

Appendix C

Interdisciplinary
and
21st Century Skill
Integration

VISUAL ART: Appendix C

SUGGESIONS FOR CROSS-CURRICULAR INTEGRATION WITH ART				
Standard 1				
	Lang. Arts CCSS	Math CCSS	Science Standard 5	Social Studies Standard 6
K	Illustrate a picture to represent each letter of the alphabet. (ABC book)	Create a picture out of a given number.	Create a collage of various fallen leaves.	Draw a self-portrait.
1	Make a bookmark.	Create a pattern using wood block stamps.	Make an animal mask.	Draw a picture of one's family.
2	Create a sequential story board for a favorite story.	Create a pattern using geometric shapes.	Compare different species of birds in their colors, patterns, etc.	Discuss famous African-American artists.
3	Make a construction paper pop-up book.	Create a paper project demonstrating symmetry, reflection, and negative space.	Make and test hypotheses about color mixtures and chart results.	Create a travel brochure for one of the 50 states.
4	Create an illustration to accompany an original story.	Draw simple 2D & 3D shapes and forms. Cut & draw shapes that have symmetry (mask name).	Invent a product or device that can be used to solve a problem or meet a need.	Use visual clues in works of art to place them in historical periods.
5	Use a famous work of art as a picture prompt for writing an original story.	Use rulers to measure wire for sculptures. Create repeating patterns of shapes and colors. Identify geometric forms in nature, art, and the environment.	Observe and draw cell structures of different organisms.	Create a timeline to depict a sequence of events.
6	Illustrate, in order, the major events of a story.	Use compass correctly to create design based on circles and areas. Use approximate measuring. Draw complex 3D forms using rulers & compasses.	Illustrate the six major biomes.	Compare similar artwork (i.e: animal sculpture) created by artists from different cultures and historical periods.
7	Create a visual to compliment an oral presentation.	Create a snowflake by using protractor to measure angles.	Illustrate the steps used for a specific scientific investigation.	Create a map that shows the student's route from home to school.
8	Create a visual advertisement for an original product.	Draw a variety of geometric forms and add value to create illusion of 3D.	Illustrate the six basic simple machines.	Plan and draw overviews of cities from various societies, both historical and cultural.

VISUAL ART: Appendix C

SUGGESTIONS CROSS-CURRICULAR INTEGRATION WITH ART					
Standard 1					
	Music Standard 1	Physical Education Standard 2	World Language Standard 7	Technology Standard 8	21st-Century Life & Careers Standard 9
K	Draw a picture to illustrate their favorite song.	Compare colors, patterns, and sizes of balls used for various sports.	Label colored construction paper with the corresponding Spanish word and create a simple reference book.	Illustrate comparisons of a computer mouse to the rodent, computer keys to car/door keys and surfing the net to ocean surfing.	Discuss the job of a story book illustrator.
1	Draw a picture of their favorite instrument.	Embed a safety message in a colorful bike helmet poster.	Draw various shapes and label them with corresponding Spanish word.	Use KidPix to depict looking out a window on a snowy day.	Cut out clouds and write their dream job on it for a classroom wall display.
2	Create and compare artwork influenced by song tempo.	Create a scroll to illustrate a timeline of milestones from birth to present.	Create lanterns, kites, & dragons to celebrate Chinese New Year.	Use KidPix to match the font graphic to the word meaning.	Create a passport for an immigrant to the US.
3	Draw scenes based on different music genres (lullaby, march, etc.	Students creatively express their ideas with a drawing that advocates for their increased activity at home and/or school.	Celebrate the fall harvest by making dried-corn door décor.	Create an artist biography in Word, using internet research and cut & paste images of their works.	Discuss various career opportunities related to the arts.
4	Create a nonobjective work of art that reflects what is heard in a piece of instrumental music.	Create a poster which depicts safety rules.	Draw a map of a Spanish speaking country.	Use the computer to create a personal logo.	Investigate art career of an Architect and make sketches of buildings.
5	Depict scenes in which music is present in everyday life.	Use stick figures to represent a person in motion.	Create a portrait of a famous Spaniard.	Design a cover for a new magazine.	Explore role of a fashion designer and create an original outfit.
6	Use visual images to represent music in major and minor modes.	Create an anti-drug poster.	Examine Velazquez – <i>The Maids of Honor</i> , relate to historical period, then create contemporary portrait of own family.	Use the internet to research facts about an assigned artist.	Discuss graphic design as an art career, then create covers for PTA directory, banquet invitations, ads, booklets, etc.
7	Create a nontraditional score using line, shape and color to represent melody and rhythm.	Design a pennant for a favorite team.	Read about the life of famous Mexican artist Frida Kahlo.	Create a PowerPoint presentation about the life and art of a particular artist.	
8	Create scenery and props for a musical production.	Create a “how-to” poster that depicts the rules of a game.	Create packaging for a product, using Spanish text.	Design packaging for a new product using the internet.	