

MP4

# Listening Comprehension Assessment

Grade 1 • Read-Aloud Passage 1

SL.1.2.  
SL.1.3.

Literary Text: Fiction

## Directions

1. Distribute "The Fox and the Crow" student recording sheet (see page 36 in the Assessment Forms book). Ask students to write their names on it and then turn it facedown on their desks.
2. Invite students to the place where you usually read aloud (such as the carpet), or read to them while they are sitting in their seats.
3. Tell students,

*Today I am going to read aloud a story. While I'm reading I want you to listen carefully and think about what happens. You might want to close your eyes so that you can make pictures in your mind as you hear the author's words. After you listen to the text, I'm going to ask you some questions to check your understanding of the text. Do you have any questions before I begin? Get ready to listen!*

4. Read the text aloud. Say,

*Now we're going to listen to the text one more time to make sure we understand.*

Read the text aloud a second time.

5. Have students return to their desks. Ask them to turn over the recording sheet. Read aloud the questions and possible answers, and tell students to circle the best possible answer.
6. Collect the recording sheets and score them by noting correct (✓) and incorrect (–) answers in the grid on the bottom right-hand side of the sheet. Then total the number of correct answers and enter in the Total Score column. (See Answer Key below and on page 35 in the Assessment Forms book.) You may record the students' scores on the Listening Comprehension Class Profile Sheet on page 43 in the Assessment Forms book.

Sample Scoring Grid

V	KD	CA	I	MI	E	Total Score
1	2	3	4	5	6	
✓	✓	–	✓	✓	–	4/6

## The Fox and the Crow

One day, a large black crow goes searching for food. He flies to the park, where he spots some food left on a table. Crow swoops down. He grabs a piece of yellow cheese with his beak. Then he flies off to the woods. He lands in a tree. He is ready to eat his cheese.

Just then, a fox passes by in the woods. She smells the cheese. It makes her hungry. She sits at the foot of the tree and tries to think of a way to get the cheese.

"Hello, Mr. Crow," calls Fox. "You look very nice today. What pretty feathers you have! I'll bet you have a fine voice, too. If so, then you are the king of birds."

Crow is happy to hear Fox say such nice things. He wants Fox to hear his voice. So he opens his beak to sing. The cheese falls to the ground with a thud. Fox grabs up the cheese. She happily goes on her way.

Answer Key: 1. B 2. B 3. A 4. C 5. C 6. A

## The Fox and the Crow

1. The crow goes searching for food. What does searching mean?
  - A flying
  - B looking
  - C eating
  
2. Why does Crow land in a tree?
  - A to get away from Fox
  - B to eat the cheese
  - C to look for food
  
3. What word describes Fox best?
  - A dishonest
  - B kind
  - C honest
  
4. Why does Crow take the cheese?
  - A It is yellow.
  - B The cheese is on a table.
  - C He is hungry.
  
5. What happens in this story?
  - A Crow sees some food.  
Then Crow sings for Fox.
  - B Crow takes some cheese.  
Crow and Fox eat the cheese.
  - C Fox plays a trick on Crow.  
Fox gets the cheese.
  
6. What did the Crow learn?
  - A Watch out for fake compliments.
  - B Playing tricks is fun.
  - C Always share food.

V	KD	CA	I	MI	E	
1	2	3	4	5	6	Total Score
						/6

## Is a Whale a Fish?

1. In this informational text, what is a school?  
A a group of fish  
B a place where children learn  
C a group of whales  
D a hole on a whale's back
2. What is one way a whale is different from a fish?  
A A whale lays eggs.  
B A whale can breathe under water.  
C A whale is a cold-blooded animal.  
D A whale has to come up for air.
3. How are whales like dogs and cats?  
A They all make good pets.  
B They are all the same shape.  
C They are all mammals.  
D They all live together in groups.
4. From this text, what can you tell is true about horses?  
A They lay eggs.  
B They are warm blooded.  
C They live together in groups.  
D They are good swimmers.
5. What is this informational text mostly about?  
A where whales and fish live  
B groups of whales and fish  
C how whales are different from fish  
D getting air and swimming in the water
6. Which of these statements is an opinion?  
A Whales and fish both live in water.  
B A whale is a mammal.  
C Whales live in pods.  
D Whales are fun to watch.

V	KD	AR	I	MI	E	
1	2	3	4	5	6	Total Score
						/6

# Listening Comprehension Assessment

Informational Text

## Grade 1 • Read-Aloud Passage 3

### Directions

1. Distribute the "Is a Whale a Fish?" student recording sheet (see page 42 in the Assessment Forms book). Ask students to write their names on it and then turn it facedown on their desks.
2. Invite students to the place where you usually read aloud (such as the carpet), or read to them while they are sitting in their seats.
3. Tell students,

*Today I am going to read aloud an informational text. While I'm reading I want you to listen carefully and think about what the author is trying to teach you. You might want to close your eyes so that you can make pictures in your mind as you hear the author's words. After you listen to the text, I'm going to ask you some questions to check your understanding of the text. Do you have any questions before I begin? Get ready to listen!*

4. Read the text aloud. Say,

*Now we're going to listen to the text one more time to make sure we understand.*

Read the text aloud a second time.

