Appendix C

Materials and Assessment

TEXTBOOKS

Grades 6-8: Interactive Science, Pearson Education, 2011

<u>Grade 6</u> Science and Technology Earth's Surface Earth's Structure Astronomy and Space Ecology and the Environment <u>Grade 7</u> The Diversity of Life Introduction to Chemistry Forces and Energy <u>Grade 8</u> Cells and Heredity Human Body Systems Sound and Light Water and the Atmosphere

SUPPLEMENTAL MATERIALS

Science and Technology for Children Program (STC), Carolina Biological Supply Company for the National Science Resource Center (NSRC) Earth's Oceans, MacMillan/McGraw-Hill, 1995 Exploring Space, MacMillan/McGraw-Hill, 1993 Energy Transfers, Heinemann-Raintree, 2006 Friction and Resistance, Heinemann-Raintree, 2007 Gravity, Heinemann-Raintree, 2007 Rock Cycles, Heinemann-Raintree, 2005

METHODS OF ASSESSMENT

Student assessment in science should include the following:

- Modeling
- Whole and small group activities
- Cooperative learning
- Vocabulary attack
- Discussion
- Independent practice
- Problem solving
- Controlled experiments
- Developmentally appropriate activities
- Projects (group and individual)
- Laboratory work
- Opportunities for student-directed inquiry in connection to unit standards

METHODS OF ASSESSMENT

Student assessment in science should include the following:

- Tests and Quizzes (standardized or teacher-made)
- Teacher observation of class work and homework
- HOT (higher order thinking) questions and answers including inferential thinking and critical thinking questions
- Participation in class and group work
- Portfolio assessment
- Journal entries
- Science notebook
- Projects (individual and group)
- Lab Reports