| **Instructional Lesson Plan** | |
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| Content Area(s)/Course/Grade:  Diversity of Life/ Science/ 7th grade | Unit: Introduction to Animals |
| Lesson Topic:  Evolution and Classification | Approx. Date/s: May 22, 2023 |
| Diversity Integration Topic:  Evolution of Animals | NJSL Standard/s:   * MS-LS1-1 * MS-LS2-4 * MS-LS1-5 |
| Textbook, Materials, Resources:  Chromebooks  Google Slide | |
| **Lesson Objective:** | |
| Students will be able to explain the relationship between evolution and classification.  Students will be able to list characteristics all living things share.  Explain where living things come from.  Identify what all living things need to survive.  Explain why biologists classify organisms and how they assign scientific names. | |
| **Instructional Delivery** | |
| Culturally Responsive Teaching strategy:  Charles Darwin was a British naturalist. He published an explanation for how species could change overtime. He published the book named On the Origin of Species in 1859. Though Darwin’s research was used and still used today, he was not awarded for his work for discovering natural selection. Alfred Wallace was given the award which he used Darwin’s work for. | |
| Procedures:  Students will work in groups and choose one animal they want to research. They should work together in the classroom to obtain any background information they need.  They must determine the origin of the animal and the classification of the animal.  Students will have to create a google slide which will be presented to the class.  Each group must incorporate some idea of Darwins’ and how it relates to their animal. | |
| **Assessment/Evaluation** | |
| Formative/Summative:  Students will take the chapter 1 test on Introduction to Living Things | |
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[weekly lesson plan template](https://edutechspot.com/lesson-plan-template-google-docs/)

**Teacher’s Name submitting plan: Cassandra Lockward**

**Date submitted:**