# **MP2a-Linear Inequalities**

Content Area: Math

Course(s): Math 8 Algebra 1 Honors

Time Period: Marking Period 2

Length: MP2 Status: Published

### **Essential Questions**

• How are symbols used in mathematics?

### **Big Ideas**

- Create equations that describe numbers or relationships.
- Solve equations and inequalities in one variable.
- Represent and solve equations and inequalities graphically.

### **Enduring Understandings**

# **Creating Equations**

- A.CED.1 Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions.
- A.CED.3 Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or nonviable options in a modeling context. For example, represent inequalities describing nutritional and cost constraints on combinations of different foods.

# **Reasoning with Equations & Inequalities**

- A.REI.3 Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.
- A.REI.12 Graph the solutions to a linear inequality in two variables as a half-plane (excluding the boundary in the case of a strict inequality), and graph the solution set to a system of linear inequalities in two variables as the intersection of the corresponding half-planes.

#### **Mathematical Practices Focus**

1. Make sense of problems and persevere in solving them. Lessons0-1, 1-8, 2-4, 3-4, 4-5, 5-4, 6-4, 7-5, 8-8, 9-3, 10-5, 11-1, 12-4

- 2. Reason abstractly and quantitatively. Lessons 1-3, 2-1, 3-3, 4-1, 5-1, 6-5, 7-2, 8-5, 9-1, 10-3, 11-8, 12-2
- 3. Construct viable arguments and critique the reasoning of others. Lessons 1-3, 2-5, 3-5, 4-2, 5-5, 6-1, 7-4, 8-1, 9-2, 10-4, 11-2, 12-1
- 4. Model with mathematics. Lessons 1-1, 2-9, 3-2, 4-5, 5-1, 6-5, 7-6, 8-7, 9-7, 10-4, 11-7, 12-5
- 5. Use appropriate tools strategically. Lessons 1-7, 2-4, 3-2, 4-4, 5-6, 6-1, 7-5, 8-2, 9-6, 10-6, 11-8, 12-3
- 6. Attend to precision. Lessons 1-3, 2-8, 3-4, 4-2, 5-2, 6-6, 7-4, 8-9, 9-5, 10-1, 11-6, 12-2
- 7. Look for and make use of structure. Lessons 1-2, 2-5, 3-6, 4-1, 5-5, 6-3, 7-7, 8-6, 9-6, 10-2, 11-2, 12-8
- 8. Look for and express regularity in repeated reasoning. Lessons1-4, 2-7, 3-1, 4-1, 5-4, 6-1, 7-1, 8-4, 9-3, 10-2, 11-5, 12-6