

RL1.2(m) RF1.4 b(m)  
 RL1.7(m) RF1.4 c (m)  
 RL1.3(m) L1.1 g(m)  
 L1.1 h(m)

L1.4b(m)  
 L1.4 c (m)  
 L1.5 a (m)  
 L1.5 c (m)  
 L1.6(m)

**Answer Key**  
 BENCHMARK TEST

**Unit 3**

**Unit 3, Benchmark Test**

Item Number	Correct Answer	Unit, Lesson, Program Skill	Common Core State Standard	Webb's Depth of Knowledge*
<b>READING AND ANALYZING TEXT</b>				
1	A not up	U3L13: High-Frequency Words	RF.1.3g	1
2	C have fun	U1L1: High-Frequency Words	RF.1.3g	1
3	A Dad nods.	U3L12: Comprehension: Sequence of Events	RL.1.3	1
4	B brown	U3L11: Vocabulary Strategy: Classification/ Categorization of Words: Colors	L.1.5a	2
5	B He hears Ben's footsteps.	U3L14: Comprehension: Conclusions	RL.1.7	2
6	B lean over	U1L2: Vocabulary Strategy: Context Clues	L.1.4a	2
7	A They like their pets.	U2L6: Comprehension: Compare Texts	RL.1.9	3
8	C Both pets have good homes.	U2L6: Comprehension: Compare Texts	RL.1.9	3
9	C picture: water	U3L11: High-Frequency Words	RF.1.3g	1
10	C wave	U3L14: Vocabulary Strategy: Shades of Meaning	L.1.5d	2
11	B fins and scales	U3L11: Comprehension: Details	RI.1.2	1
12	C picture: boy eating	U2L10: High-Frequency Words	RF.1.3g	1
13	B How The Frog Hides	U2L9: Comprehension: Text and Graphic Features	RI.1.6	2
14	B "Plants and animals both live in a pond."	U1L1: Comprehension: Main Idea	RI.1.2	2
15	B to tell what lives in a pond	U3L11: Comprehension: Author's Purpose	RI.1.8	3
<b>PHONICS</b>				
16	C bath	U3L11: Phonics: Digraph <i>th</i>	RF.1.3a	1
17	B didn't	U3L13: Phonics: Contractions with <i>'s, n't</i>	RF.1.3b	1
18	C catch	U3L12: Phonics: Digraphs <i>ch, tch</i>	RF.1.3a	1
19	C tub	U1L5: Phonics: Short <i>u</i>	RF.1.3b	1
20	A He's	U3L13: Phonics: Contractions with <i>'s, n't</i>	RF.1.3b	1
21	C whine	U3L13: Phonics: Digraphs <i>sh, wh, ph</i>	RF.1.3a	1
22	A shake	U3L14: Phonics: Long <i>a</i> (CVCe)	RF.1.3c	1
23	C splash	U2L9: Phonics: 2- and 3-letter Blends with <i>s</i>	RF.1.3b	1
24	C drip	U2L7: Phonics: Blends with <i>r</i>	RF.1.3b	1
25	A wet	U1L4: Phonics: Short <i>e</i>	RF.1.3b	1
<b>WRITING TO INFORM</b>				
	See rubric on page 18.	U3L12: Informative Writing	W.1.2	4



Name \_\_\_\_\_ Date \_\_\_\_\_

# Reading and Analyzing Text

**Read the stories "Jill's New Cat" and "A Dog Walk" before answering Numbers 1 through 8.**

## Jill's New Cat

Jill felt glad. She would get a cat.

Dad and Jill went to a place that had lots of animals. The animals did not have a place to live. Jill and Dad went to see the cats.

A big white cat bumped Jill's leg. It had two blue eyes. Jill bent down and picked it up. The cat was soft.



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Reading and  
Analyzing Text**

"This is my cat," Jill said. "She will be a good friend for me."

"Do you see the little cat?" asked Dad. "A little cat will run and play with you."

"No, I picked the best cat," said Jill. "I will call her Puff."

Dad looked at the smile on Jill's face. He nodded. Puff would have a good place to live.

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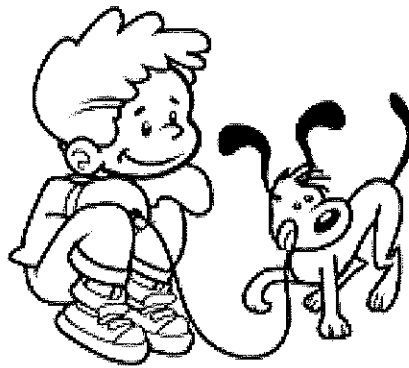
## **A Dog Walk**

Ben got up. He had to walk his brown dog Jo-Jo. Ben got his shoes and put them on. Then Ben headed for the door. Jo-Jo heard his footsteps. Jo-Jo ran to the door! Jo-Jo jumped up and down. She looked at Ben. Then she looked at the door. Jo-Jo did this many times.

