

## **Alternative Assessment Ideas/Examples**

### **Alternative Reading Assessments**

1. Bookmark – Create a bookmark to match the theme of the last book read.
2. Time Capsule – Put together a group of five things from the story of the week.
3. Stuffed Animal – Students can make a stuffed animal that matches the theme of the story read.
4. Business Card – Summarize the story by designing a business card (this will be harder than it sounds).
5. Radio Show – Create a radio program that is set in the same time as the book.
6. Recipe – Make a recipe (or just the instructions) for something that a character in the story might make.
7. Paper Doll – More geared towards the younger set, this activity involves creating paper dolls and costume changes for the characters in the story.
8. Wanted Poster – Make a wanted poster for the antagonist in the book.

### **Alternative Writing Assessments**

9. Eulogy – Write a eulogy for a word that is overused in the student's own writing samples.
10. Infomercial – Students will tape a segment that uses persuasion.
11. Bumper Sticker – Design a bumper sticker with a catchy slogan for each of the writing genres.
12. PowerPoint – Pairs can create a slideshow about their writing process from start to finish.
13. Newscast – Students can form teams to create a news program about writing conventions (run-on sentences, spacing, punctuation, etc.).
14. Comic Strip – Draw a comic strip that shows examples of figurative language.

15. Brochure – Create a brochure that explains the steps involved when writing for different audiences.
16. Survey – Create a survey of students' favorite writing styles or writing pet peeves. Make a graph that explains the results.

## **Alternative Math Assessments**

17. Acrostic Poem – Using one math term, such as geometry or algebra, make an [acrostic poem](#).
18. Internet Resource List – Students will find a list of websites that explain the current math concepts correctly.
19. Readers Theater – Perform a [readers theater](#) that is all about the current topic.
20. Crossword Puzzle – Use the vocabulary from the assessed chapter to create a crossword puzzle, including the design and matching clues.
21. Scrapbook Page – Each student makes a page that describes a certain math term. Combine them to provide a future review tool for students.
22. Paint By Number – More artistically inclined students can create a paint-by-number portrait that includes math terms and examples. They can also write and solve problems that match the paint-by-number answers.
23. Pattern – Find a pattern in the current math unit that can be explained.
24. Collage – Using magazines, students can cut up and paste math strand examples.

## **Alternative Science Assessments**

25. Help Wanted Ad – Write an ad to find a “professor” who can help to explain the subject at hand.
26. Singing Telegram – More musically inclined students can create a song about the latest chapter.
27. Calendar – Mark on a calendar (paper or electronic copy) the time frame for how long it takes to see changes in a scientific event (such as erosion or plants growing).
28. Diary – Pen a diary entry from the perspective of a famous scientist.

29. Advice Column – Students write advice to an “anonymous friend” who has a scientific problem that needs solving.
30. Trivia Game – Students create the questions (and answers) that will be used in a review game.
31. T-shirt – Design a t-shirt that matches the current science concepts.
32. Experiment – No explanation needed for this one – get creative!

## **Alternative Social Studies Assessments**

33. Cheer – Compose a cheer for someone in history who has struggled through something in your latest unit.
34. Fashion Sketch – Draw an example of what a person would wear from the era being studied.
35. Toy – Create a drawing (or a prototype) of a toy that might have been used from the children of that specific time period.
36. Documentary – Recreate an important historical event.
37. Family Tree – Research the family tree of a famous historical person.
38. Time Line – Students create a class timeline as they study different eras. Post the master timeline up in the classroom and add as new eras are learned.
39. Speech – Memorize and recite an important historical speech.
40. Museum Exhibit – Students each create a museum “artifact” and set them up in the classroom as a museum where they will stand next to their artifact to explain and answer questions from visitors. Invite other classes or parents to come do a walkthrough of your museum.

Art:

### **Art Projects:**

Students demonstrate skills and concepts through creating artwork like paintings, sculptures, or digital art pieces.

### **Portfolios:**

A collection of artwork, including drawings, sketches, and finalized pieces, showcasing growth and progress.

**Presentations:**

Students present their work and artistic process to the class, explaining their decisions and techniques.

**Critiques:**

Encourage peer feedback and reflection on artistic process and outcomes.

**Music:****Performances:**

Students showcase their musical abilities through solo or ensemble performances.

**Compositions:**

Students create their own original musical pieces, demonstrating understanding of music theory and composition.

**Analyses:**

Students analyze musical pieces, explaining musical structures and elements.

**Recordings:**

Students record and analyze their own musical performance, providing opportunities for self reflection.

**Physical Education (PE):****Skill Demonstrations:**

Students demonstrate specific motor skills like dribbling, kicking, or performing a dance move.

**Performance Assessments:**

Students engage in activities, like a sport, to demonstrate their understanding and application of the skills.

**Project-Based Learning:**

Students create and execute a fitness plan or an educational game for others, demonstrating knowledge of PE concepts.

**Portfolios:**

Students record their progress in a fitness program, track attendance and participation in class activities, and compile examples of their achievements.

