

RI.1.2(m) RF.1.3d(m) L.1.1c(m)  
 RI.1.7(m) RF.1.3e(m) L.1.1d,e,f,i,  
 RI.1.8(m) L.1.1b(m) j(m)  
 L.1.2a-d(m)  
 L.1.4,a(m)

**Answer Key**  
UNIT TEST

**Unit 4**

**Unit 4, Unit Test**

L.1.5, b, d(m)

Item Number	Correct Answer	Unit, Lesson, Program Skill	Common Core State Standard	Webb's Depth of Knowledge*
<b>READING AND ANALYZING TEXT</b>				
1	A It is raining.	U4L20: Comprehension: Cause and Effect	RL.1.3	1
2	A not new	U4L20: High-Frequency Words	RF.1.3g	1
3	C take	U4L16: High-Frequency Words	RF.1.3g	1
4	A Mom opens the box.	U3L12: Comprehension: Sequence of Events	RL.1.3	2
5	A They both stay inside.	U4L17: Comprehension: Compare and Contrast	RL.1.3	3
6	B Mom played with them both.	U4L17: Comprehension: Compare and Contrast	RL.1.3	3
7	C little	U4L19: Vocabulary Strategy: Synonyms	L.1.5d	2
8	B makes a song	U4L18: Vocabulary Strategy: Multiple-Meaning Words	L.1.4a	2
9	C You see how mail gets to you.	U4L16: Comprehension: Main Idea and Details	RI.1.2	2
10	B a box to put mail in	U4L20: Vocabulary Strategy: Compound Words	L.1.4a	2
11	B a code for where someone lives	U4L16: Comprehension: Main Idea and Details	RI.1.2	2
12	A something to ride in	U4L17: Vocabulary Strategy: Define Words	L.1.5b	2
13	B take to a new place	U4L16: High-Frequency Words	RF.1.3g	1
14	A to tell who it is for	U4L18: Comprehension: Conclusions	RI.1.7	2
15	C to tell things about mail	U4L18: Comprehension: Author's Purpose	RI.1.8	3
<b>PHONICS</b>				
16	C sleepover	U4L20: Phonics: Compound Words	RF.1.3e	1
17	A rain	U4L18: Phonics: Vowel Pairs <i>ai, ay</i>	RF.1.3c	1
18	B seek	U4L17: Phonics: Vowel Pairs <i>ee, ea</i>	RF.1.3c	1
19	C close	U4L16: Phonics: Long <i>o</i>	RF.1.3c	1
20	B huge	U4L16: Phonics: Long <i>u</i>	RF.1.3c	1
21	C these	U4L17: Phonics: Long <i>e</i>	RF.1.3c	1
22	A I'll	U4L18: Phonics: Contractions <i>'ll, 'd</i>	RF.1.3b	1
23	B head	U4L20: Phonics: Short Vowel <i>/e/ea</i>	RF.1.3d	1
24	B groaned	U4L19: Phonics: Vowel Pairs <i>oa, ow</i>	RF.1.3c	1
25	B You're	U4L19: Phonics: Contractions <i>'ve, 're</i>	RF.1.3b	1

**Unit 4, Unit Test continued**

Item Number	Correct Answer	Unit, Lesson, Program Skill	Common Core State Standard	Webb's Depth of Knowledge*
<b>REVISING AND EDITING</b>				
1	C tri	U4L17: Spelling: Long <i>e</i>	L.1.2d	1
2	C mother's	U4L18: Grammar: Names of Months, Days, Holidays	L.1.2a	1
3	B ?	U4L16: Grammar: Questions	L.1.2b	1
4	A May 10, 2009	U4L18: Grammar: Commas in Dates	L.1.2c	1
5	B under	U4L20: Grammar: Prepositions and Prepositional Phrases	L.1.1i	1
6	C It was a mug, and she liked it.	U4L17: Grammar: Compound Sentences	L.1.1j	2
7	B gives	U4L19: Grammar: Future Using <i>will</i>	L.1.1e	1
8	A go	U4L19: Grammar: Future Tense	L.1.1e	1
9	B grai	U4L19: Spelling: Vowel Pairs <i>oa</i> , <i>ow</i>	L.1.2d	1
10	B on	U4L20: Grammar: Prepositions	L.1.1i	1
<b>WRITING TO NARRATE</b>				
	See rubric on page 19.	U4L20: Narrative Writing	W.1.3	4