"Good morning, Jo-Jo," Ben said. "Are you ready for a walk? It looks like a sunny day. Let's go!"

Name \_\_\_\_\_ Date \_\_\_\_\_

Jo-Jo walked with Ben. They stopped at the mailbox. Jo-Jo wanted to sit. They stopped at the street. Jo-Jo wanted to bark. They stopped at the grass. Jo-Jo wanted to roll in it. They stopped at the tree. Jo-Jo wanted to dig.



Ben bent down to Jo-Jo. He looked her in the eyes. "You are a silly brown dog," Ben said with a smile. "Maybe we can try to walk tomorrow." Jo-Jo licked Ben on the face.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Now answer Numbers 1 through 8. Base your answers on the stories "Jill's New Cat" and "A Dog Walk."**

- 1** Read this sentence from the story  
"Jill's New Cat."

**Jill bent down and picked it up.**

What does the word *down* mean in the sentence above?

- ☐ not up
- ☐ in here
- ☐ too soft

- 2** Read this sentence from the story  
"Jill's New Cat."

**"A little cat will run and play with you."**

What does the word *play* mean in the sentence above?

- ☐ grow
- ☐ rest
- ☐ have fun

Name \_\_\_\_\_ Date \_\_\_\_\_

- 3 What happens AFTER Jill names the cat in the story "Jill's New Cat"?
- ☐ Dad nods.
  - ☐ The cat naps.
  - ☐ Jill picks up the cat.

- 4 Read this sentence from the story "A Dog Walk."

**He had to walk his brown dog Jo-Jo.**

Which word is a color word in the sentence above?

- ☐ walk
  - ☐ brown
  - ☐ dog
- 5 How does Jo-Jo know Ben is ready for their walk in the story "A Dog Walk"?
- ☐ He sees Ben at the door.
  - ☐ He hears Ben's footsteps.
  - ☐ He knows that it is a nice day.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Reading and  
Analyzing Text**

- 6 Read this sentence from the story  
"A Dog Walk."

**Ben bent down to Jo-Jo.**

What does the word *bent* mean in the sentence above?

- ☐ pick up
  - ☐ lean over
  - ☐ sit next to
- 7 How are Jill and Ben ALIKE?
- ☐ They like their pets.
  - ☐ They walk their pets.
  - ☐ They find their pets.
- 8 What is true about the pets in BOTH stories?
- ☐ Both pets are white.
  - ☐ Both pets have new friends.
  - ☐ Both pets have good homes.



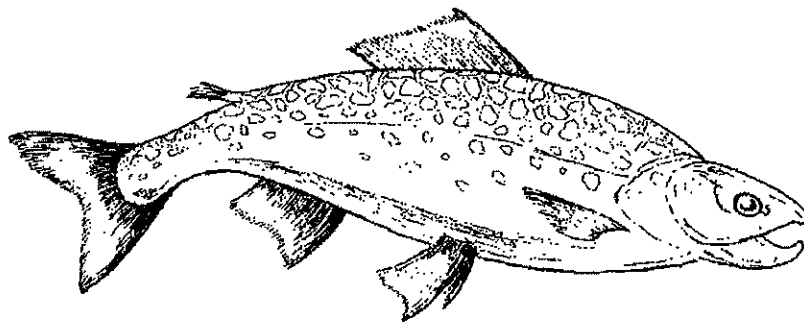
Name \_\_\_\_\_ Date \_\_\_\_\_

**Read the article "What Lives in a Pond?" before  
answering Numbers 9 through 15.**

## **What Lives in a Pond?**

A pond is a place filled with water. Plants and animals  
both live in a pond.

A fish is an animal. It has fins that flap. It has skin made  
of scales. The scales are flat. The fins and scales help the  
fish swim.



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Reading and  
Analyzing Text**

A frog is an animal. It can live in water. It can live on the land, too. It has four legs. The two back legs are long. The back legs help the frog swim in water. They help the frog hop on land.



Grass is a plant. It grows in the mud of the pond. Fish and frogs swim into the grass. The grass helps them hide. Big animals cannot see them. Then the big animals cannot eat the fish and frogs.



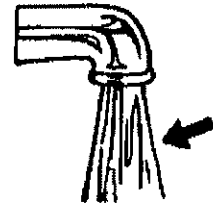
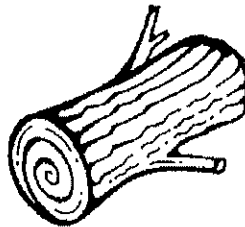
Name \_\_\_\_\_ Date \_\_\_\_\_

**Now answer Numbers 9 through 15. Base your answers on the article "What Lives in a Pond?"**

- 9** Read this sentence from the article.

**A pond is a place filled with water.**

Which picture shows what the word *water* means in the sentence above?



- 10** Read this sentence from the article.

**It has fins that flap.**

Which word means almost the SAME as the word *flap* in the sentence above?

- ☐ stop
- ☐ take
- ☐ wave

Name \_\_\_\_\_ Date \_\_\_\_\_

Reading and  
Analyzing Text

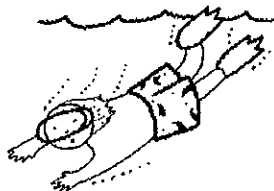
11 What helps fish swim?

- ☐ legs and fins
- ☐ fins and scales
- ☐ scales and legs

12 Read this sentence from the article.

**Then the big animals cannot  
eat the fish and frogs.**

Which picture shows what the word *eat* means  
in the sentence above?



Name \_\_\_\_\_ Date \_\_\_\_\_

- 13** Which caption BEST tells about the LAST picture in the article?
- ☐ What Fish Look Like
  - ☐ How the Frog Hides
  - ☐ When the Frog Hops
- 14** What is the MAIN idea of the article?
- ☐ "Fish and frogs swim into the grass."
  - ☐ "Plants and animals both live in a pond."
  - ☐ "The back legs help the frog swim in water."
- 15** Why did the author write the article?
- ☐ to tell a fun tale
  - ☐ to tell what lives in a pond
  - ☐ to get you to hike to a pond



Name \_\_\_\_\_ Date \_\_\_\_\_

Phonics

# Phonics

**Answer Numbers 16 through 25. Choose the best answer for each question.**

- 16** Which word BEST completes the sentence below?

**Jake's dog had to get a \_\_\_\_\_.**

- ☐ back
- ☐ batch
- ☐ bath



- 17** Which word BEST completes the sentence below?

**The dog \_\_\_\_\_ like water.**

- ☐ aren't
- ☐ didn't
- ☐ isn't



To the teacher: Read the directions and questions with children. Target sentences and answer choices should be read independently.

Name \_\_\_\_\_ Date \_\_\_\_\_

- 18** Which word BEST completes the sentence below?

**Jake had to \_\_\_\_\_ the dog.**

- ☐ cash
- ☐ cast
- ☐ catch

- 19** Which word BEST completes the sentence below?

**The dog went into the \_\_\_\_\_.**

- ☐ tab
- ☐ top
- ☐ tub



- 20** Which word BEST completes the sentence below?

**\_\_\_\_\_ all wet now!**

- ☐ He's
- ☐ Let's
- ☐ Aren't

Name \_\_\_\_\_ Date \_\_\_\_\_

- 21 Which word BEST completes the sentence below?

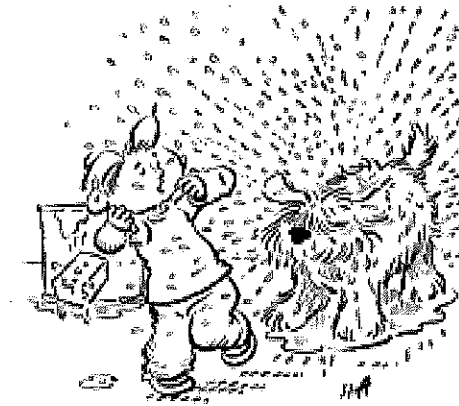
**The dog starts to \_\_\_\_\_.**

- ☐ fine
- ☐ slime
- ☐ whine

- 22 Which word BEST completes the sentence below?

**Watch out! The dog is going to \_\_\_\_\_.**

- ☐ shake
- ☐ shine
- ☐ shop



- 23 Which word BEST completes the sentence below?

**Did you see the water \_\_\_\_\_ on Jake?**

- ☐ flash
- ☐ scratch
- ☐ splash



Name \_\_\_\_\_ Date \_\_\_\_\_

- 24** Which word BEST completes the sentence below?

**Look at the water \_\_\_\_\_ off Jake.**

- ☐ clip
- ☐ dip
- ☐ drip

- 25** Which word BEST completes the sentence below?

**Jake and the dog are both \_\_\_\_\_!**

- ☐ wet
- ☐ win
- ☐ wit