5. Have students return to their desks. Ask them to turn over the recording sheet. Read aloud the questions and possible answers, and tell students to circle the best possible answer.
6. Collect the recording sheets and score them by noting correct (✓) and incorrect (–) answers in the grid on the bottom right-hand side of the sheet. Then total the number of correct answers and enter in the Total Score column. (See Answer Key below and on page 41 in the Assessment Forms book.) You may record the students' scores on the Listening Comprehension Class Profile Sheet on page 43 in the Assessment Forms book.

Sample Scoring Grid

V	KD	AR	I	MI	E	Total Score
1	2	3	4	5	6	
✓	✓	–	✓	✓	–	4/6

### Is a Whale a Fish?

Many people think that a whale is a kind of fish. A whale is not a fish at all. But whales and fish are alike in many ways.

Whales and fish both live in water. They cannot live on land. Whales and fish both have fins. They use the fins to swim. Whales often stay together in groups. These groups are called pods. Many kinds of fish also stay in groups. A group of fish is called a school.

Whales are different from fish in some important ways. First, a fish can breathe underwater, but a whale cannot. A whale must come to the top of the water to take a breath. It takes in air through a hole on its back. A whale can hold its breath under the water for a long time. But after a while, it must come back up for more air.

Second, a fish lays eggs, but a whale does not. Whales give birth to baby whales. Then they take care of their babies.

If a whale is not a fish, what is it? A whale is a mammal. Unlike fish, mammals are warm-blooded. There are many kinds of mammals. They include dogs, cats, and horses. You are a mammal, too! Just like a whale, you can swim under the water. But you need air to breathe.

Answer Key: 1. A 2. D 3. C 4. B 5. C 6. D

## Space Rocks

1. Brodie discovered later that this rock was special.

What does discovered mean?

- A found out
- B got an idea
- C told everyone

2. Why was Brodie surprised when he touched the rock?

- A It was not large.
- B It was black.
- C It was warm.

3. Why did Brodie feel scared?

- A The rock almost hit him.
- B He now owned a space rock.
- C The rock had been on fire.

4. Why did the rock make a hole in the yard?

- A It made a strange sound.
- B It hit the ground hard.
- C It was black and brown.

5. What is the main idea of this text?

- A Brodie and his friend Brian go outside.
- B A space rock lands in Brodie's yard.
- C Some space rocks land in the ocean.

6. What was special about the rock?

- A It made a strange sound.
- B It hit the ground.
- C It came from space.

V	KD	CA	I	MI	E	
1	2	3	4	5	6	Total Score
						/6

# Listening Comprehension Assessment

Literary Text: Nonfiction

## Grade 1 • Read-Aloud Passage 2

### Directions

1. Distribute the "Space Rocks" student recording sheet (see page 39 in the Assessment Forms book). Ask students to write their names on it and then turn it facedown on their desks.
2. Invite students to the place where you usually read aloud (such as the carpet), or read to them while they are sitting in their seats.
3. Tell students,

*Today I am going to read aloud a nonfiction text. While I'm reading I want you to listen carefully and think about what the author is trying to teach you. You might want to close your eyes so that you can make pictures in your mind as you hear the author's words. After you listen to the text, I'm going to ask you some questions to check your understanding of the text. Do you have any questions before I begin? Get ready to listen!*

4. Read the text aloud. Say,

*Now we're going to listen to the text one more time to make sure we understand.*

Read the text aloud a second time.

5. Have students return to their desks. Ask them to turn over the recording sheet. Read aloud the questions and possible answers, and tell students to circle the best possible answer.
6. Collect the recording sheets and score them by noting correct (✓) and incorrect (–) answers in the grid on the bottom right-hand side of the sheet. Then total the number of correct answers and enter in the Total Score column. (See Answer Key below and on page 38 in the Assessment Forms book.) You may record the students' scores on the Listening Comprehension Class Profile Sheet on page 43 in the Assessment Forms book.

Sample Scoring Grid

V	KD	CA	I	MI	E	Total Score
1	2	3	4	5	6	
✓	✓	–	✓	✓	–	4/6

### Space Rocks

It was a warm summer night in 1991. Brodie Spaulding was 13 years old, and his friend Brian Kinzie was 9. Both lived in Noblesville, Indiana. They were standing outside in Brodie's yard. Suddenly, they heard a strange sound. It was a kind of whistle, followed by a thud. Brodie and Brian looked toward the sound and saw a rock lying on the ground. The rock was black and brown, not too large. When Brodie touched the rock, he was surprised. The rock was very warm!

Brodie discovered later that this rock was special. It came all the way from space to Brodie's yard. It was a space rock!

Space is full of rocks. Many of them fly toward Earth. When they get close to Earth, they catch fire. Have you ever seen a shooting star in the night sky? It is really a burning space rock. Most of these rocks burn up before they reach Earth. Some of them land in the ocean. Only a few hit the ground.

The rock in Brodie's yard was hot because it had just been on fire. The rock hit the ground hard because it was moving very fast. It made a hole in Brodie's yard.

Brodie was a little scared. The rock almost hit him! But he also felt lucky. Now he owned a space rock!

Answer Key: 1. A 2. C 3. A 4. B 5. B 6. C