

# MP4-Emotions

Content Area: **World Language**  
Course(s): **Spanish 6**  
Time Period: **Marking Period 4**  
Length: **MP 4**  
Status: **Published**

## Essential Questions

---

- How do I express myself and my feelings to others?
- How do you express your physical and emotional state?

## Big Ideas

---

- Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related to the world and global issues.
- They make complex concepts more accessible to second-language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)

## Technology Integration

---

8.1.8.A.4 Graph and calculate data within a spreadsheet and present a summary of the results.

Activity:

Students will be introduced to weather via the SMART TV. The following day students will break up into groups and look at the weather conditions for different Spanish speaking countries. Each group will be asked to create a graph using Google Sheets predicting the weather forecast for their specific country within a five day time-line.

## Cross-Curricular Integration

---

**Integration Area: Visual and Performing Arts**

1.1.8.C.3 Differentiate among vocal rate, pitch, and volume, and explain how they affect articulation, meaning, and character.

Activity:

Students will be introduced to various emotions in Spanish. Students will be asked to imitate the various emotions through total physical response. Students will master the vocabulary by associating the various emotions with the tone/pitch/volume.

## **Enduring Understandings**

---

### **7.1 Language**

#### **A. Interpretative Mode**

7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.

7.1.NH.IPRET.5: Identify some unique linguistic elements in the target culture.

#### **B. Interpersonal Mode**

7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.

7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions.

#### **C. Presentational Mode**

7.1.NH.PRSNT.1: Recombine basic information at the phrase and sentence level related to everyday topics and themes.

7.1.NH.PRSNT.2: Create and present brief messages using familiar vocabulary orally or in writing.

### **Focus Area**

Verbs

- Present tense of the verb *estar*
- *Tener*

Vocabulary

- Emotions
- Birthday

- Interrogative words

## **Cultural**

- Many products and practices related to home and community are shared across cultures.
- Wellness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: sports and physical fitness activities and common health conditions/problems and remedies.)