

## G & T Summer Curriculum Revision Document

**Ongoing Best Practices:** Socratic Seminar, Dialectical Journals, Multiple Text Analyses,  
Independent/Small Group Research, Presentation using Technology

**Dialectical Journal:** [Dialectical Journal Directions](#)

**Socratic Seminar:** [Socratic Seminar Blank](#)

Grade Level	Marking Period	Unit	Novel	G & T Extension Activities Links to project or activity.
<b>GRADE 7</b>				
7	1/2	NARRATIVE	<i><b>A Separate Peace</b></i> (to be considered an <u>optional text</u> for accelerated)	<a href="#">A Separate Peace Reading Guide</a>
	1		<i>Where the Red Fern Grows</i>	<a href="#">Urban Legends Mini-Unit</a>  <a href="#">Multi Cultural Myths</a>  <a href="#">Native American Myths</a>  <a href="#">Aesop's Fables</a>  <a href="#">Hindu Myths</a>
<b>DYSTOPIAN</b>				
7	2/3	EXPLANATORY READING/WRITING	<i><b>Among the Hidden</b></i> <i><b>Maze Runner</b></i>	<a href="#">Common Lit Dystopia Text Set</a>  <a href="#">Among the Hidden Hyperdoc</a>

7	2/3		<p><i>Short Story Unit:</i>  <i>Harrison Bergeron</i>  <i>All Summer In a Day</i>  <i>The Ones Who Walk Away From Omelas</i>  <i>The Lottery</i>  <i>The Monsters Are Due On Main Street</i>  <i>The Machine Stops</i>  <i>There Will Come Soft Rains</i>  <i>The Fun They Had</i></p>	<p><a href="#">7th Short Story Unit-Dystopian Texts</a></p> <p><a href="#">All Summer In a Day</a></p> <p><a href="#">Utopian Ideals and Dystopian Reality &amp; Harrison Bergeron</a></p> <p><a href="#">NEWSELA - Dystopian Science Fiction (Extension Activity)</a></p> <p><a href="#">Socratic Seminar - Utopia</a></p>
7	2		<p><i>The Giver</i></p>	<p><a href="#">Conformity</a></p> <p><a href="#">Common Lit Text Set</a></p> <p><a href="#">Multi-text Writing Prompt - Utopia vs. Dystopia</a></p> <p><a href="#">The Giver/Road Not Taken Writing Prompt</a></p>
7	2/3		<p><i>The Boy Who Dared</i>  <i>Kristallnacht</i></p>	<p><a href="#">Common Lit-Text Set</a></p> <p><a href="#">In My Hands-Station Activity</a></p> <p><a href="#">Teen Resistance</a></p> <p><a href="#">Kristallnacht Jigsaw</a></p> <p><a href="https://echoesandreflections.org/teach/">https://echoesandreflections.org/teach/</a></p>

7	3/4		<i>Seedfolks</i>	<a href="#">Plant Study Text Set Science Cross Curricular</a>  <a href="#">Seedfolks Reading Guide Chart &amp; Final Project</a>
7	3/4		<i>The Outsiders</i>	<a href="#">Nothing Gold Can Stay Outsiders Pre Reading</a>  <a href="#">The Outsiders Novel Hyperdoc</a>
7	4	Research/Literary Analysis Essay	<i>The Giver, The Maze Runner, Among the Hidden</i>	<a href="#">End of Year Dystopian Research Writing Assignment</a>