Regular Classroom Modifications for ELL Students

Student Name: _____

ELL Instructor: _____

Classroom Teacher: _____

PACING: Extend time requirements Omit assignments Other: ENVIRONMENT: Assign preferential seating Assign peer buddy	PRESENTATION OF SUBJECT MATERIAL: Use individual/small group instruction Use specialized curriculum Simplify language Record lectures for playback Demonstrate concepts Use manipulatives Emphasize critical information
Other:	Use graphic organizers Pre-teach vocabulary with pictures and translations Other:
 Use positive reinforcement Use concrete reinforcement Check often for understanding/review Arrange for peer tutoring Plan cooperative learning experiences Provide language experience Give immediate feedback Have student repeat directions Make/use vocabulary files Teach study skills Use study guides to organize materials Repeat/review/drill Other: 	MATERIALS: Provide audiobooks Highlight textbooks/study guides Use supplementary materials Give assistance in note taking Type handwritten teacher materials Use bilingual dictionaries, language learner dictionaries and electronic translators Use adapted/modified textbooks Allow use of computer/word processor Other:
ASSIGNMENTS: Lower reading level Give directions in small, distinct steps Allow copying from paper/book Use written backup for oral directions Lower difficulty level Shorten assignment Read directions to students Give oral clues or prompts Record or type assignments Adapt worksheets, packets Use alternate assignments Other:	TESTING ADAPTATIONS: Allow students to answer orally Use multiple-choice format Read test to student Modify format Write a different test Shorten test length Require only selected test items Create alternative assessment Other: