

MP2-3 Writer as Researcher

Content Area: **Language Arts**
Course(s): **Lang. Arts 8 ACC**
Time Period: **Marking Period 2**
Length: **MP2-3**
Status: **Published**

Essential Questions

- How does a researcher determine the most relevant essential information?
- What are the strategies and structures that contribute to an effective research report?

Big Ideas

Anchor Standards

- AS.R.1-3 The interactions of literary elements contribute to its overall meaning.
- AS.R.4-6 Authors use the structure of text and nuances of language to craft their work.
- AS.R.7-9 Good readers deduce meaning from text through interpretation and comparison.
- AS.W.4-6 Technology is a useful tool for assisting authors with the writing process.
- AS.W.7-9 Research requires the synthesis of ideas from a variety of sources and the presentation of those ideas in an original written interpretation.
- AS.SL.1-3 The ability to clearly articulate one's thoughts and listen critically is essential to working collaboratively with others.
- AS.SL.4-6 Presenters consider a variety of tools to assist in effectively organizing and communicating their ideas to an audience.
- AS.L.1-2 Demonstrating a command of Standard English is an essential life skill.

Core Reading: *Bomb: The Race to Build—And Steal—The World's Most Dangerous Weapon, The Manhattan Project: A Secret Wartime Mission, Night*

Core Writing: Research Report

Other Formative Writing: Response/Reflection Journal Entries, Open-Ended Responses, Compare/Contrast, Various Informational Text Analysis Using Multiple Text Evidence

Supplemental Resources: *Junior Scholastic News*, *Sadlier-Oxford Vocabulary Workshop*, Select Manhattan Project Articles and Primary Sources, Select Modern Genocide Articles and Videos, *True Stories of the Second World War*, by: Paul Dowswell, *Air Raid—Pearl Harbor! The Story of December 7, 1941* by: Theodore Taylor, Foundations, Google Platform, Internet resources

Supplemental Independent Inquiry Project: Independent Novel Literary Analysis

Presentation Skills: Research Presentation, Socratic Seminar

Technology: Google Platform, reader response, online collaboration, research

Technology Integration

8.1.8DA.1: Organize and transform data collected using computational tools to make it usable for a specific purpose

8.1.8.DA.3: Identify the appropriate tool to access data based on its file format

8.1.8.DA.4: Transform data to remove errors and improve the accuracy of the data for analysis.

8.1.8.DA.5: Test, analyze, and refine computational models.

Activity:

Complete digital research using credible sources on [medals of WWII](#) as it relates to the study of Soldier Boys.

Publishing: Explanatory Essay

Enduring Understandings

Literature

RL.8.9 [M] Analyze and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) how a modern work of fiction draws on themes, patterns of events, or character types from myths,

traditional stories, or religious works such as the Bible, including describing how the material is rendered new.

Informational Text

RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including how it is conveyed through particular details; provide an accurate summary of the text distinct from personal opinions or judgments.

RI.8.4 [M] Determine the meaning of words and phrases as they are used in a text, including analogies or allusions to other texts; analyze the impact of specific word choices on meaning and tone.

RI.8.5 [I] Analyze the structure an author uses to organize a specific paragraph in a text, including the role of particular sentences, to develop and to refine a key concept.

RI.8.7 [M] Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

Writing

W.8.6 Use technology, including the Internet, to produce and publish a minimum of five pages of writing as well as to interact and collaborate with others.

W.8.7 [M] Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

W.8.8 [M] Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.9 [M] Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking and Listening

SL.8.4 [M] Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

SL.8.5 [M] Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

Language

L.8.1 [M] Observe conventions of grammar and usage when writing or speaking.

L.8.1a [M] Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

L.8.1b [M] Form and use verbs in the active and passive voice.

L.8.1c [M] Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

L.8.1d [M] Recognize and correct inappropriate shifts in verb voice and mood.

L.8.6 [M] Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary.