

# Appendix A

## Standards Mastery Matrix

## Standards Cross Reference Matrix

Milltown School District has developed the Standards Cross Reference Matrix tables as a tool to ensure adherence to the New Jersey Core Curriculum Content Standards in each area of our curriculum. These tables reflect the standards applicable to the curriculum content in this guide and show progressive mastery according to the state's guidelines for each grade level.

| <b>Table Key:</b> |  |
|-------------------|--|
| -                 | No indicator exists at the grade level   |
| <b>M</b>          | Grade level instruction for mastery  |
| <b>X</b>          | Indicator is addressed at the shared grade level, or in a specialized curriculum course      |
| <b>P</b>          | Previously mastered at lower grade level   |
| <b>I</b>          | Introduced at grade level, developmental understanding                                       |
| <b>G</b>          | Previously introduced, guided learning toward future mastery                                 |
| <b>R</b>          | Reinforced exploration through higher level critical thinking skills                         |
| <b>C</b>          | Comprehensive state indicator, instruction based on teacher-assessed need                    |
| <b>SS</b>         | Included in the district Social Studies curriculum   |
| <b>F</b>          | Included in the district 21 <sup>st</sup> Century Skills curriculum as Financial Literacy    |
| <b>LS</b>         | Included in the district Health/PE curriculum as part of Life Skills                         |
| <b>CE</b>         | Included in the district Health/PE curriculum as part of Character Education                 |
| <b>T</b>          | Included in the district Technology curriculum   |
| <b>GC</b>         | Included in the district 21 <sup>st</sup> Century Skills curriculum as Global Communications |

## 6.1 U.S. HISTORY: AMERICA IN THE WORLD

All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

### Essential Questions

#### A. Civics, Government, and Human Rights

- How do citizens, civic ideals, and government institutions interact to balance the needs of individuals and the common good?
- How have economic, political, and cultural decisions promoted or prevented the growth of personal freedom, individual responsibility, equality, and respect for human dignity?

#### B. Geography, People, and the Environment

- How do physical geography, human geography, and the human environment interact to influence or determine the development of cultures, societies, and nations?

#### C. Economics, Innovation, and Technology

- How can individuals, groups, and societies apply economic reasoning to make difficult choices about scarce resources? What are the possible consequences of these decisions for individuals, groups, and societies?
- How have scientific and technological developments over the course of history changed the way people live and economies and governments function?

#### D. History, Culture, and Perspectives

- How do our interpretations of past events inform our understanding of cause and effect, and continuity and change, and how do they influence our beliefs and decisions about current public policy issues?
- How can the study of multiple perspectives, beliefs systems, and cultures provide a context for understanding and challenging public actions and decisions in a diverse and interdependent world?

### Timeframes

#### 1. Three Worlds Meet (Beginnings to 1620)

- Indigenous societies in the Western Hemisphere migrated and changed in response to the physical environment and due to their interactions with Europeans.
- European exploration expanded global economic and cultural exchange into the Western Hemisphere.

#### 2. Colonization and Settlement (1585-1763)

- The colonists adapted ideas from their European heritage and from Native American groups to develop new political and religious institutions and economic systems.
- The slave labor system and the loss of Native American lives had a lasting impact on the development of the United States and American culture.

#### 3. Revolution and the New Nation (1754-1820s)

- Disputes over political authority and economic issues contributed to a movement for independence in the colonies.
- The fundamental principles of the United States Constitution serve as the foundation of the United States government today

#### 4. Expansion and Reform (1801-1861)

- Westward movement, industrial growth, increased immigration, the expansion of slavery, and the development of transportation systems increased regional tensions.

#### 5. Civil War and Reconstruction (1850-1877)

- The Civil War resulted from complex regional differences involving political, economic, and social issues, as well as different views on slavery.
- The Civil War and Reconstruction had a lasting impact on the development of the United States.

## 6.2 WORLD HISTORY/GLOBAL STUDIES

All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.

### Timeframes

#### 1. The Beginnings of Human Society: Paleolithic and Neolithic Ages

- Hunter/gatherers adapted to their physical environments using resources, the natural world, and technological advancements.
- The agricultural revolution led to an increase in population, specialization of labor, new forms of social organization, and the beginning of societies.
- Archaeology provides historical and scientific explanations for how ancient people lived.

#### 2. Early Civilizations and the Emergence of Pastoral Peoples: Ancient River Valley Civilizations (4000-1000 BCE)

- Ancient river valley civilizations (e.g., Mesopotamia, Egypt, Indus River [modern Pakistan and northwestern India], and, later, Yellow River Valley in China) developed due to favorable geographic conditions. They created centralized systems of government and advanced societies.

#### 3. The Classical Civilizations of the Mediterranean World, India, and China (1000-600 CE)

- Classical civilizations (i.e., Greece, Rome, India and China) developed and expanded into empires of unprecedented size and diversity by creating centralized governments and promoting commerce, a common culture, and social values.
- Cultural exchange and diffusion dramatically increased, and enduring world religions emerged, during the era of classical civilizations.
- Classical civilizations declined as a result of internal weaknesses and external invasions, but they left lasting legacies for future civilizations.

#### 4. Expanding Exchanges and Encounters (500 CE-1450 CE)

- The emergence of empires (i.e., Asia, Africa, Europe and the Americas) resulted from the promotion of interregional trade, cultural exchanges, new technologies, urbanization, and centralized political organization.
- The rise and spread of new belief systems unified societies, but they also became a major source of tension and conflict.
- While commercial and agricultural improvements created new wealth and opportunities for the empires, most people's daily lives remained unchanged.

## 6.3 ACTIVE CITIZENSHIP IN THE 21ST CENTURY

All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

### Active Citizens in the 21st Century

- Recognize the causes and effects of prejudice on individuals, groups, and society.
- Recognize the value of cultural diversity, as well as the potential for misunderstanding.
- Critically analyze media to assess different viewpoints and detect bias, opinion, and stereotypes.
- Listens open-mindedly to views contrary to their own.
- Collaboratively develop and practice strategies for managing and resolving conflict.
- Demonstrate understanding of democratic values and processes.
- Recognize that the actions or inactions of individuals, groups, and nations can have intended and unintended consequences.
- Challenge unfair viewpoints and behavior by taking action.
- Make informed and reasoned decisions.
- Accept decisions that are made for the common good.

**U.S. History: America in the World: K-4**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |          |
|--|----------|----------|----------|----------|----------|---|----------|----------|----------|----------|----------|
| <b>6.1 A</b>                                 | <b>K</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>6.1 B</b>                                  | <b>K</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
| 6.1 A1                                       | I        | G        |          | R        | R        | 6.1 B1  | -        |          |          | M        | M        |
| 6.1 A2                                       | -        | I        |          | R        | M        | 6.1 B2  | -        |          |          | M        | M        |
| 6.1 A3                                       | -        | -        |          | R        | M        | 6.1 B3  | -        |          |          | M        | M        |
| 6.1 A4                                       | -        | I        |          | R        | M        | 6.1 B4  | -        |          |          | G        | M        |
| 6.1 A5                                       | -        | I        |          | R        | M        | 6.1 B5  | -        |          |          | G        | M        |
| 6.1 A6                                       | -        |          |          | R        | M        | 6.1 B6  | -        |          |          | G        | M        |
| 6.1 A7                                       | -        | -        |          | R        | M        | 6.1 B7  | -        |          |          | G        | M        |
| 6.1 A8                                       | -        | -        |          | R        | M        | 6.1 B8  | -        |          |          | M        | M        |
| 6.1 A9                                       | -        | -        |          | R        | M        | 6.1 B9  | -        |          |          | G        | M        |
| 6.1 A10                                      | I        | -        |          | R        | R        | 6.1 B10                                       | -        |          |          | M        | M        |
| 6.1 A11                                      | -        |          |          | R        | R        | -   | -        | -        | -        | -        | -        |
| 6.1 A12                                      | -        | X        |          | R        | M        | -   | -        | -        | -        | -        | -        |
| 6.1 A13                                      | -        | X        |          | R        | R        | -   | -        | -        | -        | -        | -        |
| 6.1 A14                                      | -        | X        |          | M        | R        | -   | -        | -        | -        | -        | -        |
| 6.1 A15                                      | -        | X        |          | M        | R        | -   | -        | -        | -        | -        | -        |
| 6.1 A16                                      | -        | X        |          | M        | R        | -   | -        | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |          |
| <b>6.1 C</b>                                 | <b>K</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>6.1 D</b>                                  | <b>K</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> |
| 6.1 C1                                       | -        |          |          | M        |          | 6.1 D1  | -        |          |          | X        | M        |
| 6.1 C2                                       | -        |          |          | M        |          | 6.1 D2  | -        |          |          | M        | P        |
| 6.1 C3                                       | -        |          |          | M        |          | 6.1 D3  | -        |          |          | P        | R        |
| 6.1 C4                                       | -        |          |          | M        |          | 6.1 D4  | -        |          |          | X        | M        |
| 6.1 C5                                       | I        |          |          | M        |          | 6.1 D5  | I        |          |          | M        | P        |
| 6.1 C6                                       | I        |          |          | M        |          | 6.1 D6  | -        |          |          | P        | P        |
| 6.1 C7                                       | -        |          |          | M        |          | 6.1 D7  | -        |          |          | X        | M        |
| 6.1 C8                                       | -        |          |          | M        |          | 6.1 D8  | -        |          |          | X        | M        |
| 6.1 C9                                       | -        |          |          | R        |          | 6.1 D9  | -        |          |          | X        | M        |
| 6.1 C10                                      | -        |          |          | M        |          | 6.1 D10                                       | -        |          |          | X        | M        |
| 6.1 C11                                      | -        |          |          | R        |          | 6.1 D11                                       | -        |          |          | P        | P        |
| 6.1 C12                                      | -        |          |          |          | M        | 6.1 D12                                       | I        |          |          | P        | P        |
| 6.1 C13                                      | -        |          |          |          | M        | 6.1 D13                                       | -        |          |          | P        | P        |
| 6.1 C14                                      | -        |          |          |          | M        | 6.1 D14                                       | -        |          |          | P        | P        |
| 6.1 C15                                      | -        |          |          |          | M        | 6.1 D15                                       | I        |          |          | P        | P        |
| 6.1 C16                                      | -        |          |          |          | M        | 6.1 D16                                       | I        |          |          | P        | P        |
| 6.1 C17                                      | -        |          |          |          | P        | 6.1 D17                                       | I        |          |          | P        | P        |
| 6.1 C18                                      | -        |          |          |          | P        | 6.1 D18                                       | -        |          |          | P        | P        |
| -  | -        | -        | -        | -        | -        | 6.1 D19                                       | -        |          |          | P        | P        |
| -  | -        | -        | -        | -        | -        | 6.1 D20                                       | -        |          |          | P        | P        |

**U.S. History: America in the World: 5-8  
Era 1: Three Worlds Meet**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>6.1 A1</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 B1</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.A.1.a                                  | M        | R        | P        | P        | 6.1.8.B.1.a                                   | M        | P        | P        | P        |
| -  | -        |          | -        | -        | 6.1.8.B.1.b                                   | M        | P        | P        | P        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.1 C1</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 D1</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.C.1.a                                  | M        | R        | P        | P        | 6.1.8.D.1.a                                   | M        | P        | P        | P        |
| 6.1.8.C.1.b                                  | M        | R        | P        | P        | 6.1.8.D.1.b                                   | M        | P        | P        | P        |
| -  | -        | -        | -        | -        | 6.1.8.D.1.c                                   | M        | P        | P        | P        |

**U.S. History: America in the World: 5-8  
Era 2: Colonization and Settlement**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>6.1 A2</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 B2</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.A.2.a                                  | M        | P        | P        | P        | 6.1.8.B.2.a                                   | M        | P        | P        | P        |
| 6.1.8.A.2.b                                  | M        | P        | P        | P        | 6.1.8.B.2.b                                   | M        | P        | P        | P        |
| 6.1.8.A.2.c                                  | M        | P        | P        | P        | -   | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.1 C2</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 D2</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.C.2.a                                  | M        | P        | M        | P        | 6.1.8.D.2.a                                   | M        | P        | P        | P        |
| 6.1.8.C.2.b                                  | M        | P        | P        | P        | 6.1.8.D.2.b                                   | M        | P        | P        | P        |
| 6.1.8.C.2.c                                  | M        | P        | P        | P        | -   | -        | -        | -        | -        |

