

First Grade April Garden Visit Lesson Plan

Planning the Garden

Objective: Students will be able to plan what vegetables and fruits they would plant in the garden.

Standard: 1-LS1.A: Structure and Function: All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water and air. Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow.

Materials:

- My Vegetable & My Fruit worksheets
- Surface to write on
- Pencils

Activities:

- Once arriving in the garden, the teacher(s) can give students a tour of the garden. The teacher(s) can explain how in the beginning of spring gardeners begin to plan their garden. For a successful harvest, gardeners need to think about what will grow the best in their garden. In our garden, we have a soil beds reserved for fruits vegetables. As a class you can discuss which types of fruits and vegetables would be the best to plant in the garden. Teacher(s) can review that all plants have a root, stem, and leaves.
- Students can then work on drawing a vegetable and fruits they would plant on worksheet.
- At the end Students can share what vegetable and fruit they would plant in the garden.