

# MP2,4-Food Glorious Food

Content Area: **World Language**  
Course(s): **Spanish 8**  
Time Period: **MP2,4**  
Length: **MP 2,4**  
Status: **Published**

## Essential Questions

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- How are eating habits different in the United States and in Spanish speaking countries?
- What is it like to go to other countries and order food in Spanish?
- How do traditions concerning food, meals, and dining in the United States differ from those in another country?
- What do I need to know to feel confident when I talk to the waiter in Spanish?

## Big Ideas

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- Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.

## Cross-Curricular Integration

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### Integration Area: Comprehensive Health and Physical Education

2.1.8.B.1 Analyze how culture, health status, age, and eating environment influence personal eating patterns and recommend ways to provide nutritional balance

Activity:

Students will be introduced to foods from Spanish speaking countries. After analyzing traditional cuisine they will be asked to compare how their cuisine leads to a healthy lifestyle.

## Enduring Understandings

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### 7.1 Language

#### A. Interpretive Mode

7.1.NH. IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.

7.1.NH. IPRET.5: Identify some unique linguistic elements in the target culture.

7.1.NH. IPRET.6: Interpret some common cultural practices associated with the target culture(s).

## **B. Interpersonal Mode**

7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.

7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.

## **C. Presentational Mode**

7.1.NH.PRSNT.1: Recombine basic information at the phrase and sentence level related to everyday topics and themes.

7.1.NH.PRSNT.2: Create and present brief messages using familiar vocabulary orally or in writing.

7.1.NH.PRSNT.5: When speaking and writing, use simple sentences and try to connect them with a few transition words.

## **Focus Area**

### Grammar

- Verb *gustar* with nouns and verbs
- Present tense of *er/ir* verbs

### Vocabulary

- Food
- Beverages
- Snack foods

## **Cultural**

- Wellness practices may vary across cultures.