

D MP2,4-Food

Content Area: **World Language**
Course(s): **Spanish 7**
Time Period: **MP2,4**
Length: **MP2,4**
Status: **Published**

Essential Questions

- What do you like to eat or drink during hot weather?
- What are some of the food items that people from Puerto Rico buy on a regular basis?

Big Ideas

- Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)

Technology Integrations

8.1.8.A.1 Demonstrate knowledge of a real world problem using digital tools.

Activity:

Students will listen to various students from different Spanish speaking countries describe their days at school. They will then create a graph/Venn diagram/chart using Google Docs to compare and contrast their day at school versus a native Spanish speaker.

Cross-Curricular Integration

Integration Area: Comprehensive Health and Physical Education

2.1.8.B.1 Analyze how culture, health status, age, and eating environment influence personal eating patterns and recommend ways to provide nutritional balance

Activity:

Students will be introduced to food from various latin cultures. They will then be asked to compare the similarities and differences between their own cultures' foods. They will then be asked to analyze which foods are more nutritious.

Enduring Understandings

7.1 Language

A. Interpretive Mode

7.1.NH. IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.

7.1.NH. IPRET.2: Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes

7.1.NH. IPRET.6: Interpret some common cultural practices associated with the target culture(s).

B. Interpersonal Mode

7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.

7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.

C. Presentational Mode

7.1.NH.PRSNT.2: Create and present brief messages using familiar vocabulary orally or in writing.

7.1.NH.PRSNT.3: Describe orally and in writing people and things from the home and school environment.

Focus Area

Grammar

- *Gustar*
- *-er*
- *-ir*

Vocabulary

- Time/Numbers
- Food

Cultural:

- Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience.
- Current trends and issues influence popular culture. (Topics that assist in the development of this understanding should include, but are not limited to: fashion, style, popular music, art, and pastimes.)