

# MP2,4-Everyday Activities

Content Area: **World Language**  
Course(s): **Spanish 8**  
Time Period: **MP2,4**  
Length: **MP2,4**  
Status: **Published**

## Essential Questions

---

- How do you share personal description and preferences?
- What are some of the activities that you enjoy?

## Big Ideas

---

- Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience. (Content that assists in the development of this understanding should include, but is not limited to: all content areas and popular culture.)

## Technology Integration

---

8.1.8.A.1 Demonstrate knowledge of a real world problem using digital tools.

Activity:

Students will be introduced to hobbies via the SMART TV. The following day students will walk into the classroom and answer various *Poll Everywhere*\* questions. Once the students have answered all the poll questions, the results will be displayed on the smart board. As a class we will create a graph using Google Sheets that shows which activity is the most and least popular among students.

## Cross-Curricular Integration

---

Integration Area: Language Arts

W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through a selection, organization, analysis of relevant content.

Activity:

Once students have been introduced to various adjectives and pastime activities. Students will read various texts in Spanish on teens in various Speaking countries. They will have to analyze and explain through writing what differences and similarities they have to those from other countries.

## **Enduring Understandings**

---

### **7.1 Language**

#### **A. Interpretive Mode**

7.1.NH. IPRET.5: Identify some unique linguistic elements in the target culture.

7.1.NH. IPRET.6: Interpret some common cultural practices associated with the target culture(s).

7.1.NH. IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.

#### **B. Interpersonal Mode**

7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.

7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.

#### **C. Presentational Mode**

7.1.NH.PRSNT.3: Describe orally and in writing people and things from the home and school environment.

7.1.NH.PRSNT.4: Tell or retell stories from age- and level-appropriate, culturally authentic materials orally or in writing.

7.1.NH.PRSNT.5: When speaking and writing, use simple sentences and try to connect them with a few transition words.

### **Focus Area**

#### **Grammar**

- *jugar*
- *Saber*
- *conocer*

#### **Vocabulary**

- Leisure
- Pastimes
- Sports

**Cultural:**

- The amount of leisure time available and how it is spent varies among cultures.