**U.S. History: America in the World: 5-8  
Era 3: Revolution and the New Nation**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>6.1 A3</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 B3</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.A.3.a                                  | I        | X        | X        | M        | 6.1.8.B.3.a                                   | M        | P        | P        | P        |
| 6.1.8.A.3.b                                  | I        | X        | X        | M        | 6.1.8.B.3.b                                   | -        | X        | X        | M        |
| 6.1.8.A.3.c                                  | I        | X        | X        | M        | 6.1.8.B.3.c                                   | M        | P        | P        | P        |
| 6.1.8.A.3.d                                  | I        | X        | X        | M        | 6.1.8.B.3.d                                   | C        | C        | C        | C        |
| 6.1.8.A.3.e                                  | -        | X        | X        | M        | -   | -        | -        | -        | -        |
| 6.1.8.A.3.f                                  | -        | X        | X        | M        | -   | -        | -        | -        | -        |
| 6.1.8.A.3.g                                  | I        | X        | X        | M        | -   | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.1 C3</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 D3</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.C.3.a                                  | M        | P        | P        | P        | 6.1.8.D.3.a                                   | M        | P        | P        | P        |
| 6.1.8.C.3.b                                  | -        | X        | M        | P        | 6.1.8.D.3.b                                   | M        | P        | P        | P        |
| 6.1.8.C.3.c                                  | -        | X        | M        | P        | 6.1.8.D.3.c                                   | M        | P        | P        | P        |
| -  | -        | -        | -        | -        | 6.1.8.D.3.d                                   | M        | P        | P        | P        |
| -  | -        | -        | -        | -        | 6.1.8.D.3.e                                   | M        | P        | P        | P        |
| -  | -        | -        | -        | -        | 6.1.8.D.3.f                                   | C        | C        | C        | C        |
| -  | -        | -        | -        | -        | 6.1.8.D.3.g                                   | -        | X        | M        | P        |

**U.S. History: America in the World: 5-8  
Era 4: Expansion and Reform**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>6.1 A4</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 B4</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.A.4.a                                  | -        | X        | M        | P        | 6.1.8.B.4.a                                   | -        | X        | M        | P        |
| 6.1.8.A.4.b                                  | -        | X        | M        | P        | 6.1.8.B.4.b                                   | -        | X        | M        | P        |
| 6.1.8.A.4.c                                  | -        | X        | M        | P        | -   | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.1 C4</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 D4</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.C.4.a                                  | -        | X        | M        | P        | 6.1.8.D.4.a                                   | -        | X        | M        | P        |
| 6.1.8.C.4.b                                  | -        | X        | M        | P        | 6.1.8.D.4.b                                   | -        | X        | M        | P        |
| 6.1.8.C.4.c                                  | -        | X        | M        | P        | 6.1.8.D.4.c                                   | -        | X        | M        | P        |

**U.S. History: America in the World: 5-8**  
**Era 5: Civil War and Reconstruction**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>6.1 A5</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 B5</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.A.5.a                                  | -        | X        | M        | P        | 6.1.8.B.5.a                                   | -        | X        | M        | P        |
| 6.1.8.A.5.b                                  | -        | X        | M        | P        | -   | -        | -        | -        | -        |
| -  | -        | -        | -        | -        | -   | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.1 C5</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.1 D5</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.1.8.C.5.a                                  | -        | X        | M        | P        | 6.1.8.D.5.a                                   | -        | X        | M        | P        |
| 6.1.8.C.5.b                                  | -        | X        | M        | P        | 6.1.8.D.5.b                                   | -        | X        | M        | P        |
| -  | -        | -        | -        | -        | 6.1.8.D.5.c                                   | -        | X        | M        | P        |
| -  | -        | -        | -        | -        | 6.1.8.D.5.d                                   | -        | X        | X        | M        |

**World History/Global Studies: 5-8**  
**Era 1: The Beginnings of Human Society**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>6.2 A1</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 B1</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.A.1.a                                  | -        | M        | P        | P        | 6.2.8.B.1.a                                   | -        | M        | P        | P        |
| -  | -        | -        | -        | -        | -   | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.2 C1</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 D1</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.C.1.a                                  | -        | M        | P        | P        | 6.2.8.D.1.a                                   | -        | M        | P        | P        |
| 6.2.8.C.1.b                                  | -        | M        | P        | P        | 6.2.8.D.1.b                                   | -        | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.1.c                                   | -        | M        | P        | P        |

