation mark should END the sentence below?

**Could Gail use them to bake a good treat**

- ☐ .
- ☐ ?
- ☐ !

- 5** Which word BEST completes the sentence below?

**Gail picked up the \_\_\_\_\_ peach of all.**

- ☐ big
- ☐ bigger
- ☐ biggest

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Revising and Editing

- 6 Which word tells how the peach felt in the sentence below?

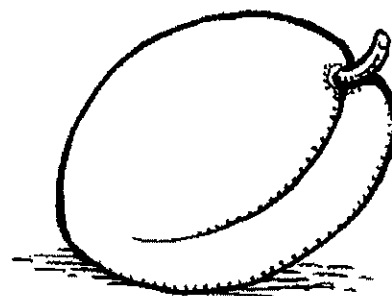
**The peach was too hard.**

- ☐ hard
- ☐ too
- ☐ was

- 7 Which word BEST completes the sentence below?

**"Come try the plums  
over \_\_\_\_\_," said Ron.**

- ☐ here
- ☐ this
- ☐ when



- 8 Which punctuation mark should END the sentence below?

**Gail took a bite of a plum**

- ☐ .
- ☐ ?
- ☐ ,

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**Revising and Editing**

- 9** Which word BEST completes the sentence below?

**The plum was \_\_\_\_\_ good.**

- ☐ soft
- ☐ very
- ☐ walk

- 10** Which punctuation mark should END the sentence below?

**These plums are yummy**

- ☐ ,
- ☐ ?
- ☐ !

