Unit 3d-Count Numbers To 100

Content Area: **Math**
Course(s): **Math K**
Time Period: **MP3-4**
Length: **MP 3-4 Topic 11 11-1 to 11-6**
Status: **Published**

Essential Questions

- How can numbers to 100 be counted using a hundredth chart?

Big Ideas

- **Number Uses, Classification, and Representation:** Numbers can be used for different purposes, and numbers can be classified and represented in different ways.
- **The Base-Ten Numeration System:** The base-ten numeration system is a scheme for recording numbers using digits 0-9, groups of ten and place value.
- **Patterns, Relations, and Functions:** Relationships can be described and generalizations made for mathematical situations that have numbers or objects that repeat in predictable ways. For some relationships, mathematical expressions and equations can be used to describe how members of one set are related to members of a second set.
- **Practices, Processes, and Proficiencies:** Mathematics content and processes can be applied to solve problems.

CSDT Technology Connection

8.2.2.ITH.3: Identify how technology impacts or improves life.

Enduring Understandings

Counting & Cardinality

K.CC.A.1 (M) Count to 100 by ones and tens.

K.CC.A.2 (M) Count forward beginning from a given number within the known sequence (instead of having to begin at 1).