Name \_\_\_\_\_ Date \_\_\_\_\_

# Reading and Analyzing Text

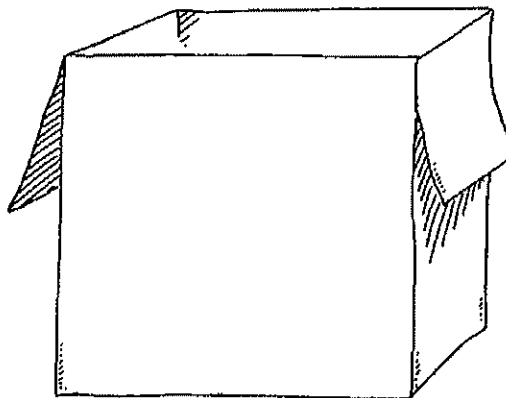
**Read the story "The Box" before answering  
Numbers 1 through 8.**

## The Box

It is raining. Jess and Beth stay inside. They look for some things to do.

Jess and Beth find an old box. They walk around it. They want to know what is inside the box.

Jess and Beth carry the box to their mother. Mom opens it. The box holds old things.



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.

Name \_\_\_\_\_ Date \_\_\_\_\_

"I played with these when I was little," Mom tells Jess and Beth.

Jess likes the boat. Beth likes the car.

Mom picks up a small box. It is gray. She lifts the top. The box plays a sweet tune.



Name \_\_\_\_\_ Date \_\_\_\_\_

**Now answer Numbers 1 through 8. Base your answers on the story "The Box."**

**1** Why are Jess and Beth inside?

- ☐ It is raining.
- ☐ They are sick.
- ☐ They must help Mom clean.

**2** Read this sentence from the story.

**Jess and Beth find an old box.**

What does the word *old* mean in the sentence above?

- ☐ not new
- ☐ too soft
- ☐ very funny

Name \_\_\_\_\_ Date \_\_\_\_\_

**Reading and  
Analyzing Text**

- 3** Read this sentence from the story.

**Jess and Beth carry the box  
to their mother.**

What does the word *carry* mean in the sentence above?

- ☐ like
  - ☐ sing
  - ☐ take
- 4** What happens **AFTER** Jess and Beth take the box to Mom?
- ☐ Mom opens the box.
  - ☐ Mom puts the box away.
  - ☐ Mom puts things in the box.
- 5** How are Jess and Beth **ALIKE**?
- ☐ They both stay inside.
  - ☐ They both like the rain.
  - ☐ They both open the box.

Name \_\_\_\_\_ Date \_\_\_\_\_

6 How are the boat and the car the SAME?

- ☐ They both have wheels.
- ☐ Mom played with them both.
- ☐ They both play a sweet tune.

7 Read this sentence from the story.

**Mom picks up a small box.**

Which word means almost the SAME as the word *small* in the sentence above?

- ☐ big
- ☐ brown
- ☐ little

8 Read this sentence from the story.

**The box plays a sweet tune.**

What does the word *plays* mean in the sentence above?

