

C MP2,4-School

Content Area: **World Language**
Course(s): **Spanish 7**
Time Period: **MP2,4**
Length: **MP2,4**
Status: **Published**

Essential Questions

- How is Mexico's school year different or similar to your school year?
- How would you talk about your favorite class?

Big Ideas

- Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)

Cross-Curricular Integration

Integration Area: Technology

8.1.8.A.2 Create a document (e.g. newsletter, reports, personalized learning plan, business letters or flyers) using one or more digital applications to be critiqued by professionals for usability

Activity:

Students will be shown how to describe their school day. They will be introduced to describe their day. They will be asked to create a document where they describe their school day. Their classes, which class they like and dislike and why? What school supplies will be needed for each class? They will be asked to share this document with the class in the target language.

Enduring Understandings

7.1 Language

A. Interpretive Mode

7.1.NH. IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted

themes.

7.1.NH. IPRET.2: Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes

7.1.NH. IPRET.6: Interpret some common cultural practices associated with the target culture(s).

B. Interpersonal Mode

7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.

7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.

C. Presentational Mode

7.1.NH.PRSNT.2: Create and present brief messages using familiar vocabulary orally or in writing.

7.1.NH.PRSNT.3: Describe orally and in writing people and things from the home and school environment.

Focus Area

Grammar

- *estar*
- *-ir*

Vocabulary

- Classroom objects;
- Feelings;
- Places in school

Cultural:

- Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience.