

Third Grade June Garden Visit Lesson Plan

Objective: Students will be able to describe how plants and animals survive and grow in familiar and unfamiliar environments.

Standard: 3-LS3-2. Use evidence to support the explanation that traits can be influenced by the environment.

Materials:

- Recording Sheet and blank paper for posters.
- Surface to write on (If you wish to complete the worksheet outdoors)
- Pencils

Activities:

The teacher(s) will begin the lesson by informing the students that they will be exploring our school garden. They will review the purpose of the lesson with the students, which is to describe how plants and animals grow and survive in familiar and unfamiliar habitats.

Allowing students to go outside in the garden to make observations, allows the students the gain a more hands on approach and to see the different plants and animals up close.

The teachers should review the expectations of courtyard behavior. They will discuss safety and respect for our courtyard and the plants and animals that call the habitat home. The Teacher can will distribute clipboards and notebook paper for the students to record their observations while in the courtyard. I will encourage students to record the plants, animals, and insects that they see while in the courtyard.

students will be instructed to bring their notes for whole group discussion. Once seated, the teacher will ask students to share their observations of the characteristics of the courtyard.

The teacher(s) will ask students to share how the plants and animals in our courtyard survive. The teacher will ask students to predict what would happen if changes were made to the courtyard such as removal of the pond or trees; or adding pavement or stone walkways. I will encourage students to elaborate on their thinking. If there is time, students can create a poster with ways to protect our garden habitat for the organisms that live within it.