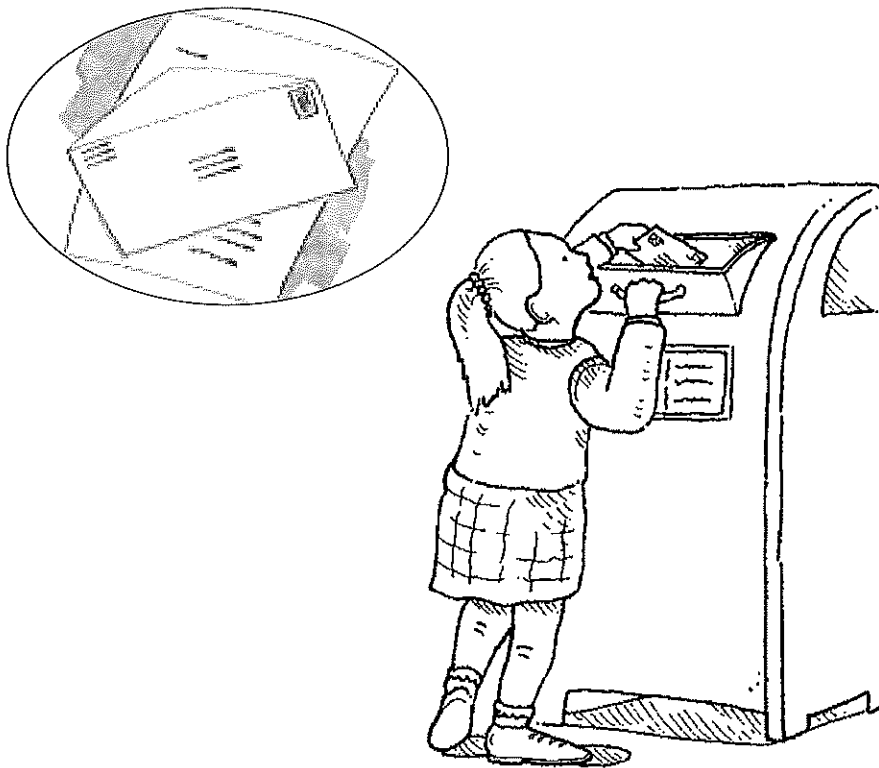
- ☐ has fun
- ☐ makes a song
- ☐ acts on a stage

Name \_\_\_\_\_ Date \_\_\_\_\_

**Read the article "A Note for You" before answering  
Numbers 9 through 15.**

## **A Note for You**

A friend writes on paper. It is a note for you. She puts  
it in a mailbox. How do you get it?



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.



Name \_\_\_\_\_ Date \_\_\_\_\_

First, someone gets the note. It goes in a bag. Then it goes to a mail place.



Next, someone looks at the zip code. The zip code tells where you live. Mail with the same zip code goes in one box.

A truck picks up the box. It drives to a mail place by you.

Someone reads your name and your street. She will bring the note to you.



Name \_\_\_\_\_ Date \_\_\_\_\_

**Now answer Numbers 9 through 15. Base your answers on the article "A Note for You."**

- 9 What is the MAIN idea of the article?
- ☐ Trucks bring the mail.
  - ☐ Mail is put inside bags.
  - ☐ You see how mail gets to you.

- 10 Read this sentence from the article.

**She puts it in a mailbox.**

What does the word *mailbox* mean in the sentence above?

- ☐ a box on a truck
- ☐ a box to put mail in
- ☐ a box to send as a gift

Name \_\_\_\_\_ Date \_\_\_\_\_

- 11 What is a zip code?
- ☐ the name of a street
  - ☐ a code for where someone lives
  - ☐ a fast truck that drives the mail
- 12 Read this sentence from the article.

**A truck picks up the box.**

What is a *truck*?

- ☐ something to ride in
  - ☐ a person who brings mail
  - ☐ a big box to put your note in
- 13 Read this sentence from the article.

**She will bring the note to you.**

What does the word *bring* mean in the sentence above?