**World History/Global Studies: 5-8**  
**Era 2: Early Civilizations and the Emergence of Pastoral Peoples**

| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>6.2 A2</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 B2</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.A.2.a                                  | -        | M        | P        | P        | 6.2.8.B.2.a                                   | -        | M        | P        | P        |
| 6.2.8.A.2.b                                  | -        | M        | P        | P        | 6.2.8.B.2.b                                   | -        | M        | P        | P        |
| -  | -        | -        | -        | -        | -   | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b> |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.2 C2</b>                                | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 D2</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.C.2.a                                  | -        | M        | P        | P        | 6.2.8.D.2.a                                   | -        | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.2.b                                   | -        | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.2.c                                   | -        | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.2.d                                   | -        | M        | P        | P        |



| <b>World History/Global Studies: 5-8</b>   |          |          |          |          |   |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>Era 3: The Classical Civilizations of the Mediterranean World, India, and China</b> |          |          |          |          |   |          |          |          |          |
| <b>Civics, Government, and Human Rights</b>  |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
| <b>6.2 A3</b>  | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 B3</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.A.3.a  |          | M        | P        | P        | 6.2.8.B.3.a                                   |          | M        | P        | P        |
| 6.2.8.A.3.b  |          | M        | P        | P        | 6.2.8.B.3.b                                   |          | M        | P        | P        |
| 6.2.8.A.3.c  |          | M        | P        | P        | -   | -        | -        | -        | -        |
| 6.2.8.A.3.d  |          | M        | P        | P        | -   | -        | -        | -        | -        |
| 6.2.8.A.3.e  |          | M        | P        | P        | -   | -        | -        | -        | -        |
| <b>Economics, Innovation, and Technology</b>   |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.2 C3</b>  | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 D3</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.C.3.a  |          | P        | P        | P        | 6.2.8.D.3.a                                   |          | M        | P        | P        |
| 6.2.8.C.3.b  |          | P        | P        | P        | 6.2.8.D.3.b                                   |          | M        | P        | P        |
|  |          |          |          |          | 6.2.8.D.3.c                                   |          | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.3.d                                   |          | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.3.e                                   |          | M        | P        | P        |
| -  | -        | -        | -        | -        |   |          |          |          |          |

| <b>World History/Global Studies: 5-8</b>         |          |          |          |          |   |          |          |          |          |
|--|----------|----------|----------|----------|---|----------|----------|----------|----------|
| <b>Era 4: Expanding Exchanges and Encounters</b> |          |          |          |          |   |          |          |          |          |
| <b>Civics, Government, and Human Rights</b>      |          |          |          |          | <b>Geography, People, and the Environment</b> |          |          |          |          |
| <b>6.2 A4</b>                                    | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 B4</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.A.4.a                                      |          | M        | P        | P        | 6.2.8.B.4.a                                   | M        | P        | P        | P        |
| 6.2.8.A.4.b                                      |          | M        | P        | P        | 6.2.8.B.4.b                                   | M        | P        | P        | P        |
| 6.2.8.A.4.c                                      |          | M        | P        | P        | 6.2.8.B.4.c                                   | M        | P        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.B.4.d                                   | M        | P        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.B.4.e                                   | X        | I        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.B.4.f                                   | X        | C        | P        | P        |
| -  | -        | -        | -        | -        |   |          |          |          |          |
| -  | -        | -        | -        | -        |   |          |          |          |          |
| <b>Economics, Innovation, and Technology</b>     |          |          |          |          | <b>History, Culture, and Perspectives</b>     |          |          |          |          |
| <b>6.2 C4</b>                                    | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>6.2 D4</b>                                 | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |
| 6.2.8.C.4.a                                      | M        |          | P        | P        | 6.2.8.D.4.a                                   | X        | M        | P        | P        |
| 6.2.8.C.4.b                                      | M        |          | P        | P        | 6.2.8.D.4.b                                   | X        | M        | P        | P        |
|  |          |          |          |          | 6.2.8.D.4.c                                   | X        | M        | P        | P        |
|  |          |          |          |          | 6.2.8.D.4.d                                   | X        | M        | P        | P        |
|  |          |          |          |          | 6.2.8.D.4.e                                   | X        | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.4.f                                   | X        | M        | P        | P        |
| -  | -        | -        | -        | -        | 6.2.8.D.4.g                                   | X        | M        | P        | P        |
| -  | -        | -        | -        | -        |   |          |          |          |          |
| -  | -        | -        | -        | -        |   |          |          |          |          |
| -  | -        | -        | -        | -        |   |          |          |          |          |