- ☐ lots of mail
- ☐ take to a new place
- ☐ someone who sends mail

Name \_\_\_\_\_ Date \_\_\_\_\_

- 14** Why is a name put on mail?
- ☐ to tell who it is for
  - ☐ to tell who will drive the truck
  - ☐ to tell who will put it in a mail bag
- 15** Why did the author write this article?
- ☐ to tell a funny story
  - ☐ to get you to send mail
  - ☐ to tell things about mail



Name \_\_\_\_\_ Date \_\_\_\_\_

Phonics

# Phonics

**Answer Numbers 16 through 25. Choose the best answer for each question.**

- 16** Which word BEST completes the sentence below?

**Steve and Jay had a \_\_\_\_\_.**

- ☐ into
- ☐ under
- ☐ sleepover

- 17** Which word BEST completes the sentence below?

**The \_\_\_\_\_ came down.**

- ☐ rain
- ☐ rent
- ☐ run



To the teacher: Read the directions and questions with children. Target sentences and answer choices should be read independently.

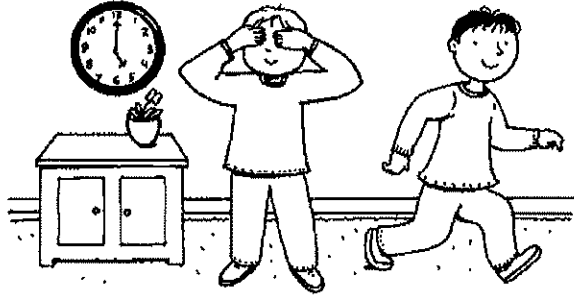
Name \_\_\_\_\_ Date \_\_\_\_\_

Phonics

- 18 Which word BEST completes the sentence below?

**"Let's play hide and \_\_\_\_\_," said Jay.**

- ☐ sack
- ☐ seek
- ☐ sick



- 19 Which word BEST completes the sentence below?

**"I will \_\_\_\_\_ my eyes first," he said.**

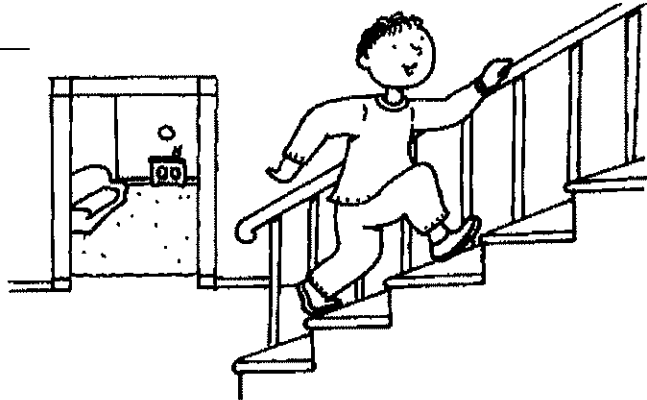
- ☐ case
- ☐ class
- ☐ close

Name \_\_\_\_\_ Date \_\_\_\_\_

- 20 Which word BEST completes the sentence below?

**Steve ran up the steps  
and saw a \_\_\_\_\_  
pile of quilts.**

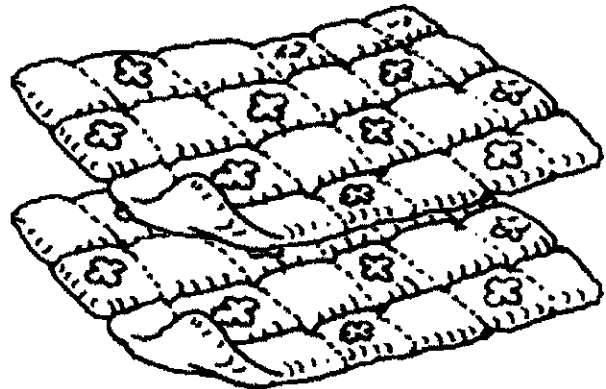
- ☐ hug  
☐ huge  
☐ hung



- 21 Which word BEST completes the sentence below?

**Steve said, "Look at  
all \_\_\_\_\_ quilts!"**

- ☐ teach  
☐ then  
☐ these



Name \_\_\_\_\_ Date \_\_\_\_\_

- 22** Which word BEST completes the sentence below?

"\_\_\_\_\_ hide under them," he said.

- ☐ I'll
- ☐ Isn't
- ☐ It's

- 23** Which word BEST completes the sentence below?

**Steve pulled the quilts over his \_\_\_\_\_.**

- ☐ hay
- ☐ head
- ☐ hide



Name \_\_\_\_\_ Date \_\_\_\_\_

- 24 Which word BEST completes the sentence below?

**"I give up!" Jay \_\_\_\_\_. "Where are you?"**

- ☐ grand
- ☐ groaned
- ☐ grow

- 25 Which word BEST completes the sentence below?

**"\_\_\_\_\_ good at this game!" he said.**

- ☐ You'll
- ☐ You're
- ☐ You've



Name \_\_\_\_\_ Date \_\_\_\_\_

Revising and Editing

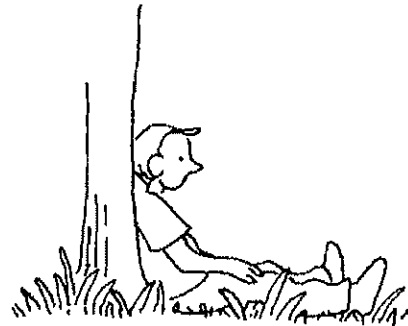
# Revising and Editing

**Answer Numbers 1 through 10. Choose the best answer for each question.**

- 1** Which word is spelled **WRONG** in the sentence below?

**Lee sat under a tri.**

- ☐ sat
- ☐ under
- ☐ tri



- 2** Which word should begin with a capital letter in the sentence below?

**Soon it would be mother's Day.**

- ☐ it
- ☐ would
- ☐ mother's



To the teacher: Read the directions and questions with children. Target sentences and answer choices should be read independently.

Name \_\_\_\_\_ Date \_\_\_\_\_

- 3 Which punctuation mark should END the sentence below?

**What gift would Lee get for Mom**

☐ .

☐ ?

☐ !

- 4 What is the CORRECT way to write the date in the sentence below?

**Lee gave his mom a gift on May 10 2009.**

☐ May 10, 2009

☐ May, 10 2009

☐ May 10 2009,



- 5 Which word is WRONG in the sentence below?

**She opened it under lunch.**

☐ opened

☐ under

☐ lunch

Name \_\_\_\_\_ Date \_\_\_\_\_

**Revising and Editing**

- 6** What change could be made in the sentences below?

**It was a mug. She liked it.**

- ☐ It was a mug she liked it.
- ☐ It was a mug but she like it.
- ☐ It was a mug, and she liked it.

- 7** Which word is **WRONG** in the sentence below?

**“I know what I will gives Mom this time,” Lee said.**

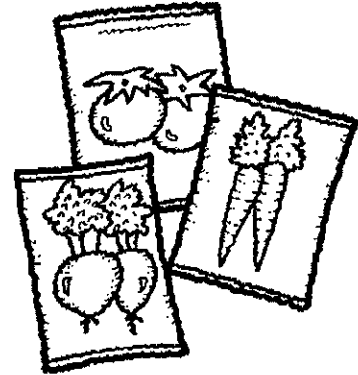
- ☐ know
- ☐ gives
- ☐ time

Name \_\_\_\_\_ Date \_\_\_\_\_

- 8 Which word is **WRONG** in the sentence below?

**"I am go to get her some plant seeds."**

- ☐ go
- ☐ some
- ☐ seeds



- 9 Which word is spelled **WRONG** in the sentence below?

**"Mom likes to grai plants," Lee said.**

- ☐ likes
- ☐ grai
- ☐ plants

- 10 Which word is **WRONG** in the sentence below?

**I can buy seeds on the store.**

- ☐ I
- ☐ on
- ☐ store



